

Name									
Address		Street		City		State		Zip Code	
Primary Phone			E-mail Address						

Goals and Focus of the Program:

The Master of Arts in Literacy program is built for dedicated PreK–12 educators, and provides a deep, research-based understanding of literacy development and equips you with the practical tools needed to support diverse learners across grade levels and content areas. Grounded in the science of reading, the program emphasizes evidence-based instructional practices, authentic assessment, inclusion-focused pedagogy, and classroom application. You will develop the advanced skills needed to deliver high-quality literacy instruction, design effective interventions, and understand the unique strengths and needs of every learner.

Program Design:

Built for working educators, this fully online program combines live, interactive weekly class sessions with the convenience of asynchronous time for reading, reflection, and project development. The program follows a cohort model for real-time collaboration and peer support. Courses are offered in eight-week blocks, one at a time, and class sessions meet online the same evening each week from 4:45-8:45. The 30-credit program can be completed in approximately two years.

Prerequisites:

To apply, students must hold a bachelor's degree from a regionally accredited institution (minimum GPA of 2.5) and have access to a classroom and students throughout the program to support field study and application of course content.

Degree Requirements and Career Outcome:

To earn the Master of Arts in Literacy, students must successfully complete all required coursework and a course-embedded capstone project.

Please note: This program does not lead to initial teacher certification, licensure, or endorsement.

Course	Course Title	Start Week	End Week	Credits
EDUC 539	Developmental Reading for Advanced Practitioners	Mar. 1, 2027	Apr. 26, 2027	3
EDUC 511	Educational Issues: Contemporary and Historical Perspectives	May 3, 2027	Jun. 21, 2027	3
EDUC 518	Effective Practices in Writing Instruction	Aug. 30, 2027	Oct. 18, 2027	3
EDUC 573	Disciplinary Content Literacy	Oct. 25, 2027	Dec. 13, 2027	3
EDUC 526	Diagnosis and Remediation in Reading and Language Arts	Jan. 10, 2028	Feb. 28, 2028	3
EDUC 535	Multilingualism and Multilingual Learners	Mar. 6, 2028	May 1, 2028	3
EDUC 582	Multicultural Literature for Children and Adolescents	May 8, 2028	Jun. 26, 2028	3
EDUC 584	Integrating Technology and Literacy	Aug. 28, 2028	Oct. 16, 2028	3
EDUC 521	Action Research in Literacy	Oct. 23, 2028	Dec. 11, 2028	3
EDUC 537	Reflective Practitioner*	Jan. 8, 2029	Feb. 26, 2029	3
*MASTER'S CAPSTONE PROJECT INCLUDED				Total Credit Hours
				30

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- ☐ I have read and understand all information in the Student Information Packet, including important information regarding admissions, transferring credits, refunds, enrollment, and tuition and fees.
- ☐ I understand that this program will be delivered in a fully online format through a combination of synchronous and asynchronous learning activities.
- ☐ I understand the Online Masters for Teachers cohort requires all students to complete their coursework with grades of C or better.
- ☐ I understand that I can only re-take two courses, one time each.
- ☐ I understand that I am expected to submit a course evaluation at the conclusion of each course.
- ☐ I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Student Signature **Date**

Program Director Signature **Date**

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.