

Name

Address  Street  City  State  Zip Code

Primary Phone  E-mail Address

## Goals and Focus of the Program:

The Master of Arts in Education: Personalized Professional Pathways (MAPPP) at the University of Saint Joseph offers educators a flexible and individualized graduate experience. Designed for experienced teachers and other educators who seek targeted professional growth, MAPPP empowers students to shape a master's degree around their own instructional goals and evolving classroom needs. Through a combination of core coursework, self-selected electives, and a personalized capstone project, students design a learning pathway that supports their unique vision for practice. Whether you're excited to build your knowledge and skill for integrating technology, engaging learners through arts-based instruction, or expanding inclusive teaching strategies to support neurodiverse and multilingual learners, MAPPP helps you turn your interests into expertise.

## Program Design:

Built for working educators, this mostly online program combines live, interactive weekly class sessions with the convenience of asynchronous time for reading, reflection, and project development. The program follows a cohort model for real-time collaboration and peer support. Courses are offered in eight-week blocks, one at a time, and class sessions meet online the same evening each week from 4:45-8:45. The 30-credit program can be completed in approximately two years. Students begin the MAPPP program with a foundational course that helps articulate professional goals and shape an individualized plan of study. Six self-selected pathway courses allow students to tailor their degree to their context and passions.

## Prerequisites:

To apply, students must hold a bachelor's degree from a regionally accredited institution (minimum GPA of 2.5) and have access to a classroom and students throughout the program to support field study and application of course content.

## Degree Requirements and Career Outcome:

To earn the Master of Arts in Education with a Personalize Professional Pathways Concentration, students must complete all required courses, six elective pathway courses, and a course-embedded capstone project. **Please note: This program does not lead to initial teacher certification, licensure, or endorsement.**

Course	Course Title	Start Week	End Week	Credits
EDUC 511	Educational Issues: Contemporary and Historical Perspectives	Aug. 24, 2026	Oct. 12, 2026	3
Pathway Course #1	Self-Selected: See Menu	Oct. 19, 2026	Dec. 7, 2026	3
Pathway Course #2	Self-Selected: See Menu	Jan. 4, 2027	Feb. 22, 2027	3
Pathway Course #3	Self-Selected: See Menu	Mar. 1, 2027	Apr. 26, 2027	3
Pathway Course #4	Self-Selected: See Menu	May 3, 2027	Jun. 21, 2027	3
Pathway Course #5	Self-Selected: See Menu	Aug. 30, 2027	Oct. 18, 2027	3
Pathway Course #6	Self-Selected: See Menu	Oct. 25, 2027	Dec. 13, 2027	3
EDUC 590	Special Topics	Jan. 10, 2028	Feb. 28, 2028	3
EDUC 515	Educational Research	Mar. 6, 2028	May 1, 2028	3
EDUC 537	Reflective Practitioner*	May 8, 2028	Jun. 26, 2028	3
*MASTER'S CAPSTONE PROJECT INCLUDED			<b>Total Credit Hours</b>	<b>30</b>

## PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- I have read and understand all information in the Student Information Packet, including important information regarding admissions, transferring credits, refunds, enrollment, and tuition and fees.
- I understand that the core courses in this program will be delivered in fully online format through synchronous and asynchronous learning activities.
- I understand that the self-selected pathway courses will be delivered in either a hybrid or online format and on a day of the week that is determined by the course listed from a menu of courses.
- I understand the Online Masters for Teachers cohort requires all students to complete their coursework with grades of C or better and that I can only re-take two courses, one time each.
- I understand that I am expected to submit a course evaluation at the conclusion of each course.
- I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Student Signature  Date

Program Director Signature  Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.