

## For:

The Mount St. Mary's University Master of Arts in Teaching (MAT) program is designed for individuals who earned a bachelor's degree in a field other than education but who now want to become teachers. At the conclusion of your coursework, you will be eligible for teaching licensure in Maryland. You will also gain hands-on teaching experience during two internships.

## What You Learn:

Complemented by a liberal arts education in a Catholic setting, the teacher education unit of Mount St. Mary's University develops educators who are proficient in content and pedagogy, reflective, and ethical professionals dedicated to leadership in an increasingly diverse technological and global society.

## How You Learn:

Courses are offered year-round and are available fully online. The program culminates with two internships and a professional seminar, enabling you to implement the strategies you have developed in authentic classroom situations. Class schedules do not compete with work schedules; however, field and internship requirements may require teacher candidates to take time off from work.

## The Mount offers AAQEP accredited certification tracks in the areas of:

### **Elementary Education (Grades 1-6)**

The elementary education (1-6) program equips you to teach language arts, social studies, mathematics, and science skillfully and effectively to students with a variety of learning needs in grades 1-6.

### **Elementary (Grades 1-6) w/ Special Education (Grades 1-8)**

The elementary (1-6)/special (1-8) education program equips you to teach language arts, social studies, mathematics and science skillfully and effectively to students with a variety of learning needs in grades 1-6, as well as general special education in grades 1-8.

### **Elementary (Grades 1-6) w/ Early Childhood Education (Grades PreK-3)**

The elementary (1-6)/early childhood (PreK-3) education program equips you to teach language arts, social studies, mathematics and science skillfully and effectively to students with a variety of learning needs in grades PreK-6.

### **Elementary (Grades 1-6) w/ Special Education (Grades 1-8) and Early Childhood Education (Grades PreK-3)**

The elementary (1-6)/special (1-8)/early childhood (PreK-3) education program equips you to teach language arts, social studies, mathematics and science skillfully and effectively to students with a variety of learning needs in grades PreK-6, as well as general special education in grades 1-8.

### **Secondary Education (Grades 7-12)**

Content areas include:

Biology  
Business  
English  
Mathematics  
Social Studies

### **P-12 Education (Grades P-12)**

Content areas include:

Art  
French  
Music  
Spanish

## For:

The M.Ed. in Instructional Leadership is for education professionals who are seeking administrative certification to pursue leadership roles in their school systems.

## What You Learn:

Courses will cover current trends in education, principles of school leadership and administration, and strategic planning and leadership. In curriculum design, implementation and assessment, you'll explore how educational content is developed and evaluated in response to political, social, economic, legal and cultural contexts. Courses will also guide you through other topics such as managing school finances, educational policy and school law, and improving instruction through supervision.

## How You Learn:

Courses are offered in an 8-week format and are available fully online. You'll also complete two semesters of practicum, which focus on the day-to-day needs that arise within a school, as well as build a portfolio that reflects experiences related to relevant national and state leadership standards.

## Degree Requirements:

Course #	Title	Credits
MEDUC 621	Principles of School Leadership and Administration	3
MEDUC 633	Teaching the Adult Learner	3
MEDUC 623	Curriculum, Instruction & Assessment	3
MEDUC 624	Improving Instructional Practice through Supervision	3
MEDUC 625	Managing School Finances	3
MEDUC 626	Educational Policy and School Law	3
MEDUC 628	Leadership Practicum I	3
MEDUC 629	Leadership Practicum II	3
MEDUC 630	Fundamentals of Education Research	3
MEDUC 631	Graduate Research Capstone	3
MEDUC/MSPED XXX	Elective Course	3
MEDUC/MSPED XXX	Elective Course	3
<b>Total Required Credit Hours:</b>		<b>36</b>

**Note:** Candidates are recommended for Administrator I certification upon successful completion of the M.Ed. in Instructional Leadership. To achieve the Administrator II certification, candidates will take the Praxis II School Leaders Licensure Assessment. Candidates will need to achieve the minimum Maryland qualifying score. \*Note that taking Praxis II School Leaders Licensure Assessment is recommended but not required to complete the degree.

## For:

The online graduate certificate in instructional leadership is designed for individuals who hold a master's degree in education and are seeking administrative certification. Graduates of the program are eligible for the Administration I certification from the Maryland State Department of Education (MSDE).

## What You Learn:

In this program, you will learn effective leadership skills, principles of governance, and the central role of parents in education. In addition to experiences in the management of schools, you will also focus on applicable legal issues, supervision and the management of curriculum, instruction, and assessment. The program culminates with two rigorous practicum experiences. You'll be mentored by a school leader and supervised by a member of the Mount faculty.

## How You Learn:

Most courses are offered in an 8-week format and are available fully online. You will complete two semesters of practicum focused on the day-to-day needs that arise within a school and build a portfolio that reflects experiences related to relevant national and state leadership standards.

## Certificate Requirements:

Course #	Title	Credits
MEDUC 621	Principles of School Leadership and Administration	3
MEDUC 623	Curriculum, Instruction & Assessment	3
MEDUC 624	Improving Instructional Practice through Supervision	3
MEDUC 626	Educational Policy and School Law	3
MEDUC 628	Leadership Practicum I	3
MEDUC 629	Leadership Practicum II	3
<b>Total Required Credit Hours:</b>		<b>18</b>

**Note:** Candidates are recommended for Administrator I certification upon successful completion of the Instructional Leadership Certificate. To achieve the Administrator II certification, candidates will take the Praxis II School Leaders Licensure Assessment. Candidates will need to achieve the minimum Maryland qualifying score. \*Note that taking the Praxis II School Leaders Licensure Assessment is recommended but not required to complete the certificate.

## For:

The Master of Education with a concentration in Instructional Design and Technology is for professionals seeking to advance their skills in planning, designing and developing learning strategies applying best practices and technology to support the development of accessible content, curriculum and other training materials.

## What You Learn:

The program will cover current trends in education, the role of distance education, and integrating technology in teaching and learning. Course material will guide you through how to create effective digital learning environments to support instructional designers in developing instruction that is active, constructive and reflective. You'll also learn how to plan and deliver research-based professional development, implement instructional design principles, and address issues of security, privacy and accessibility, along with legal and ethical considerations for technology use.

## How You Learn:

Most courses are offered in an 8-week format and are available fully asynchronous online. You'll also complete a practicum, which requires 90 hours of experience, along with a graduate research capstone. The practicum may be completed on-site or in a remote fashion with a mentor and practicum placement at a distant location. The selection of practicum placements occurs between the practicum supervisor and the student.

## Degree Requirements:

Course #	Title	Credits
MEDUC 610	Foundations of Instructional Design and Technology	3
MEDUC 611	Equity, Access, and Citizenship	3
MEDUC 612	Instructional Design in Digital Learning	3
MEDUC 613	Technology for Assessment, Teaching & Learning	3
MEDUC 614	Assistive and Adaptive Technology	3
MEDUC 615	Distance Education	3
MEDUC 617	Practicum in Instructional Design	6
MEDUC 619	Multimedia Design and Theory	3
MEDUC 633	Teaching the Adult Learner	3
MEDUC 630	Fundamentals of Education Research	3
MEDUC 631	Graduate Research Capstone	3
<b>Total Required Credit Hours:</b>		<b>36</b>

## For:

The Instructional Design and Technology Post-baccalaureate Certificate is for teachers, program managers, and corporate trainers who desire to leverage technology to enhance the way others learn and become more effective as an educator or corporate trainer.

## What You Learn:

Courses offer an understanding of best practices for learning and leading traditional and distance-based instruction. They provide practical, hands-on experience in routine practices of the instructional designer and in-depth analysis of instructional design, delivery, and evaluation of methods in today's technology-rich learning environments.

## How You Learn:

Most courses are offered in an 8-week format and are available fully asynchronous online.

## Certificate Requirements:

Course #	Title	Credits
MEDUC 610	Foundations of Instructional Technology	3
MEDUC 612	Instructional Design in Digital Age Learning Environments	3
MEDUC 613	Integrating Technology in Teaching & Learning	3
MEDUC 615	Distance Education	3
MEDUC	Elective Course	3
<b>Total Required Credit Hours:</b>		<b>15</b>

## For:

The M.Ed. in Reading is designed for certified teachers seeking a program leading to a reading specialist, K-12 certification. With an emphasis on linguistically diverse and neurodiverse learners, this program is designed to prepare educators to serve as a building/campus-level literacy specialist or coach.

## What You Learn:

The program will cover literacy assessment and intervention, reading in secondary content areas, and literacy instruction for culturally and linguistically diverse and neurodiverse students. Courses will also cover how the reading specialist plans and delivers research-based professional development workshops for colleagues and communicates data-informed decisions with K-12 learners, their parents, colleagues and policy makers.

## How You Learn:

All courses are offered in an 8-week format and are available fully online. You'll complete a graduate research capstone, as well as a practicum that provide the opportunity to participate on a school-based literacy team and teach K-12 students under the mentorship of a certified reading specialist. The practicum emphasizes using assessments to develop and deliver reading interventions to individuals and small groups of students, as well as designing and providing professional development for other educators, paraprofessionals and parents. Practicum is completed in your current school of employment.

## Degree Requirements:

Course #	Title	Credits
MEDUC 600	Roles of Literacy Specialist/Coach	3
MEDUC 601	Adv. Processes/Acquisition of Reading	3
MEDUC 602	Teaching Literacy to Linguistically Diverse Learners	3
MEDUC 603	Teaching Disciplinary Literacy	3
MEDUC 605	Literacy Assessment Practicum	6
MSPED 606	Teaching/Learning in Neurodiverse Classrooms	3
MEDUC 630	Fundamentals of Education Research	3
MEDUC 631	Graduate Research Capstone	3
MEDUC 633	Teaching the Adult Learner	3
MEDUC/MSPED	Elective Course	3
MEDUC/MSPED	Elective Course	3
<b>Total Required Credit Hours:</b>		<b>36</b>

**Note:** To apply for K-12 Reading Specialist Certification through the Maryland State Department of Education (MSDE), candidates must complete an approved program in reading.

## For:

This program is designed for certified teachers seeking a program leading to a reading specialist certificate, K-12. Upon completion of the program, certified educators are prepared to serve as a building/campus-level literacy specialist or coach.

## What You Learn:

The program will cover literacy assessment and intervention, reading in secondary content areas, and literacy instruction for culturally and linguistically diverse and neurodiverse students. Courses will also cover how the reading specialist plans and delivers research-based professional development workshops for colleagues and communicates data-informed decisions with K-12 learners, their parents, colleagues and policy makers.

## How You Learn:

Most courses are offered in an 8-week format and are available fully online. You'll complete a practicum that provides the opportunity to collaborate with a school-based literacy team using assessments to develop and deliver reading interventions to individuals and small groups of K-12 students, and design and provide literacy workshops for other professionals, paraprofessionals, and parents. Practicum is completed in your current school of employment.

## Certificate Requirements:

Course #	Title	Credits
MEDUC 600	Roles of Literacy Specialist/Coach	3
MEDUC 601	Adv. Processes/Acquisition of Reading	3
MEDUC 602	Teaching Literacy to Linguistically Diverse Learners	3
MEDUC 603	Teaching Disciplinary Literacy	3
MEDUC 604	Literacy Assessment Seminar	3
MEDUC 605	Literacy Assessment Practicum	6
MSPED 606	Teaching/Learning in Neurodiverse Classrooms	3
<b>Total Required Credit Hours:</b>		<b>24</b>

**Note:** Graduates of the program are eligible for certification as a reading specialist, K-12, from the Maryland State Department of Education (MSDE).

## For:

The Master of Science in Applied Behavioral Analysis is for professionals seeking comprehensive training in assessing and treating behavioral, communication, developmental, and learning disorders/disabilities.

## What You Learn:

Courses consist of explicit instruction in behavior analysis, including research design, behavioral measurement, assessment and treatment of behavior, ethical practice and supervision, and 6-credit hours of supervision obtained either from program faculty through a course or in the community at no expense. Through coursework, supervised fieldwork, and a capstone research project, graduates are prepared for numerous professional paths including direct clinical care, school-based intervention, and doctoral studies.

*For those students interested in becoming a Board Certified Behavior Analyst, our MSABA program meets the academic coursework requirements for certification in behavior analysis through the Behavior Analysis Certification Board.\**

## How You Learn:

Courses are offered in a combination 8-week and 15-week formats, are available in person or fully online, and are designed to accommodate working professionals. You'll complete 36 hours of classroom instruction and 6 required fieldwork hours.

## Degree Requirements:

Course #	Title	Credits
MSABA 600	Principles/Concepts of Beh. Analys	3
MSABA 601	Research Design, Meas. & Data Analysis	3
MSABA 602	Ethical and Professional Conduct	3
MSABA 603	Behavior Assessment	3
MSABA 604	Behavior Theory and Philosophy	3
MSABA 605	Behavioral Intervention	3
MSABA 606	Intro to OBM & Supervision	3
MSABA 607	Verbal Behavior	3
MSABA 608	Intro to Experimental Analysis	3
MSABA 609	Practicum	3
MSABA 610	Capstone I	3
MSABA 614	Current Practice Issues in ABA	3
	<b>Fieldwork/Independent Study (6 credits)*</b>	
<b>Total Required Credit Hours:</b>		<b>42</b>
MSABA 670*	Community Fieldwork	6
MSABA 618-665*	Mount Fieldwork	1
MSABA 698	Independent Study	3

**Note:** \*BCBA certification requires the following:

A graduate degree whose curriculum meets the Verified Course Sequence. This can be achieved through the Mount's MSABA or certificate programs.

1500 to 2000 hours supervised fieldwork. The Mount MSABA program can support students obtaining the required supervised fieldwork; however, completion of all field work at time of graduation is not required, and hours can be completed following conferral of the MSABA degree.

Pass the BCBA exam – In addition to the BCBA credential, some states have additional state licensure requirements. For the state of MD, obtaining the BCBA credential will permit one to apply for state licensure.

## For:

Designed for individuals who have a master's degree in another field, the Post Master's Certificate in Applied Behavioral Analysis is for professionals seeking advanced skills in ABA.

## What You Learn:

Courses consist of explicit instruction in behavior analysis, including research design, behavioral measurement, assessment and treatment of behavior, ethical practice and supervision. Courses provide students the unique opportunity to learn from professors with diverse experiences in ABA. Through coursework, graduates are prepared to provide care in schools, clinics, homes, hospitals and everyday workplaces.

*For those students interested in becoming a Board Certified Behavior Analyst, our Post Master's program meets the academic coursework requirements for certification in behavior analysis through the Behavior Analysis Certification Board.\**

## How You Learn:

Most courses are offered in an 8-week format and are available in person or fully online. You'll complete 21 hours of classroom instruction and pass a mock version of the BCBA exam.

## Certificate Requirements:

Course #	Title	Credits
MSABA 600	Principles/Concepts of Beh. Analys	3
MSABA 601	Research Design, Meas. & Data Analysis	3
MSABA 602	Ethical and Professional Conduct	3
MSABA 603	Behavior Assessment	3
MSABA 604	Behavior Theory and Philosophy	3
MSABA 605	Behavioral Intervention	3
MSABA 606	Intro to OBM & Supervision	3
<b>Total Required Credit Hours:</b>		<b>21</b>

### Note: \*BCBA certification requires the following:

A graduate degree whose curriculum meets the Verified Course Sequence. This can be achieved through the Mount's MSABA or certificate programs.

1500 to 2000 hours supervised fieldwork. The Mount MSABA program can support students obtaining the required supervised fieldwork; however, completion of field work hours at the time graduation is not required, and hours can be completed following conferral of the MSABA degree.

Pass the BCBA exam – In addition to the BCBA credential, some states have additional state licensure requirements. For the state of MD, obtaining the BCBA credential will permit one to apply for state licensure.

# Adult Undergraduate Degree in Elementary Education with Options in Special Education and Early Childhood Education

## For:

The Mount St. Mary's University Adult Undergraduate Degree in Elementary Education with Options in Special Education and Early Childhood Education is designed for individuals who want to become teachers. At the conclusion of your coursework, you will be eligible for teaching licensure in Maryland. You will also gain hands-on teaching experience during two internships.

## What You Learn:

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## How You Learn:

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### **Elementary (Grades 1-6) w/ Special Education (Grades 1-8)**

The elementary (1-6)/special (1-8) education program equips you to teach language arts, social studies, mathematics and science skillfully and effectively to students with a variety of learning needs in grades 1-6, as well as general special education in grades 1-8.

### **Elementary (Grades 1-6) w/ Early Childhood Education (Grades PreK-3)**

The elementary (1-6)/early childhood (PreK-3) education program equips you to teach language arts, social studies, mathematics and science skillfully and effectively to students with a variety of learning needs in grades PreK-6.

### **Elementary (Grades 1-6) w/ Special Education (Grades 1-8) and Early Childhood Education (Grades PreK-3)**

The elementary (1-6)/special (1-8)/early childhood (PreK-3) education program equips you to teach language arts, social studies, mathematics and science skillfully and effectively to students with a variety of learning needs in grades PreK-6, as well as general special education in grades 1-8.