

Plan of Study: Master of Arts in Education with Personalized Professional Pathways Concentration

Name									
Address		Street		City		State		Zip Code	
Primary Phone			E-mail Address						

Goals and Focus of the Program:

The Master of Arts in Education: Personalized Professional Pathways (MAPPP) at the University of Saint Joseph offers educators a flexible and individualized graduate experience. Designed for experienced teachers and other educators who seek targeted professional growth, MAPPP empowers students to shape a master's degree around their own instructional goals and evolving classroom needs. Through a combination of core coursework, self-selected electives, and a personalized capstone project, students design a learning pathway that supports their unique vision for practice. Whether you're excited to build your knowledge and skill for integrating technology, engaging learners through arts-based instruction, or expanding inclusive teaching strategies to support neurodiverse and multilingual learners, MAPPP helps you turn your interests into expertise.

Program Design:

Built for working educators, this mostly online program combines live, interactive weekly class sessions with the convenience of asynchronous time for reading, reflection, and project development. The program follows a cohort model for real-time collaboration and peer support. Courses are offered in eight-week blocks, one at a time, and class sessions meet online the same evening each week from 4:45-8:45. The 30-credit program can be completed in approximately two years. Students begin the MAPPP program with a foundational course that helps articulate professional goals and shape an individualized plan of study. Six self-selected pathway courses allow students to tailor their degree to their context and passions.

Prerequisites:

To apply, students must hold a bachelor's degree from a regionally accredited institution (minimum GPA of 2.5) and have access to a classroom and students throughout the program to support field study and application of course content.

Degree Requirements and Career Outcome:

To earn the Master of Arts in Education with a Personalize Professional Pathways Concentration, students must complete all required courses, six elective pathway courses, and a course-embedded capstone project. **Please note: This program does not lead to initial teacher certification, licensure, or endorsement.**

Course	Course Title	Start Week	End Week	Credits
Pathway Course #1	Self-Selected: See Menu	Mar. 1, 2027	Apr. 26, 2027	3
Pathway Course #2	Self-Selected: See Menu	May 3, 2027	Jun. 21, 2027	3
Pathway Course #3	Self-Selected: See Menu	Aug. 30, 2027	Oct. 18, 2027	3
Pathway Course #4	Self-Selected: See Menu	Oct. 25, 2027	Dec. 13, 2027	3
Pathway Course #5	Self-Selected: See Menu	Jan. 10, 2028	Feb. 28, 2028	3
Pathway Course #6	Self-Selected: See Menu	Mar. 6, 2028	May 1, 2028	3
EDUC 511	Educational Issues: Contemporary and Historical Perspectives	May 8, 2028	Jun. 26, 2028	3
EDUC 590	Special Topics	Aug. 28, 2028	Oct. 16, 2028	3
EDUC 515	Educational Research	Oct. 23, 2028	Dec. 11, 2028	3
EDUC 537	Reflective Practitioner*	Jan. 8, 2029	Feb. 26, 2029	3
*MASTER'S CAPSTONE PROJECT INCLUDED			Total Credit Hours	30

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- ☐ I have read and understand all information in the Student Information Packet, including important information regarding admissions, transferring credits, refunds, enrollment, and tuition and fees.
- ☐ I understand that the core courses in this program will be delivered in fully online format through synchronous and asynchronous learning activities.
- ☐ I understand that the self-selected pathway courses will be delivered in either a hybrid or online format and on a day of the week that is determined by the course listed from a menu of courses.
- ☐ I understand the Online Masters for Teachers cohort requires all students to complete their coursework with grades of C or better and that I can only re-take two courses, one time each.
- ☐ I understand that I am expected to submit a course evaluation at the conclusion of each course.
- ☐ I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Student Signature **Date**

Program Director Signature **Date**

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.