

Plan of Study: Master of Arts in TESOL Education (Cross-Endorsement)

Name

Address Street City State Zip Code

Primary Phone E-mail Address

Goals and Focus of the Program:

The Master of Arts in TESOL at the University of Saint Joseph prepares certified teachers to become leaders in teaching English to speakers of other languages in K-12 settings. As classrooms across the U.S. grow increasingly linguistically and culturally diverse, the need for skilled, compassionate educators who can support multilingual learners has never been greater. Grounded in the latest research and best practices, this program empowers teachers to foster language equity and create inclusive classrooms where all students thrive.

Program Design:

Built for working educators, this fully online program combines live, interactive weekly class sessions with the convenience of asynchronous time for reading, reflection, and project development. The program follows a cohort model for real-time collaboration and peer support. Courses are offered in eight-week blocks, one at a time, and class sessions meet online the same evening each week from 4:45-8:45. The 30-credit program can be completed in approximately two years.

Prerequisites:

To apply, students must hold a bachelor's degree from a regionally accredited institution (minimum GPA of 2.5) and have access to a classroom and students throughout the program to support field study and application of course content. Applicants seeking cross-endorsement must possess a valid Connecticut teaching license. *The program also welcomes administrators and teachers in Pre-K-12 settings, including those in non-public school environments. These professionals are eligible for admission and will benefit from the program's specialized content; however, they are not eligible for cross-endorsement or state licensure through this program.*

Degree Requirements and Career Outcome:

To earn the Master of Arts in TESOL Education, students must successfully complete all required coursework and a course-embedded capstone project. Upon completion students who possess a valid Connecticut teaching licensure will be eligible to apply for cross-endorsement under Connecticut's Teaching English to Speakers of Other Languages (TESOL), PK-12 (#111) endorsement and/or Bilingual, PK-12 (#009) endorsement. **Please note: This program does not lead to initial teacher certification.** Individuals pursuing the #111 endorsement must demonstrate written proficiency in English with a passing score on the Praxis 2 Core Academic Skills Test in Writing. Individuals pursuing the #009 endorsement must hold certification in Elementary Education for teaching in bilingual elementary settings, or the subject area to be taught in secondary bilingual settings. In addition, individuals must demonstrate written proficiency in English with a passing score on the Praxis 2 Core Academic Skills Test in Writing AND proficiency in the language of instruction through passing scores on the American Council on the Teaching of Foreign Language (ACTFL) Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT).

Course	Course Title	Start Week	End Week	Credits
EDUC 551	Teaching in Culturally and Linguistically Diverse Classrooms	Aug. 24, 2026	Oct. 12, 2026	3
LING 501	Applied Linguistics for TESOL	Oct. 19, 2026	Dec. 7, 2026	3
LING 502	Second Language Acquisition	Jan. 4, 2027	Feb. 22, 2027	3
EDUC 552	Methodology for Second Language Teaching	Mar. 1, 2027	Apr. 26, 2027	3
EDUC 559	Second Language Assessment	May 3, 2027	Jun. 21, 2027	3
EDUC 553	Materials and Curriculum Development for TESOL	Aug. 30, 2027	Oct. 18, 2027	3
EDUC 550	Second Language Composition	Oct. 25, 2027	Dec. 13, 2027	3
EDUC 567	Advanced Studies in Intercultural Learning*	Jan. 10, 2028	Feb. 28, 2028	3
EDUC 579	TESOL Practicum *	Mar. 6, 2028	May 1, 2028	3
EDUC 569	Policy Partnerships and Advocacy for TESOL*	May 8, 2028	Jun. 26, 2028	3
*MASTER'S CAPSTONE PROJECT INCLUDED			Total Credit Hours	30

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

I have read and understand all information in the Student Information Packet, including important information regarding admissions, transferring credits, refunds, enrollment, and tuition and fees.

I understand that this program will be delivered in a fully online format through a combination of synchronous and asynchronous learning activities.

I understand the Online Masters for Teachers cohort requires all students to complete their coursework with grades of C or better.

I understand that I can only re-take two courses, one time each.

I understand that I am expected to submit a course evaluation at the conclusion of each course.

I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Student Signature Date

Program Director Signature Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.