Ed.D. with P-12 Instructional Leadership Concentration

For:

Teachers who want to earn ther Ed.D. degree with P12 Instructional Leadership concentration.

What You Learn:

Positively contribute to administration, teaching, policy and curriculum formation, and research.

How You Learn:

All courses are offered in an online format.

Career Outcomes:

The primary purpose is to provide experienced educators a broad, systematic understanding of educational theory, inquiry, and practice, as well as an ability to create and apply current research to educational problems. Students also work toward earning the Tennessee Instructional Leadership License.

Degree Requirements:

Course #	Title	Credits
	Leadership Issues Courses:	
EDU 707	Legal Issues in School Governance	3
EDU 712	Pre-Candidacy Resources	3
EDU 714	Leadership Issues I: Theories and Strategies	3
EDU 715	Leadership Issues II: Planning and Finance	3
EDU 722	Teacher Leadership	3
EDU 723	Faith and Ethics in Educational Leadership	3
	Leadership Practice Courses:	
EDU 703	Supervision	3
EDU 706	Organizational Decision Making	3
EDU 708	Curriculum and School Improvement	3
EDU 721	Literacy Across the Curriculum	3
EDU 737	Leadership Practicum Summer	1
EDU 738	Leadership Practicum Fall	1
EDU 739	Leadership Practicum Spring	1
	Leadership Research Courses:	
EDR 700	Research Issues in Educational Leadership	3
EDR 707	Leadership Research Seminar	3
EDR 710	Intermediate Statistics	3
EDR 712	Dissertation Research Seminar	3
EDR 720	Research Methods and Design	3
EDR 725	Advanced Statistics and Design	3
EDR 790	Dissertation	9
	Total Credit Hours:	**60**

Note: Exit Assessments: Completion of Minimum of 3.2 GPA in Ed.D. courses, the qualifying paper, dissertation proposal (with approval by committee), comprehensive examination, oral defense of comprehensive examination, dissertation, and oral defense of dissertation.

Ed.D. with P-12 Teacher Leadership Concentration

For:

Teachers who want to earn their ED.D. degree with P-12 Teacher Leadership concentration.

What You Learn:

Positively contribute to administration, teaching, policy and curriculum formation, and research.

How You Learn:

All courses are offered in an online format.

Career Outcomes:

The primary purpose is to provide experienced educators a broad, systematic understanding of educational theory, inquiry, and practice, as well as an ability to create and apply current research to educational problems. This is a non-licensure option.

Degree Requirements:

Course #	Title	Credits
	Leadership Issues Courses:	
EDU 707	Legal Issues in School Governance	3
EDU 712	Pre-Candidacy Resources	3
EDU 714	Leadership Issues I: Theories and Strategies	3
EDU 715	Leadership Issues II: Planning and Finance	3
EDU 722	Teacher Leadership	3
EDU 723	Faith and Ethics in Educational Leadership	3
	Leadership Practice Courses:	4
EDU 702	Engaged Learning	3
EDU 703	Supervision	3
EDU 706	Organizational Decision Making	3
EDU 708	Curriculum and School Improvement	3
EDU 721	Literacy Across the Curriculum	3
	Leadership Research Courses:	
EDR 700	Research Issues in Educational Leadership	3
EDR 707	Leadership Research Seminar	3
EDR 710	Intermediate Statistics	3
EDR 712	Dissertation Research Seminar	3
EDR 720	Research Methods and Design	3
EDR 725	Advanced Statistics and Design	3
EDR 790	Dissertation	9
	Total Credit Hours:	**60**

Note: Exit Assessments: Completion of Minimum of 3.2 GPA in Ed.D. courses, dissertation proposal (with approval by committee), comprehensive examination, oral defense of comprehensive examination, dissertation, and oral defense of dissertation.

Ed.D. with P-12 Leadership in School Reform Concentration

For:

Teachers with leadership experience, a school leadership license, or a school leadership degree who want to earn their Ed.D. with P-12 School Administration Specialization and Leadership in School Reform Concentration.

What You Learn:

Positively contribute to administration, teaching, policy and curriculum formation, and research.

How You Learn:

All courses are offered in an online format.

Career Outcomes:

The purpose of the Leadership in School Reform concentration is to create and actualize a vision for leadership in 21st century schools, embodying the best of research and practice in policy, child development, learning, teaching, and leadership within the context of school reform.

Degree Requirements:

Course #	Title	Credits
EDU 600	Community Involvement to Improve School	3
EDU 606	Accountability for Greater Student Learning	3
EDU 702	Engaged Learning	3
EDU 711	Leadership Seminar: Politics, Policy and Instruction	3
EDU 712	Pre-Candidacy Resources	3
EDU 716	Purpose and Plan for Action Research	3
EDU 717	Entrepreneurial School Leadership	3
EDU 718	The Changing Superintendency	3
EDU 723	Faith and Ethics in Educational Leadership	3
EDU 741	Leadership Development Research Project I	3
EDU 742	Leadership Development Research Project II	3
EDR 700	Research Issues in Educational Leadership	3
EDR 707	Leadership Research Seminar	3
EDR 710	Intermediate Statistics	3
EDR 712	Dissertation Research Seminar	3
EDR 720	Research Methods and Design	3
EDR 725	Advanced Statistics and Design	3
EDR 790	Dissertation	9
	Total Credit Hours:	**60**

Note: Exit Assessments: Completion of Minimum of 3.2 GPA in Ed.D. courses, dissertation proposal (with approval by committee), comprehensive examination, oral defense of comprehensive examination, dissertation, and oral defense of dissertation.