

Name									
Address		Street		City		State		Zip Code	
Primary Phone		E-mail Address							

Goals and Focus of the Program:

The Master of Arts in Instructional Technology at the University of Saint Joseph equips educators to design inclusive, digitally rich instruction that meets the needs of today's diverse learners. Built for working professionals, the program emphasizes the meaningful integration of technology to enhance engagement, accessibility, and learning outcomes across K-12 settings. This fully online program prepares educators to develop dynamic, tech-integrated digital learning environments that empower students – particularly multilingual learners and those with special needs. Educators explore instructional design, blended and hybrid learning models, assistive technology, digital assessment, and the ethical and innovative use of emerging tools like generative AI.

Program Design:

Built for working educators, this fully online program combines the flexibility of asynchronous learning with the richness of live weekly online sessions. The program follows a cohort model for real-time collaboration and peer support. Courses are offered in eight-week blocks, one at a time, and class sessions meet online the same evening each week from 4:45-8:45. The 30-credit program can be completed in approximately two years.

Prerequisites:

To apply, students must hold a bachelor's degree from a regionally accredited institution (minimum GPA of 2.5) and have access to a classroom and students throughout the program to support field study and application of course content.

Degree Requirements and Career Outcome:

To earn the Master of Arts in Instructional Technology, students must successfully complete all required coursework and a course-embedded capstone project. **Please note: This program does not lead to initial teacher certification, licensure, or endorsement.**

Course	Course Title	Start Week	End Week	Credits
EDUC 516	Educational Technology: Theory and Application	Mar. 1, 2027	Apr. 26, 2027	3
EDUC 570	Technology in Education	May 3, 2027	Jun. 21, 2027	3
EDUC 536	Technology for Learning	Aug. 30, 2027	Oct. 18, 2027	3
EDUC 581	Gen AI in Education	Oct. 25, 2027	Dec. 13, 2027	3
EDUC 588	Digital Learning Environments	Jan. 10, 2028	Feb. 28, 2028	3
EDUC 534	Assessment for Learning	Mar. 6, 2028	May 1, 2028	3
EDUC 584	Integrating Technology and Literacy	May 8, 2028	Jun. 26, 2028	3
SPEC 505	Assistive Technology for Access to the Curriculum Special Education	Aug. 28, 2028	Oct. 16, 2028	3
EDUC 515	Educational Research	Oct. 23, 2028	Dec. 11, 2028	3
EDUC 537	Reflective Practitioner*	Jan. 8, 2029	Feb. 26, 2029	3
*MASTER'S CAPSTONE PROJECT INCLUDED			Total Credit Hours	30

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- ☐ I have read and understand all information in the Student Information Packet, including important information regarding admissions, transferring credits, refunds, enrollment, and tuition and fees.
- ☐ I understand that this program will be delivered in a fully online format through a combination of synchronous and asynchronous learning activities.
- ☐ I understand the Online Masters for Teachers cohort requires all students to complete their coursework with grades of C or better.
- ☐ I understand that I can only re-take two courses, one time each.
- ☐ I understand that I am expected to submit a course evaluation at the conclusion of each course.
- ☐ I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Student Signature Date

Program Director Signature Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.