

# Ed.S. with Instructional Leadership Concentration

#### For:

Teachers who want to earn their Specialist degree in Instructional Leadership Concentration and add on Instructional Leader Licensure.

#### What You Learn:

- Demonstrate within your disciplines advanced knowledge and skills, and the ability to apply research that extends the body of knowledge in the field.
- Display competency in the critical evaluation of issues, trends and methodologies.
- · Enhance your ethical decision-making ability through an academic environment integrated with the Christian faith.
- Build intellectual and moral knowledge to cope with a pluralistic world to better serve communities and their schools.

#### **How You Learn:**

All courses are offered in an online format.

# **Career Outcomes:**

The IL concentration offers a license program that can earn the graduate the Tennessee Instructional Leadership License. Through this concentration, which includes a practicum that is closely supervised and directly related to the student's individual needs, students can earn licensure as a principal or supervisor under standards approved by the Tennessee Department of Education.

# **Degree Requirements:**

Course #	Title	Credits
EDR 700	Research Issues in Educational Leadership	3
EDU 702	Engaged Learning	3
EDU 703	Supervision	3
EDU 706	Organizational Decision Making	3
EDU 707	Legal Issues in School Governance	3
EDU 708	Curriculum and School Improvement	3
EDU 714	Leadership Issues I: Theories and Strategies	3
EDU 715	Leadership Issues II: Planning and Finance	3
EDU 721	Literacy Across the Curriculum	3
EDU 722	Teacher Leadership	3
EDU 723	Faith and Ethics in Educational Leadership	3
EDU 737	Leadership Practicum Summer	1
EDU 738	Leadership Practicum Fall	1
EDU 739	Leadership Practicum Spring	1
	Total Credit Hours:	36

Note: Exit Assessment: Completion of Practicum, Completion of SLLA Exam, and Graduation.



# **Ed.S.** with Teacher Leadership Concentration

#### For:

Teachers who want to earn their Ed.S. degree with Teacher Leadership Concentration. This is a non-licensure track designed for teacher leaders who desire knowledge of concepts and strategies for school and classroom leadership.

#### **What You Learn:**

- Demonstrate within your disciplines advanced knowledge and skills, and the ability to apply research that extends the body of knowledge in the field.
- · Display competency in the critical evaluation of issues, trends and methodologies.
- · Enhance your ethical decision-making ability through an academic environment integrated with the Christian faith.
- · Build intellectual and moral knowledge to cope with a pluralistic world to better serve communities and their schools.

#### **How You Learn:**

All courses are offered in an online format.

#### **Career Outcomes:**

This area of concentration is for students who desire the knowledge, skills, and dispositions of a school leader without the licensure.

## **Degree Requirements:**

Course #	Title	Credits
EDR 700	Research Issues in Educational Leadership	3
EDU 702	Engaged Learning	3
EDU 703	Supervision	3
EDU 706	Organizational Decision Making	3
EDU 707	Legal Issues in School Governance	3
EDU 708	Curriculum and School Improvement	3
EDU 714	Leadership Issues I: Theories and Strategies	3
EDU 715	Leadership Issues II: Planning and Finance	3
EDU 721	Literacy Across the Curriculum	3
EDU 722	Teacher Leadership	3
EDU 723	Faith and Ethics in Educational Leadership	3
EDU 732	Leadership Growth Paper	3
Total Credit Hours		

Note: Exit Assessment: Presentation of Leadership Growth Paper



# Ed.S. with Leadership in School Reform Concentration

#### For:

Teachers who want to earn their Ed.S. degree with Leadership in School Reform Concentration. This is a non-licensure track for educators with a degree, license, or experience in school leadership. The degree is based on Union's conceptual framework of A Teacher-Student Dynamic of Sensitivity, Reflection and Faith.

## **What You Learn:**

- Demonstrate within your disciplines advanced knowledge and skills, and the ability to apply research that extends the body of knowledge in the field.
- · Display competency in the critical evaluation of issues, trends and methodologies.
- · Enhance your ethical decision-making ability through an academic environment integrated with the Christian faith.
- · Build intellectual and moral knowledge to cope with a pluralistic world to better serve communities and their schools.

#### **How You Learn:**

All courses are offered in an online format.

#### **Career Outcomes:**

A non-licensure track for educators with a degree, license, or experience in school leadership that encourages students to create and actualize a vision for leadership in 21st century schools.

### **Degree Requirements:**

Course #	Title	Credits
EDU 600	Community Involvement to Improve Schools	3
EDU 606	Accountability for Greater Student Learning	3
EDU 700	Research Issues in Educational Leadership	3
EDU 702	Engaged Learning	3
EDU 711	Leadership Seminar: Politics, Policy and Instruction	3
EDU 716	Purpose and Plan for Action Research	3
EDU 717	Entrepreneurial School Leadership	3
EDU 718	The Changing Superintendency	3
EDU 722	Teacher Leadership	3
EDU 723	Faith and Ethics in Educational Leadership	3
EDU 741	Leadership Development Research Project I	3
EDU 742	Leadership Development Research Project II	3
	Total Credit Hours:	36