

Thank you for your interest in Concordia University, Nebraska's online master's degree programs. We are pleased to bring our graduate programs to your local area. Once you submit your application, I will be able to hold a seat while you continue to work on your admissions file.

This packet includes all of the information that you will need to be admitted into the program. Read through this packet carefully, and be sure to contact me if you have any questions. My team and I are committed to guiding you through the application process. Choosing where to go to graduate school is an important step, and I want to help you in any way that I can. You can reach me by phone at **402-803-1525** or by email at [barrette.seibert@cune.edu](mailto:barrette.seibert@cune.edu).



**NOTE: Concordia University, Nebraska strictly limits enrollment in each program to 18 students and accepts students on a first-come, first-served basis.**

**Complete step 1 below to reserve your seat in this program.**

**Apply now at our dedicated website for faster processing.**

**1**

## Complete Your Application

Applying to your graduate program begins by submitting the [free online application](#).



Once you have reserved your seat, turn to **Page 2** to complete the remaining admission steps.

Congratulations on your pursuit of a master's degree with Concordia University, Nebraska!

**Sincerely,**

**Barrette Seibert**

Graduate Information Office  
402-803-1525

[barrette.seibert@cune.edu](mailto:barrette.seibert@cune.edu)

## 2 Submit Transcripts

Unofficial transcripts can be uploaded to your applicant portal and be used for conditional acceptance. Official transcripts will be required before the end of your first course and should be sent directly from your previous institution to [gradadmiss@cune.edu](mailto:gradadmiss@cune.edu). We now only require transcripts from your Bachelor's degree!

## 3a Submit Your Résumé

3b If your undergraduate GPA was below 2.7, a **Letter of Intent** will be required to explain how you plan to be successful in this program. If your GPA was 2.7 or above, the letter requirement will be waived once we receive your transcripts.

## 4 Set Up Your CUNE Account Password

Through your Concordia account, you can access our online services, including your CUNE.org mail account. To create your Concordia account, **follow these instructions**.

## 5 Complete your FAFSA

In order to be considered for financial assistance, you will need to complete the **Free Application for Federal Student Aid (FAFSA)** as soon as possible starting Oct. 1. **Concordia Nebraska's federal school code is 002541.**

## 6 Accept any financial aid

After you have completed the FAFSA, you will receive a financial aid award notification that summarizes the financial aid for which you are eligible. You may accept any or all of the financial assistance. Financial aid award notifications are sent in early November.

If you choose to submit paper forms for any of the steps above, documents should be faxed, mailed, or emailed to:



**Concordia University, Nebraska  
Admissions**

c/o Kari Harris  
800 N. Columbia Ave.  
Seward, NE 68434



**402-643-6437**

**[barrette.seibert@cune.edu](mailto:barrette.seibert@cune.edu)**

Legal Name  First  Middle  Last

Previous Last Name

### DEMOGRAPHIC

U.S. Citizenship  Citizen  Non-Citizen  Permanent Resident Date of Birth

Gender  M  F Social Security Number  -  -

Religious Affiliation

### RACE/ETHNICITY

Are you Hispanic/Latino?  No  Yes  Prefer not to answer

Regardless of your answer to the prior question, please check one or more of the following groups in which you consider yourself to be a member:  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

### PERMANENT ADDRESS

Home Address   City  State  Zip Code

Country  Email Address  Cell Phone

### COLLEGE INFORMATION

#### Previously Attended College/University

College	Name	City	State	Zip Code	Country
College 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
College 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
College 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### ACADEMIC PLAN

Semester:  Summer 2026  Fall 2026 Location:  Online

- Program:  M.Ed. Curriculum & Instruction - Trauma and Resilience  M.A. School Counseling
- M.Ed. Curriculum & Instruction  M.Ed. Special Education
- M.Ed. Early Childhood Education  M.Ed. Early Childhood Special Education
- M.Ed. Early Childhood Education - Birth-3rd Inclusive  M.Ed. TESOL
- M.Ed. Educational Administration w/ Principal Endorsement  M.S. Athletic Administration
- M.Ed. Literacy w/ Reading Specialist Endorsement  M.Ed. Curriculum & Instruction w/ STEAM Emphasis
- M.Ed. Literacy w/ Reading Specialist Endorsement Emphasis  M.Ed. Curriculum & Instruction w/Exceptional Learner(B-3) Emphasis
- M.Ed. Curriculum & Instruction w/ Instructional Technology Endorsement  M.Ed. Curriculum & Instruction w/Exceptional Learner(K-12) Emphasis
- M.Ed. Curriculum & Instruction w/ ESL Endorsement  M.Ed. Curriculum & Instruction: Secondary w/ Initial Teaching Cert
- M.Ed. Curriculum & Instruction AI for Teaching & Learning

## ADDITIONAL INFORMATION

**How will you pay?**  Self-Pay  Student Loan  Tuition Reimbursement

**Are you a Concordia employee or graduate assistant?**  Yes  No

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## DISCIPLINARY HISTORY

**Have you ever been convicted of a high misdemeanor or felony (or currently have a case pending)?**  Yes  No

**Have you ever been suspended or expelled from a university for disciplinary reasons?**  Yes  No

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## CERTIFICATION

**Please affirm the following before you submit your application.**

- I understand that once my application has been submitted it may only be altered by contacting the Concordia admissions office.
- I certify that all of the information submitted in the application is my own work, factually true, and honestly presented. I authorize all schools attended to release all requested records and authorize review of my application. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I certified be false.
- I understand that by submitting this form I ask to receive email, texts, and calls about degree programs on behalf of Concordia University, Nebraska, and agree automated technology may be used to dial the number(s) I provided and understand this consent is not required to enroll.

**Student Signature**

**Date**

Complete all steps below to apply for financial aid. **Note: There are financial aid options that are not based on need.** Most students in the off-campus programs use financial aid to pay for the program. We recommend that you complete these steps as soon as possible to make sure that your payment arrangements are in order by the first night of class. For help, please contact the Financial Aid Office at **402-643-7270** or by email at [fasupport@cune.edu](mailto:fasupport@cune.edu).

## How to Apply for Financial Aid

**Step 1: Complete the 2026-2027 Free Application for Federal Student Aid at [www.fafsa.gov](http://www.fafsa.gov).** You will need your 2024 Federal Tax Return, your FSA ID (<https://studentaid.gov/fsa-id/sign-in/landing>), and Concordia's School Code (002541). Graduate students are considered independent for financial aid purposes.

**Step 2: Review your Student Aid Report (SAR) for accuracy.** You will receive this form 7-10 days after the FAFSA is submitted. If there are any errors on your SAR, log back into your FAFSA to make corrections.

**Step 3: You will receive your financial aid award letter online from Concordia.** This letter lists your financial aid eligibility. An email notification will be sent to your CUNE.ORG email account when it is ready to view and accept online. Be sure to contact the Financial Aid Office if you have any questions about your award.

**Step 4: Complete Loan Entrance Counseling and the Master Promissory Note.** Entrance Counseling and Master Promissory Note are only required for first time Federal Direct Loan borrowers. Both can be completed at [www.studentloans.gov](http://www.studentloans.gov) (you will need your PIN from Step 1).

**Questions? Call the Financial Aid Office at (402) 643-7270 or email [fasupport@cune.edu](mailto:fasupport@cune.edu).**

### Federal Loan Requirements:

- 1) File the Free Application for Federal Student Aid (FAFSA)
- 2) Be a U.S. Citizen or eligible non-citizen
- 3) Not be delinquent on a federal student loan
- 4) Maintain satisfactory academic progress
- 5) Be admitted to a Concordia University, Nebraska degree-seeking graduate program
- 6) Be enrolled at least half-time each term (3 credit hours)

### **The Federal (Title One) Teacher Loan Forgiveness Program:**

If you and your school qualify, this program may provide loan forgiveness for eligible Federal Stafford Loans. This is a separate program requiring separate forms and processes. The U.S. Department of Education will determine your eligibility for this program; Concordia University, Nebraska is not responsible to verify your eligibility for this program. Please do not base your enrollment on this program, as it can be difficult to ensure qualification for government programs which are subject to reform and funding changes or limitations.

You must call 1-800-4-FED-AID to verify your eligibility or visit <https://studentaid.gov/manage-loans/forgiveness-cancellation/teacher> for more information.

### **The TEACH Grant Program:**

Concordia is participating in the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program. The program provides grants of up to \$4,000 per year to students who agree to serve as a full-time teacher in a high-need field for four years in a public or private elementary school, secondary school or educational service agency that serves students from low-income families. You must teach for at least four academic years within eight calendar years of completing the program of study for which you received a TEACH Grant. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more information on the TEACH Grant, including a list of eligible teaching programs, please visit [www.cune.edu/TEACHGrant](http://www.cune.edu/TEACHGrant).

Name: \_\_\_\_\_

Below, compose your Letter of Intent, covering the following points:

- Your interest in the program for which you are applying.
- What you hope to achieve by completing the program.
- How your personal or professional background relates to your interests and goals.

**Your 500-750 word Letter of Intent's content and clarity may be assessed as a component of the admission decision.**

If your transcripts reflect a GPA below 2.8, please address in the text box below why you believe your past academic performance is not indicative of your potential to achieve a GPA of 3.0 or higher in your Concordia program.

**I acknowledge the following:**

- I must maintain a minimum 3.0 GPA throughout my program as a requirement for completion.
- If I am seeking professional certification or endorsement in Nebraska, I understand that the certification/endorsement may only be added to an existing teaching certificate. Concordia's program does not lead to an initial (first time) teaching certificate, endorsement, or license.
- I am seeking professional certification for the Early Childhood Inclusive Education Birth 3rd Grade teaching certificate in Nebraska. Successful completion of the M.Ed. in Early Childhood Inclusive Birth-3rd Grade program leads to the initial (first) teaching certificate in Nebraska.

By signing this Letter of Intent - I clearly understand and agree to the following: Students who meet the admission standards for graduate programs at Concordia University, Nebraska, may be granted Conditional Admission based on review of unofficial transcripts until the official transcripts are received. If you are admitted on unofficial transcripts, you certify that the following statements are correct:

- I have completed a bachelor's degree from a regionally accredited institution.
- The GPA on my unofficial transcript will match the GPA on my official transcript.
- My official transcript is releasable and does not have any holds - financial, academic, or otherwise I may be conditionally accepted for admission based on incomplete records, however, final records are required in order to complete my admission file and to continue my coursework at Concordia University, Nebraska.
- While Concordia University is making every attempt to procure my official transcript on my behalf, I understand that I am ultimately responsible for ensuring that my official transcript is on file with the University.
- I am responsible for all tuition and fees as per university payment policies.

False representation of my academic record and/or inability to complete the admission process may result in dismissal from Concordia University, Nebraska.

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## For:

Current teachers who want to earn a Master of Education degree in Educational Administration with a Principal Endorsement. Depending on your teaching certificate, you can earn one of two administrative certificates after completing the 36-hour program: elementary administration (Pre-K-8) or secondary administration (7-12). You also have the option of completing the 45-hour dual (Pre-K-12) certification program.

## What you learn:

Students will be introduced to the philosophy and practice of educational administration, to develop an understanding of the practices and principles of ethical school leadership to promote student success, and explore processes in administrative organization and the principals' role in teaching, leadership, and management.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

Allows you to pursue a school administrator, principal or other school leadership position. You can also become an educational consultant, instructional coordinator, curriculum supervisor, assessment director, department chair or other school leader. The opportunities are almost endless with an educational administration degree.

## Courses Offered:

<b>EDUC 581</b>	Introduction to School Administration	3
<b>EDUC 685</b>	Ethics for School Leadership	3
<b>EDUC 551</b>	Curriculum Design and Evaluation	3
<b>EDUC 552</b>	Processes in Elementary and Secondary School Administration	3
<b>EDUC 610</b>	School Resource Management	3
<b>EDUC 554</b>	Supervision of Instruction	3
<b>EDUC 557</b>	School Law	3
<b>EDUC 612</b>	School Community Relations	3
<b>EDUC 620</b>	School Improvement Processes	3
<b>EDUC 686</b>	Special Education Supervision	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>EDUC 537</b>	Portfolio Review	0
<b>Total Credits:</b>		<b>36</b>

You can also take 3 courses (3 credit hours each) to earn a dual certification.

### Option 1: Principal Endorsement Dual Certification: Elementary with added Secondary Certification

*EDUC 566 Reading in Middle and Secondary Schools, EDUC 622 Teaching Writing in Grades PK-12, EDUC 635 Survey of Contemporary Literature from PK-12*

### Option 2: Principal Endorsement Dual Certification: Secondary with added Elementary Certification

*EDUC 565 The Young Child: Language and Literacy Development, EDUC 622 Teaching Writing in Grades PK-12, EDUC 635 Survey of Contemporary Literature from PK-12*

## For:

Current teachers or professionals who want to earn a Master of Arts degree in School Counseling.

## What you learn:

You will be trained to help develop students in three main areas: academic, personal/social, and career exploration. You will be prepared to advocate for students by working to problem solve and remove barriers to success.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

Become a leader in your school and advocate for the profession.

## Courses Offered:

<b>COU 501</b>	Foundations of School Counseling	3
<b>COU 502</b>	Ethical and Legal Issues in School Counseling	3
<b>COU 503</b>	Counseling Diverse Populations	3
<b>COU 510</b>	Counseling Theories	3
<b>COU 512</b>	Child & Adolescent Development and Learning	3
<b>COU 515</b>	Group Theory and Counseling	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>COU 520</b>	Counseling Program Development and Management	3
<b>COU 522</b>	Fundamentals of Assessment	3
<b>COU 530</b>	Consultation Strategies in the School	3
<b>COU 540</b>	Practicum	3
<b>COU 550</b>	Abnormal Psychology	3
<b>COU 560</b>	Trauma and Crisis Intervention	3
<b>COU 570</b>	Career and Educational Development in the Schools	3
<b>COU 600</b>	School Counselor Capstone	2
<b>COU 601</b>	Internship I (PK-6)	3
<b>COU 602</b>	Internship II (7-12)	3
<b>Total Credits:</b>		<b>50</b>
<b>Track 2 Additional Courses</b>		
<b>EDUC 520</b>	Literacy Assessment and Intervention	3
<b>EDUC 551</b>	Curriculum Design and Evaluation	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>Total Credits:</b>		<b>12</b>

Track 1 is for current teachers. Track 2 is for teachers who do not have a teaching background, but desire to seek certification as a school counselor.

**For:**

Current teachers who want to earn a Master of Education degree in Early Childhood Education.

**What you learn:**

You'll learn innovative educational theory and proven instructional techniques through a curriculum that explores current research and modern issues in teaching. An early childhood education degree prepares you with the advanced knowledge, skills, and dispositions needed to promote learning in all young children. Schools, social service agencies, health care systems, institutions of higher education, and governmental agencies across the United States and Internationally are investing in well trained early childhood educators which allows you to earn wages commensurate to your advanced qualifications.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

With an online Master's in Early Childhood Education, you can apply your advanced expertise to a number of teaching and leadership careers including birth-3rd grade teacher, professor, family support specialist, consultant, mentor, researcher, and program administrator.

**Courses Offered:**

<b>EDUC 574*</b>	Early Childhood Program Organization and Management	3
<b>EDUC 578*</b>	Infants and Toddlers: Development, Methods, Curriculum & Assessment (Birth-3)	3
<b>EDUC 565*</b>	The Young Child: Language and Literacy Development	3
<b>EDUC 580*</b>	Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages 3-5)	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 650*</b>	Family and Culture	3
<b>EDUC 583*</b>	Primary Education: Development, Methods, Curriculum & Assessment (Ages 6-8)	3
<b>EDUC 573A</b>	Action Research Project	3
<b>EDUC 573B</b>	Practical Application of the Action Research Project	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>Total Credits:</b>		<b>30</b>

\*Courses required to obtain an Early Childhood Education Endorsement only. Field Experience/Internship hours are required.

## For:

Those looking to earn their initial Teaching Certificate in Early Childhood Education.

## What you learn:

Students will learn the cognitive, emotional, social, linguistic and physical development of typically and atypically developing children from infancy through age 8. Students will also be prepared to teach in inclusive classroom settings.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

This degree will also give you additional career opportunities as its greatly sought after by high quality programs that serve young children and families. The expertise you gain through this online early childhood inclusive degree can be used to teach in birth through 3rd grade classrooms and administrative career paths. Schools, social service agencies, health care systems, institutions of higher education and governmental agencies across the United States and Internationally are investing in well trained early childhood educators, which allows you to earn wages commensurate to your advanced qualifications. With an online master's in early childhood education, you might also choose to pursue a career as a community college professor, family support specialist, consultant, mentor or researcher.

## Courses Offered:

<b>EDUC 574</b>	Early Childhood Program Organization and Management	3
<b>EDUC 563</b>	Early Childhood Education Foundations and Program	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 501</b>	Contemporary Thought in Education	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
<b>PSY 521</b>	Advanced Child Development	3
<b>EDUC 578</b>	Infants and Toddlers: Development, Methods, Curriculum & Assessment (Birth-3)	3
<b>EDUC 565</b>	The Young Child: Language and Literacy Development	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive Settings	3
<b>EDUC 580</b>	Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages 3-5)	3
<b>EDUC 650</b>	Family and Culture	3
<b>EDUC 657</b>	Teaching Students with Autism and Severe/Profound Disabilities	3
<b>EDUC 692</b>	Observing and Assessing the Young Child with Disabilities	3
<b>EDUC 583</b>	Primary Education: Development, Methods, Curriculum & Assessment (Ages six through eight)	3
<b>EDUC 564</b>	Children's Literature- Literature for Young Children	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>EDUC 672A</b>	Student Teaching	3
<b>EDUC 672B</b>	Student Teaching	3
<b>Total Credits:</b>		<b>54</b>

**For:**

Teachers who want to help advance their career and integrate technology in their classrooms to enhance teaching and learning.

**What you learn:**

Academic professionals and educational practitioners will teach you how to apply strategies and theories to improve your instructional skills. You will learn how to integrate technology to enhance your teaching style and use technology to enhance the learning environment for your students.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

Become a better classroom teacher while using technology to advance your classroom.

**Courses Offered:**

<b>EDUC 534</b>	Empowering Teachers as Leaders	3
<b>EDUC 531*</b>	Differentiating Instruction to Increase Student Achievement	3
<b>EDUC 506*+</b>	Integrating Technology into the Classroom	3
<b>EDUC 672*+</b>	Best Practices in Integrating Technology into C & I Design	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 670*+</b>	Technology in Assessment and Instructional Improvement	3
<b>EDUC 671*+</b>	Using Technology to Build Effective Online Learning Communities	3
<b>EDUC 540</b>	Curriculum and Instruction Capstone - ITL	3
<b>EDUC 590</b>	C&I Practicum - ITL	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
<b>Total Credits:</b>		<b>30</b>

\*Courses denoted with an asterisk (\*) are required to earn the Instructional Technology Leadership Endorsement only.

\*Courses marked with a plus sign (+) are required to earn the Educational Technology Certificate only. You do not need to be certified to enroll in this program.

# M.Ed. Curriculum & Instruction w/English as a Second Language (ESL) Endorsement

**For:**

Teachers who want to discover how to bridge the language gap for students whose first language is not English.

**What you learn:**

Academic professionals and educational practitioners will teach you how to apply strategies and theories to improve your instructional skills. You will learn how to enhance the learning environment for those who do not speak English as their native language.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

Become a better classroom teacher while making your classroom inclusive to those from different backgrounds.

**Courses Offered:**

<b>EDUC 534</b>	Empowering Teachers as Leaders	3
<b>EDUC 551</b>	Curriculum Design and Evaluation	3
<b>EDUC 506</b>	Integrating Technology into the Classroom	3
<b>EDUC 524*</b>	ESL/ELL Instruction	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 525*+</b>	ESL/ELL Curriculum and Assessment	3
<b>EDUC 623*</b>	Linguistics for Educators	3
<b>EDUC 526*+</b>	Language and Culture	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
<b>EDUC 527*+</b>	ESL Capstone	3
<b>Total Credits:</b>		<b>30</b>

If you do not want to earn a Master's degree, you can take 5 courses in order to earn the ESL Endorsement only. \*Courses denoted with an asterisk (\*) are required to earn the Instructional Technology Leadership Endorsement only.

\*Courses marked with a plus sign (+) are required to earn the Educational Technology Certificate only. You do not need to be certified to enroll in this program.

**For:**

Teachers who wish to integrate STEAM into their classroom and become STEAM teacher leaders at their school.

**What you learn:**

Academic professionals and educational practitioners will teach you how to apply strategies and theories to improve your instructional skills in Science, Technology, Engineering, Arts, and Mathematics.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

Become a better classroom teacher while providing your students instruction in STEAM.

**Courses Offered:**

<b>EDUC 601</b>	How People Learn	3
<b>EDUC 603*</b>	STEAM Integration in the Classroom	3
<b>EDUC 604*</b>	Math, Science, and the Engineering Design Process	3
<b>EDUC 605</b>	Integrating the Arts in STEAM	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 606*</b>	Teaching STEAM to Diverse Learners	3
<b>EDUC 607*</b>	STEAM Teacher Leadership	3
<b>EDUC 540</b>	Curriculum and Instruction Capstone - STEAM	3
<b>EDUC 590</b>	C&I Practicum - STEAM	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
<b>Total Credits:</b>		<b>30</b>

If you do not want to earn a Master's degree, you can take four courses in order to earn the STEM Certificate. \*Courses denoted with an asterisk (\*) are required to earn the STEM certificate. You do not need to be a certified teacher to enroll in this program.

# M.Ed. Curriculum & Instruction w/ Exceptional Learner - Birth-3rd Grade Emphasis

## For:

Teachers and other educational professionals who wish to make a difference in the lives of young students.

## What you learn:

Academic professionals and educational practitioners will teach you how to apply strategies and theories to improve your instructional skills while working with young children in their learning environments.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

Become a better classroom early childhood teacher while making your classroom more inclusive.

## Courses Offered:

<b>EDUC 551</b>	Curriculum Design and Evaluation	3
<b>PSY 511</b>	Psychological Foundations to Teaching and Learning	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 602*</b>	History and Context of Early Childhood Special Education	3
<b>EDUC 655*</b>	Inclusive Practices, Family Partnerships, and Differentiation in Early Childhood Ed.	3
<b>EDUC 692*</b>	Observing and Assessing the Young Child with Disabilities	3
<b>EDUC 576*</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 540</b>	Curriculum and Instruction Capstone - Trauma and Resilience	3
<b>EDUC 590</b>	C&I Practicum - Trauma and Resilience	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
<b>Total Credits:</b>		<b>30</b>

If you do not want to earn a Master's degree, you can take 4 courses in order to earn the Exceptional Learner - Birth-12th Grade Certificate only. \*Courses denoted with an asterisk (\*) are required to earn the Exceptional Learners: Birth-3rd Certificate.

**For:**

Teachers and other educational professionals who wish to learn concepts and skills you can apply to your own classroom to better serve students of all abilities.

**What you learn:**

Academic professionals and educational practitioners will teach you how to apply strategies and theories to improve your instructional skills while working with children in their learning environments.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

Gain knowledge to apply in your classroom to better teach students with different and special needs and abilities.

**Courses Offered:**

<b>EDUC 551</b>	Curriculum Design and Evaluation	3
<b>PSY 511</b>	Psychological Foundations to Teaching and Learning	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 539*</b>	Instructional Methods for Students with Diverse Needs in Inclusive Settings	3
<b>EDUC 559*</b>	Instructional Methods for Students with Learning Disabilities	3
<b>EDUC 576*</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 593*</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 540</b>	Curriculum & Instruction Capstone	3
<b>EDUC 590</b>	C&I Practicum	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
<b>Total Credits:</b>		<b>30</b>

If you do not want to earn a Master's degree, you can take 4 courses in order to earn the Exceptional Learner – K-12th Grade Certificate only. \*Courses denoted with an asterisk (\*) are required to earn the Exceptional Learner - K-12th Grade Certificate.

**For:**

Current teachers who want to earn a Master of Education degree in Early Childhood Special Education.

**What you learn:**

Equip you with the knowledge and skills needed to design, implement and assess learning experiences in an early childhood special education (birth through kindergarten) classroom. As a teacher or other professional who understand disabilities, you will have the opportunity to work closely with students with diverse developmental needs and help them establish a firm educational foundation filled with unique potential.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

This degree will prepare you to work in public or private schools and act as a leader to create inclusive classrooms and educate students with diverse learning needs.

**Courses Offered:**

<b>EDUC 578*</b>	Infants and Toddlers: Development, Methods, Curriculum & Assessment (Birth-3)	3
<b>EDUC 580*</b>	Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages 3-5)	3
<b>EDUC 501*</b>	Contemporary Thought in Education	3
<b>EDUC 650*</b>	Family and Culture	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 655*</b>	Inclusive Practices, Family Partnerships, and Differentiation in Early Childhood Education	3
<b>EDUC 657*</b>	Teaching Students with Autism and Severe/Profound Disabilities	3
<b>EDUC 602*</b>	History and Context of Early Childhood Special Education	3
<b>PSY 511*</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 692*</b>	Observing and Assessing the Young Child with Disabilities	3
<b>EDUC 576*</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>Total Credit:</b>		<b>36</b>

\*Courses required to obtain an Early Childhood Special Education Endorsement only. Field Experience/Internship hours are required.

## For:

Current teachers and educational professionals who want to earn a Master of Education degree in Curriculum and Instruction in order to help advance their career and become a forward-thinking curriculum coordinator or teacher leader.

## What you learn:

Academic professionals and educational practitioners will teach you how to apply strategies and theories to improve your instructional skills. As you explore how to create curricula that meet the needs of diverse learners, you will study the best practices of educational research and instructional strategies, along with the evaluation and application of standardized assessment data.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

Become a curriculum coordinator and design and implement curricula for school programs. If you choose to pursue one of our emphasis areas, you can also become an instructional technology leader, an ESL teacher or a STEAM program coordinator.

## Courses Offered:

<b>EDUC 534</b>	Empowering Teachers as Leaders	3
<b>EDUC 531</b>	Differentiation of Instruction to Improve Student Achievement	3
<b>EDUC 506</b>	Integrating Technology into the Classroom	3
<b>EDUC 551</b>	Curriculum Design and Evaluation	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 514</b>	Analyzing and Applying Assessment to Improve Instruction	3
<b>EDUC 532</b>	Enhancing Learning Through Linguistic and Cultural Diversity	3
<b>EDUC 540</b>	Curriculum and Instruction Capstone	3
<b>EDUC 590</b>	C & I Practicum	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
	<b>Total Credits:</b>	<b>30</b>

In our online M.Ed. in Curriculum and Instruction, you can choose an emphasis area or teaching endorsement that fits your unique interests or needs in the classroom—without adding time onto your degree. Choose one of the following concentration areas for your curriculum and instruction master's degree: Trauma and Resilience, English as a Second Language, Instructional Technology Leadership, and STEAM.

## For:

Current teachers and educational professionals who want to earn a Master of Education degree in Curriculum and Instruction Trauma & Resilience.

## What you learn:

As a student in the program, you will graduate with an understanding and use of trauma-informed and resilience-building practices. The program will equip you in two areas that are currently a focus in many schools: how to respond effectively to student trauma and building the resilience necessary to thrive and learn.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

Become a trauma-informed leader in your school, school district, and community.

## Courses Offered:

<b>EDUC 501</b>	Contemporary Thought in Education	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 540</b>	Curriculum and Instruction Capstone	3
<b>EDUC 590</b>	C & I Practicum	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>EDUC 693*</b>	Trauma and the Individual	3
<b>EDUC 694*</b>	Leadership in Trauma and Resilience	3
<b>EDUC 695*</b>	Trauma-Informed Classroom	3
<b>EDUC 696*</b>	Building a Resilient School	3
<b>Total Credits:</b>		<b>30</b>

If you already have a master's degree, you can take 4 courses in order to earn the certificate only.

\*Courses denoted with an asterisk are the courses required to complete the Trauma and Resilience Certificate program.

## For:

This program is designed for educators who want to expand their teaching credentials to include computer science while strengthening their instructional practice. It is ideal for teachers seeking to integrate technology-focused learning into their classrooms.

## What you learn:

As a student, you will gain the confidence to teach the Nebraska Computer Science and Technology Standards, while developing advanced skills in curriculum design, instructional strategies, and assessment. Coursework focuses on integrating computer science concepts into K-12 learning environments, aligning instruction to standards, and effectively teaching technology-related content to diverse learners.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Become a computer science and technology leader in your school, district, and/or community.

## Courses Offered:

<b>EDUC 551</b>	Curriculum Design and Evaluation PK-12	3
<b>EDUC 531</b>	Differentiating Instruction to Increase Student Achievement PK-12	3
<b>*EDUC 506</b>	Integrating Technology into the Classroom PK-12	3
<b>*EDUC 521</b>	Intro to Computer Science	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 540</b>	Curriculum and Instruction Capstone (*Prerequisite for EDUC 590)	3
<b>EDUC 590</b>	C&I Practicum	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
	<b>Choose two courses (6 credit hours) from the following:</b>	
<b>EDUC 514</b>	Analyzing and Applying Assessment to Improve Instruction	3
<b>EDUC 534</b>	Empowering Teachers as Leaders	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in PK-12 Inclusive Settings	3
<b>EDUC 601</b>	How People Learn	3
<b>EDUC 670</b>	Technology in Assessment and Instructional Improvement PK-12	3
<b>EDUC 671</b>	Using Technology to Build Effective Online Learning Communities PK-12	3
<b>EDUC 672</b>	Best Practice in Integrating Technology into Curriculum and Instructional Design PK-12	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
	<b>Total Credits:</b>	<b>30</b>

\*Courses denoted with an asterisk (\*) are required to earn the Computer Science Endorsement only.

# M.Ed. in Curriculum & Instruction Artificial Intelligence for Teaching & Learning

## For:

Teachers and other educational professionals who wish to make a difference in the lives of young students.

## What you learn:

Academic professionals and educational practitioners will teach you how to apply strategies and theories to improve your instructional skills while working with young children in their learning environments.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

Guide your school in using artificial intelligence responsibly to transform instruction while protecting equity and integrity.

## Courses Offered:

<b>EDUC 551</b>	Curriculum Design and Evaluation PK-12	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 600*</b>	AI Tools and Applications in PK-12 Education	3
<b>EDUC 611*</b>	AI and Personalized Learning Strategies in PK-12 Education	3
<b>EDUC 624*</b>	Integrating AI into PK-12 Curriculum and Instruction	3
<b>EDUC 626*</b>	Ethics, Equity, and Responsible AI in PK-12 Education	3
<b>EDUC 540</b>	Curriculum and Instruction Capstone - AI	3
<b>EDUC 590</b>	C & I Practicum - Advancement	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
	<b>Total Credits:</b>	<b>30</b>

If you already have a master's degree, you can take 4 courses in order to earn the certificate only.

\*Courses denoted with an asterisk are the courses required to complete the AI for Teaching & Learning Certificate program.

# M.Ed. Curriculum & Instruction: Secondary Education w/Initial Teaching Certificate

## For:

This program is for individuals who hold a bachelor's degree with content courses in a certifiable content area who wish to earn their secondary teaching certificate. The subject area(s) in which you are eligible for certification will depend on the previous coursework you have completed as a part of your bachelor's degree.

## What you learn:

Students who complete this program can earn their Nebraska Teaching Certificate with one or more of the following endorsements: Biology, Chemistry, English Language Arts, Physics, Science, History, Geography, Math, Psychology, Religious Education, Secondary English, and Social Science. Additional coursework in specific content area may be required. A content review will be required to determine eligibility.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

Upon completion of this program, students will earn their M.Ed. in Curriculum & Instruction w/ an initial teaching certification in the chosen certifiable subject area. A passing score on the appropriate Praxis exam(s) will be required to earn your initial teaching certification through Nebraska's Department of Education.

## Courses Offered:

<b>EDUC 500*</b>	Admission to Education Program	0
<b>PSY 511*</b>	Psychological Foundations to Teaching and Learning	3
<b>EDUC 506*</b>	Integrating Technology into the Classroom	3
<b>EDUC 532*</b>	Enhancing Learning through Linguistic and Cultural Diversity	3
<b>EDUC 593*</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 505*</b>	Instruction and Assessment	3
<b>*One of the following:</b>		
	EDUC 614 Methods in Secondary English Language Arts EDUC 615 Methods in Secondary Mathematics EDUC 616 Methods in Secondary Science EDUC 617 Methods in Secondary Social Sciences EDUC 618 Methods in Religious Education	3
<b>EDUC 625</b>	Serving and Leading in the Community and World	3
<b>EDUC 619A*</b>	Clinical Experience: Secondary Student Teaching I	3
<b>EDUC 619B*</b>	Clinical Experience: Secondary Student Teaching II	3
<b>Total Credits:</b>		<b>30</b>

If you do not want to earn a Master's degree, you can take 9 courses in order to earn the Secondary Initial Teaching Certificate only. \*Courses denoted with an asterisk (\*) are required to earn the Secondary Education w/ Initial Teaching Certificate only.

**For:**

Current teachers who want to earn a Master of Education degree in Literacy w/ a Reading Specialist Endorsement.

**What you learn:**

Explore the applications and strategies you can incorporate into the classroom to teach students of all levels and abilities how to better their skills in reading and writing.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

After you have earned your Master's in Literacy, you can pursue a variety of careers within education. You can become a reading specialist, reading coach or reading curriculum specialist.

**Courses Offered:**

<b>EDUC 566*</b>	Reading in Middle and Secondary Schools	3
<b>EDUC 519*</b>	Word Study: Decoding, Comprehension & Fluency	3
<b>EDUC 565*</b>	The Young Child: Language and Literacy Development	3
<b>EDUC 622*</b>	Teaching Writing in Grades PK-12	3
<b>EDUC 594*</b>	Research Evaluation and Design	3
<b>EDUC 635*</b>	Survey of Contemporary Literature from PK-12	3
<b>EDUC 520*</b>	Literacy Assessment and Intervention	3
<b>PSY 511*</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 630*</b>	Preliminary Design and Processes for a Case Study	3
<b>EDUC 631*</b>	Creating a Case Study in Literacy	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>Total Credits:</b>		<b>33</b>

If you take an additional 15 credit hours, you can also earn the English as a Second Language Endorsement.

\*Courses can be taken to earn a Reading Endorsement only

# M.Ed. Literacy Reading Specialist Endorsement and ESL Endorsement

## For:

Current teachers who want to earn a Master of Education degree in Literacy w/ a Reading Specialist Endorsement and ESL Endorsement.

## What you learn:

Study how to effectively bridge the language gap for students whose native language is not English and help them reach their full potential.

## How you learn:

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

## Career Outcomes:

You can help students from varying backgrounds learn the English language. The degree also gives you the skills to teach adult students English to help them prepare for further education to get a job.

## Courses Offered:

<b>EDUC 566</b>	Reading in Middle and Secondary Schools	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 519</b>	Word Study: Decoding, Comprehension & Fluency	3
<b>EDUC 565</b>	The Young Child: Language and Literacy Development	3
<b>EDUC 622</b>	Teaching Writing in Grades PK-12	3
<b>EDUC 635</b>	Survey of Contemporary Literature from PK-12	3
<b>EDUC 520</b>	Literacy Assessment and Intervention	3
<b>EDUC 630</b>	Preliminary Design and Processes for a Case Study	3
<b>EDUC 631</b>	Creating a Case Study in Literacy	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>EDUC 524*</b>	ESL/ELL Instruction	3
<b>EDUC 525*</b>	ESL/ELL Curriculum and Assessment	3
<b>EDUC 623*</b>	Linguistics for Educators	3
<b>EDUC 526*</b>	Language and Culture	3
<b>EDUC 527*</b>	ESL/TESOL Capstone	3
<b>Total Credits:</b>		<b>48</b>

If you do not want to earn a master's degree, you can take 5 courses in order to earn the English as a Second Language Endorsement only.

\*Courses denoted with an asterisk are the courses required to complete the English as a Second Language Endorsement.

**For:**

Current teachers want to earn a Master of Education degree in Special Education.

**What you learn:**

Skills and strategies to apply effective behavior management techniques and differentiated instruction strategies to reach every student in the classroom and help them achieve their fullest potential. Our program explores behavior management, inclusive instructional methods and assessment techniques to teach you how to successfully create and lead an inclusive K-12 classroom. You will learn how to create effective differentiated instructional strategies for students with mild to moderate learning, cognitive, mental and physical disabilities.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

You can further expand your career opportunities to include a wide variety of positions in the school system, or move into the private sector with community based opportunities working with students with special needs.

**Courses Offered:**

<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 558</b>	Current Issues and Legal Aspects of Special Education and Inclusion	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in Inclusive Settings	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive Settings	3
<b>EDUC 591</b>	Instructional Methods for Individuals with Intellectual and Developmental Disabilities and Other Low Incidence Disabilities in Inclusive Settings	3
<b>EDUC 592</b>	Assessment and Evaluation of Diverse Learners	3
<b>EDUC 660</b>	Outcome-based Instructional Methods in Inclusive Settings	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>Total Credits:</b>		<b>30</b>

In addition to the 30-hour M.Ed. in Special Education program, you can complete additional coursework to meet Nebraska requirements for a K-6 endorsement, 7-12 endorsement or K-12 endorsement. The K-6 and 7-12 endorsements are 42 credit hours each, and the K-12 endorsement consists of 51 credit hours.

# M.Ed. Special Education Generalist K-12 Field Endorsement w/ Initial Teaching Certificate

## For:

This program is designed for individuals who do not yet hold a teaching license and want to become certified teachers while specializing in K-12 Special Education.

## What you learn:

In this program, you will build foundational teaching skills alongside specialized training in Special Education. Coursework includes instructional strategies, classroom management, assessment, and individualized education planning, along with supervised student teaching experiences.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Graduates are prepared for initial licensure and to teach in K-12 Special Education settings. This program supports entry into the teaching profession with a specialization in supporting students with diverse learning needs.

## Courses Offered:

<b>EDUC 500</b>	Admission to Education Program	0
<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 558</b>	Current Issues and Legal Aspects of Special Education	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in PK-12 Inclusive Settings	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive Settings	3
<b>EDUC 591</b>	Instructional Methods for Individuals with Intellectual and Developmental Disabilities and other Low Incidence Disabilities in Inclusive Settings	3
<b>EDUC 592</b>	Assessment and Evaluation of Diverse Learners	3
<b>EDUC 660</b>	Outcome-based Instructional Methods in Inclusive Settings	3
<b>EDUC 546</b>	Reading Instruction and Assessment to Meet Diverse Student Needs	3
<b>EDUC 547</b>	Mathematics Instruction to meet Diverse Students Needs	3
<b>EDUC 661</b>	Advanced Behavior Management	3
<b>EDUC 663</b>	Transition Education and Services - Early Childhood to Adulthood	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 622</b>	Teaching Writing in Grades PK-12	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>EDUC 673A</b>	Clinical Experience: Special Education Student Teaching I	3
<b>EDUC 673B</b>	Clinical Experience: Special Education Student Teaching II	3
<b>Total Credits:</b>		<b>54</b>

## For:

This program is designed for licensed educators who want to add a K-12 Special Education endorsement and expand their ability to support students with diverse learning needs across grade levels.

## What you learn:

In this program, you will develop skills in assessment, individualized education planning, and evidence-based instructional strategies for students with disabilities. Coursework focuses on supporting diverse learners in inclusive and specialized settings while collaborating with families, educators, and support teams.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Graduates are prepared to teach Special Education across K-12 settings and support students with a range of learning needs. This endorsement expands opportunities within schools and specialized education programs.

## Courses Offered:

<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 558</b>	Current Issues and Legal Aspects of Special Education	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in PK-12 Inclusive Settings	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive Settings	3
<b>EDUC 591</b>	Instructional Methods for Individuals with Intellectual and Developmental Disabilities and Other Low Incidence Disabilities in Inclusive settings	3
<b>EDUC 592</b>	Assessment and Evaluation of Diverse Learners	3
<b>EDUC 546</b>	Reading Instruction and Assessment to Meet Diverse Student Needs	3
<b>EDUC 547</b>	Mathematics Instruction to meet Diverse Students Needs	3
<b>EDUC 660</b>	Outcome-based Instructional Methods in Inclusive Settings	3
<b>EDUC 661</b>	Advanced Behavior Management	3
<b>EDUC 663</b>	Transition Education and Services – Early Childhood to Adulthood	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>Total Credits:</b>		<b>42</b>

### For:

This program is designed for licensed educators who want to add a 6-12 Special Education endorsement and work with younger learners in inclusive and specialized settings.

### What you learn:

In this program, you will learn to assess and support students with diverse learning needs at the elementary and middle school levels. Coursework focuses on individualized instruction, behavior support, and foundational academic development in inclusive classrooms.

### How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

### Career Outcomes:

Graduates are prepared to teach Special Education in K-8 settings and support students during critical developmental years. This endorsement expands opportunities in elementary and middle school environments.

### Courses Offered:

<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 558</b>	Current Issues and Legal Aspects of Special Education	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in PK-12 Inclusive Settings	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive	3
<b>EDUC 591</b>	Instructional Methods for Individuals with Intellectual and Developmental Disabilities and Other Low Incidence Disabilities in Inclusive settings	3
<b>EDUC 592</b>	Assessment and Evaluation of Diverse Learners	3
<b>EDUC 660</b>	Outcome-based Instructional Methods in Inclusive Settings	3
<b>EDUC 546</b>	Reading Instruction and Assessment to Meet Diverse Student Needs	3
<b>EDUC 547</b>	Mathematics Instruction to meet Diverse Students Needs	3
<b>EDUC 625</b>	Serving and Leading in the Community & World	3
<b>Total Credits:</b>		<b>36</b>

# M.Ed. Special Education Generalist 6-12 Subject Endorsement w/ Initial Teaching Certificate

## For:

This program is designed for individuals seeking initial teacher certification with a specialization in 6-12 Special Education.

## What you learn:

In this program, you will build foundational teaching skills alongside specialized training in supporting adolescents with disabilities. Coursework includes instructional strategies, classroom management, assessment, transition planning, and student teaching in secondary settings.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Graduates are prepared for initial licensure and to teach Special Education at the middle and high school levels. This program supports entry into teaching with a focus on adolescent learners and transition readiness.

## Courses Offered:

<b>EDUC 500</b>	Admission to Education Program	0
<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 558</b>	Current Issues and Legal Aspects of Special Education	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in PK-12 Inclusive Settings	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive Settings	3
<b>EDUC 591</b>	Instructional Methods for Individuals with Intellectual and Developmental Disabilities and other Low Incidence Disabilities in Inclusive Settings	3
<b>EDUC 592</b>	Assessment and Evaluation of Diverse Learners	3
<b>EDUC 660</b>	Outcome-based Instructional Methods in Inclusive Settings	3
<b>EDUC 546</b>	Reading Instruction and Assessment to Meet Diverse Student Needs	3
<b>EDUC 547</b>	Mathematics Instruction to meet Diverse Students Needs	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 622</b>	Teaching Writing in Grades PK-12	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>EDUC 673A</b>	Clinical Experience: Special Education Student Teaching I	3
<b>EDUC 673B</b>	Clinical Experience: Special Education Student Teaching II	3
<b>Total Credits:</b>		<b>48</b>

# M.Ed. Special Education Generalist K-8 Subject Endorsement w/ Initial Teaching Certificate

## For:

This program is designed for individuals seeking initial teacher certification with a specialization in K-8 Special Education.

## What you learn:

In this program, you will develop core teaching competencies alongside specialized training in supporting students with disabilities. Coursework includes instructional methods, classroom management, assessment, and individualized education planning, along with student teaching in K-8 settings.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Graduates are prepared for initial licensure and to teach Special Education in K-8 classrooms. This program supports entry into the profession with a focus on early and middle-level learners.

## Courses Offered:

<b>EDUC 500</b>	Admission to Education Program	0
<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 558</b>	Current Issues and Legal Aspects of Special Education	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in PK-12 Inclusive Settings	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive Settings	3
<b>EDUC 591</b>	Instructional Methods for Individuals with Intellectual and Developmental Disabilities and other Low Incidence Disabilities in Inclusive Settings	3
<b>EDUC 592</b>	Assessment and Evaluation of Diverse Learners	3
<b>EDUC 660</b>	Outcome-based Instructional Methods in Inclusive Settings	3
<b>EDUC 546</b>	Reading Instruction and Assessment to Meet Diverse Student Needs	3
<b>EDUC 547</b>	Mathematics Instruction to meet Diverse Students Needs	3
<b>PSY 511</b>	Psychological Foundations of Teaching and Learning	3
<b>EDUC 622</b>	Teaching Writing in Grades PK-12	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>EDUC 673A</b>	Clinical Experience: Special Education Student Teaching I	3
<b>EDUC 673B</b>	Clinical Experience: Special Education Student Teaching II	3
<b>Total Credits:</b>		<b>48</b>

## For:

This program is designed for licensed educators who want to add a K-8 Special Education endorsement and work with younger learners in inclusive and specialized settings.

## What you learn:

In this program, you will learn to assess and support students with diverse learning needs at the elementary and middle school levels. Coursework focuses on individualized instruction, behavior support, and foundational academic development in inclusive classrooms.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Graduates are prepared to teach Special Education in K-8 settings and support students during critical developmental years. This endorsement expands opportunities in elementary and middle school environments.

## Courses Offered:

<b>EDUC 593</b>	Basic Foundations of Special Education and Inclusive Practices	3
<b>EDUC 558</b>	Current Issues and Legal Aspects of Special Education	3
<b>EDUC 539</b>	Instructional Methods for Students with Diverse Needs in PK-12 Inclusive Settings	3
<b>EDUC 576</b>	Behavior Management in Inclusive Settings	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 559</b>	Instructional Methods for Students with Learning Disabilities and Other Struggling Learners in Inclusive Settings	3
<b>EDUC 591</b>	Instructional Methods for Individuals with Intellectual and Developmental Disabilities and Other Low Incidence Disabilities in Inclusive settings	3
<b>EDUC 592</b>	Assessment and Evaluation of Diverse Learners	3
<b>EDUC 660</b>	Outcome-based Instructional Methods in Inclusive Settings	3
<b>EDUC 546</b>	Reading Instruction and Assessment to Meet Diverse Student Needs	3
<b>EDUC 547</b>	Mathematics Instruction to meet Diverse Students Needs	3
<b>EDUC 625</b>	Serving and Leading in the Community & World	3
<b>Total Credits:</b>		<b>36</b>

**For:**

Certified teachers who want to earn a Master of Education in TESOL.

**What you learn:**

The online master's degree in TESOL features a blend of theory and practice in second language learning and teaching. In your course work, you can expect to learn how to develop curricula and meaningfully assess ESL students. You'll also learn how to teach reading and writing to second language learners and understand how second languages are acquired.

**How you learn:**

This is an online cohort. You will check in online to complete assignments and participate in online discussions and group activities. You will finish one 3 credit course every 8 weeks.

**Career Outcomes:**

You can pursue a variety of careers that involve teaching English to speakers of other languages. One possible career path is to be an ESL teacher. You can also teach English as a foreign language in an international setting. You can teach English to adults who need language skills for a job in the U.S. The skills you gain through the program can also be applied in a job at an immigration or refugee center.

**Courses Offered:**

<b>EDUC 524*</b>	ESL/ELL Instruction	3
<b>EDUC 525*</b>	ESL/ELL Curriculum and Assessment	3
<b>EDUC 623*</b>	Linguistics for Educators	3
<b>EDUC 526*</b>	Language and Culture	3
<b>EDUC 594</b>	Research Evaluation and Design	3
<b>EDUC 640</b>	Second Language Acquisition	3
<b>EDUC 621</b>	Teaching ESL Writing	3
<b>EDUC 519</b>	Word Study: Decoding, Comprehension & Fluency	3
<b>EDUC 527*</b>	ESL/TESOL Capstone	3
<b>EDUC 625</b>	Serving and Leading in Community and World	3
<b>Total Credits:</b>		<b>30</b>

\*If you already hold a Master of Education degree, you can take 5 courses in order to earn an English as a Second Language Endorsement only.

**For:**

Ideal for individuals leading in athletics, recreation, outdoor leadership, or sport-based organizations.

**What you learn:**

In the Adventure, Sport & Recreation Leadership emphasis, you will learn how to lead programs and individuals in athletic, recreational, and outdoor settings. The curriculum focuses on leadership within sport and recreation environments, including program development, team leadership, and ethical decision-making. You will develop the skills needed to foster engagement, manage group dynamics, and create meaningful experiences through sport, recreation, and adventure-based leadership contexts.

**How you learn:**

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

**Career Outcomes:**

Graduates are prepared for leadership roles in athletic, recreation, and outdoor program settings. This emphasis supports careers in sports management, coaching, and community-based programming.

**Courses Offered:**

	<b>Core Curriculum:</b>	
<b>LEAD 500</b>	Biblical Foundations of Leading Vocations	3
<b>LEAD 510</b>	Biblical Wisdom and Decision-Making for Leaders	3
<b>LEAD 520</b>	The Lifelong Learning Leader: Learning Across Seasons	3
<b>LEAD 600</b>	Courageous Conversations: Leadership, Listening, and Conflict Resolution	3
<b>LEAD 640</b>	Leader as Applied Researcher and Data-Informed Decision Maker	3
<b>LEAD 690</b>	Capstone Project: Leadership	3
	<b>Adventure, Sport, and Recreation Leadership Emphasis:</b>	
<b>LEAD 581</b>	Coaching and Sport as Faith Formation and Outreach	3
<b>LEAD 582</b>	Leadership in Christian Camps and Youth Sport	3
<b>LEAD 583</b>	Recreation Programs and Community Flourishing	3
<b>LEAD 584</b>	Adventure, Risk, and Leadership Formation	3
<b>LEAD 585</b>	Biblical Leadership and Administration of Sport and Recreation Programs	3
<b>Total Credits:</b>		<b>33</b>

## For:

Designed for individuals seeking a deep, philosophical and historical foundation in leadership, rooted in classical texts and enduring leadership principles.

## What you learn:

In the Classical Leadership emphasis, you will study leadership through classical texts and foundational works that have shaped leadership thought across history. The curriculum emphasizes ethical leadership, virtue, and character development, encouraging you to engage deeply with philosophical and historical perspectives on leadership. Through this approach, you will learn to analyze leadership challenges using time-tested frameworks and apply classical principles to modern organizational and societal contexts.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Graduates are prepared for leadership roles across education, nonprofit, ministry, and organizational settings where ethical decision-making and strong communication are essential. This emphasis supports professionals seeking to lead with a principled, values-based approach.

## Courses Offered:

	<b>Core Curriculum:</b>	
<b>LEAD 500</b>	Biblical Foundations of Leading Vocations	3
<b>LEAD 510</b>	Biblical Wisdom and Decision-Making for Leaders	3
<b>LEAD 520</b>	The Lifelong Learning Leader: Learning Across Seasons	3
<b>LEAD 600</b>	Courageous Conversations: Leadership, Listening, and Conflict Resolution	3
<b>LEAD 640</b>	Leader as Applied Researcher and Data-Informed Decision Maker	3
<b>LEAD 690</b>	Capstone Project: Leadership	3
	<b>Classical Leadership Emphasis:</b>	
<b>LEAD 551</b>	Leading and the Noble Quest	3
<b>LEAD 552</b>	Classical Rhetoric with Meaning for Leaders	3
<b>LEAD 553</b>	Oikonomia and Leadership	3
<b>LEAD 554</b>	Family Friendship and the Daily Rule for Leaders	3
<b>LEAD 555</b>	Leadership Lessons from the Past	3
<b>Total Credits:</b>		<b>33</b>

## For:

Ideal for professionals leading teams, departments, or organizations who want to improve culture, performance, and strategic execution.

## What you learn:

In the Organizational Leadership emphasis, you will develop practical leadership skills focused on leading within complex organizations. The curriculum emphasizes organizational behavior, communication, and change management, equipping you to navigate workplace dynamics and lead teams effectively. You will learn to apply leadership strategies that support organizational effectiveness, improve culture, and guide strategic decision-making in professional settings.

## How you learn:

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

## Career Outcomes:

Graduates are equipped to pursue or advance in leadership roles within corporate, nonprofit, and public sector organizations. This emphasis supports careers in management, team leadership, and organizational development.

## Courses Offered:

	<b>Core Curriculum:</b>	
<b>LEAD 500</b>	Biblical Foundations of Leading Vocations	3
<b>LEAD 510</b>	Biblical Wisdom and Decision-Making for Leaders	3
<b>LEAD 520</b>	The Lifelong Learning Leader: Learning Across Seasons	3
<b>LEAD 600</b>	Courageous Conversations: Leadership, Listening, and Conflict Resolution	3
<b>LEAD 640</b>	Leader as Applied Researcher and Data-Informed Decision Maker	3
<b>LEAD 690</b>	Capstone Project: Leadership	3
	<b>Organizational Leadership Emphasis:</b>	
<b>LEAD 561</b>	Stewardship and Ethical Leadership in Organizations	3
<b>LEAD 562</b>	Discipleship, Reconciliation, and Team Leadership	3
<b>LEAD 563</b>	Compassionate Communication and Organizational Culture	3
<b>LEAD 564</b>	Hope, Resilience, & Restoration in Crisis Leadership	3
<b>LEAD 565</b>	Faithful Execution and Mobilizing for Mission	3
<b>Total Credits:</b>		<b>33</b>

**For:**

Designed for those working in nonprofit, ministry, fundraising, or mission-driven organizations.

**What you learn:**

In the Philanthropy Leadership emphasis, you will build expertise in fundraising, donor engagement, and nonprofit leadership through coursework in grant writing, comprehensive fundraising campaigns, planned giving, and donor relationship development. You will learn how to design and implement strategic fundraising initiatives, communicate organizational impact effectively, and build sustainable financial support systems. The curriculum also prepares you to lead fundraising events and develop long-term partnerships that advance the mission of nonprofit and faith-based organizations.

**How you learn:**

The program is delivered entirely online in an asynchronous format, allowing students to complete coursework on their own schedule while meeting weekly deadlines. Students are encouraged to log into their portal regularly throughout each week to stay current on assignments, announcements, and communication with instructors and classmates. Courses are typically completed one at a time in 8-week terms, though alternative scheduling options may be available.

**Career Outcomes:**

Graduates are prepared for roles in nonprofit and advancement-focused organizations, including positions in fundraising, donor relations, and grant writing. This emphasis supports careers focused on building sustainable funding strategies and supporting mission-driven work.

**Courses Offered:**

	<b>Core Curriculum:</b>	
<b>LEAD 500</b>	Biblical Foundations of Leading Vocations	3
<b>LEAD 510</b>	Biblical Wisdom and Decision-Making for Leaders	3
<b>LEAD 520</b>	The Lifelong Learning Leader: Learning Across Seasons	3
<b>LEAD 600</b>	Courageous Conversations: Leadership, Listening, and Conflict Resolution	3
<b>LEAD 640</b>	Leader as Applied Researcher and Data-Informed Decision Maker	3
<b>LEAD 690</b>	Capstone Project: Leadership	3
	<b>Philanthropy Leadership Emphasis:</b>	
<b>LEAD 571</b>	Grant Writing and Foundations	3
<b>LEAD 572</b>	Comprehensive Fundraising Campaigns	3
<b>LEAD 573</b>	Foundations of Endowments and Planned Giving	3
<b>LEAD 574</b>	Building Donor Relationships and Partnerships	3
<b>LEAD 575</b>	Strategic Communication and Event Planning for Fundraising	3
<b>Total Credits:</b>		<b>33</b>

### Admission Requirements

It is in your best interest to complete your admission file as quickly as possible. Your file will be reviewed by the Director of Graduate Admission to determine your graduate school status, generally within 7-10 business days of your file becoming complete. Admission to graduate school depends on several factors including a completed application, cumulative GPA, transcripts, resume, and letter of intent (if applicable).

### Transfer Credits

A maximum of 25% of program hours may be accepted by transfer from an appropriately approved and accredited institution. The courses must be equivalent to the student's approved sequence and must be recent (within the past seven years). Courses in which you received lower than a 3.0 (B) will not be considered for transfer. Upon recommendation from the Program Director and the Dean of the College of Graduate Studies, the Dean of the College of Education may accept additional coursework.

### Refund, Withdrawal, and Tuition Policies

For important dates and withdrawal/refund information, please visit: <https://www.cune.edu/events/academic-calendar>

### Concordia University, Nebraska Tuition Guarantee

The tuition for these cohort programs for the 2026-2027 school year is \$375 per credit hour, plus applicable fees. Concordia University, Nebraska reserves the right to offer different tuition rates for future cohorts or other programs.

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### Important Contacts

Barrette Seibert, Enrollment Counselor	402-803-1525	<a href="mailto:barrette.seibert@cune.edu">barrette.seibert@cune.edu</a>
Financial Aid Department	402-643-7270	<a href="mailto:fasupport@cune.edu">fasupport@cune.edu</a>
Student Accounts Department	402-643-7270	<a href="mailto:studentaccounts@cune.edu">studentaccounts@cune.edu</a>