



Student Information Packet

Thank you for your interest in Felician University's online master's, certification, and doctoral programs. We are pleased to bring our graduate programs to your local area. Once you submit your application, I will be able to hold a seat while you continue to work on your admissions file.

This packet includes all of the information that you will need to be admitted into the program. Read through this packet carefully, and be sure to contact me if you have any questions. My team and I are committed to guiding you through the application process. Choosing where to go to graduate school is an important step, and I want to help you in any way that I can. You can reach me by phone at (551) 288-1230 or by email at jalletto@graduateprogram.org.



NOTE: Felician University strictly limits enrollment in each program to 22 students and accepts students on a first-come, first-served basis.

Complete step 1 below to reserve your seat in this program.

Apply [online](#) at our dedicated website for faster processing.

1

Application & \$40 Application Fee for Graduate Admission

Complete and submit the graduate application [online](#).



Once you have reserved your seat, turn to **Page 2** or visit the [online checklist](#) to complete the remaining admission steps.

Congratulations on your pursuit of a master's degree with Felician University!

Sincerely,

Jenna Alletto
Graduate Information Office
(551) 288-1230
jalletto@graduateprogram.org



Application Checklist for Admission

2

Financial Aid & Payment Options (Page 3)

Determine how you plan to pay for the program: Financial Aid or Pay-As-You-Go. If using Financial Aid, Complete the [FAFSA](#) online. It is in your best interest to complete the financial aid process as early as possible. See page 3 for more information.

3

Official Transcripts (Page 4)

Official transcripts from all institutions attended are required. All official transcripts containing undergraduate, graduate, international, and transferred coursework must be received. International transcripts must be evaluated by NAACES (<https://naces.org/>) or WES (<https://www.wes.org/>). Transcripts should be sent to Felician University directly from institutions previously attended, or they may be sent by you if mailed in an envelope signed and sealed by the registrar's office of an institution. Please let us know if your transcripts are under a name different from the name you used in your application.

4

Resume (Required for EdD, ABA, ESL, LDTC, School Counseling, TOSD, & Traditional Route Teaching Licensure programs)

You may submit your resume through the [application portal](#).

5

Two Professional Letters of Recommendation (Required for ABA, ESL, LDTC, School Counseling, TOSD, & Traditional Route Teaching Licensure programs)

Felician University requires two references (one page each) from individuals who are in a position to assess your potential for graduate study. These can come from current or previous advisors, professors, or colleagues.

6

Teaching License (Required for ESL, Educational Leadership, LDTC, Principal, Supervisor, & TOSD programs)

Copy of your standard or CEAS New Jersey teaching certificate. You may upload your teaching license through the [application portal](#). A CE does not meet program requirements.

7

Personal Statement (Required for EdD, ABA, ESL, LDTC, School Counseling, & Traditional Route Teaching Licensure programs)

Your personal statement should be approximately 1-2 pages in a 3-paragraph format minimum. Most applicants talk about their background, interest, why this program, why Felician, accomplishments and problem they resolved. This is a chance to set yourself apart from other applicants.

8

Interview (Required for School Counseling only)

9

Transfer Credit Review Request

You may [fill out a form](#) to request a review of your graduate credits for potential transfer credits. Please attach a course description from the course catalog or the syllabus. Only 6 credit hours completed within the past 10 years, directly related to the program for which you are applying, can be considered for transfer.

Once your file is complete, follow the remaining steps to register:

10

Confirm Acceptance Offer & Pay Tuition Deposit

Check your application account (<https://connect.felician.edu/portal/admissions>) for an admissions decision. Once accepted, please confirm your offer and pay your \$150 tuition deposit. (Hover over tuition deposit to click into a separate page.) Once your deposit is paid, Admissions can send your specific course registration information. Check out our helpful [tutorial videos](#).

How to Apply for Financial Aid:

- 1** Complete the Free Application for Federal Student Aid (FAFSA) to be considered for federal and/or state grants. The FAFSA is [available online](#). If you do not have access to a computer you may request a paper version from the Financial Aid Office. **Students beginning in Summer 2026 should submit the 2025-2026 form. You will need your 2023 Federal Tax Return. Students beginning in Fall 2026 should submit the 2026-2027 form. You will need your 2024 Federal Tax Return, your FSA ID, and Felician University's code (002610). Graduate students are considered independent for financial aid purposes.**
- 2** Online processing time for the FAFSA takes 2-3 business days. The Department of Education will notify you when your application is processed and will provide you with a Student Aid Report (SAR). If you notice any errors after reviewing your SAR, log back into your FAFSA to make corrections.
- 3** **You will receive your financial aid award letter from Felician once you have been academically accepted.** This lists the financial aid you will qualify for. If you wish to decline all or a portion of the award, notify the Financial Aid Office in writing. Be sure to contact the Financial Aid Office if you have any questions on your award.
- 4** **Complete Loan Entrance Counseling and the Master Promissory Note Entrance.** Counseling is only required for first time Federal Direct Loan borrowers; all borrowers must complete a Master Promissory Note. Both can be completed at <https://studentloans.gov/myDirectLoan/index.action> (you will need your FSA ID from Step 1).

Federal Loan Requirements

To be eligible to borrow funds under the Federal Direct Loan Program, you must:

1. File the Free Application for Federal Student Aid (FAFSA)
2. Be a U.S. Citizen or permanent resident
3. Not be in default on prior educational loans
4. Maintain satisfactory academic progress
5. Must be a degree-seeking student, enrolled in a Masters program

Questions? Call the Financial Aid Office at 201-559-6010 or finaid@felician.edu

Enrolling in an Interest-Free Monthly Payment Plan:

The University offers payment plan options that are simple, inexpensive, and convenient. Depending on when you sign up for the plan, you can place your semester balance into a 6, 5, 4, or 3-month plan for the Fall and Spring semesters. We also offer 2 and 3-month plan options during the Summer semester. This interest-free plan does not require a credit review. You may view and sign up for the payment plans at our Felician Payment Center, located under MyFelician <https://felician.edu/my-felician/>. To view the payment plan schedule, please visit: <https://felician.edu/admissions/student-financial-services/dates-and-deadlines/>

For more information on our Payment Plan, contact Student Accounts at 201-559-6045 or studentaccounts@felician.edu.

The Federal (Title One) Teacher Loan Forgiveness Program:

If you and your school qualify, this program may provide loan forgiveness for eligible Federal Direct Loans. This is a separate program requiring separate forms and processes. The U.S. Department of Education will determine your eligibility for this program. Felician University is not responsible to verify your eligibility for this program. Please do not base your enrollment on this program, as it can be difficult to ensure qualification for government programs which are subject to reform and funding changes. You must call 1-800-4-FED-AID to verify your eligibility or visit <https://studentaid.gov/sa/repay-loans/forgiveness-cancellation/teacher> for more information.

The TEACH Grant:

TEACH (Teacher Education Assistance for University and Higher Education) Grant (loan) is a merit based Federal Title IV program designed to encourage highly qualified teachers to serve in low-income schools in high-need fields. Grant recipients agree to teach for at least four years within eight years of finishing their teacher preparation program and to teach high-need students in designated schools that serve low-income students. **For more information, visit <https://studentaid.gov/teach-grant-program>.**

Transcript Request Process

Official transcripts from all colleges and universities attended are required. Transcripts should be mailed or sent electronically to Felician University's Registrar directly from institutions previously attended, or they may be sent by you if mailed in an envelope signed and sealed by the registrar's office of an institution. **Felician requires a 3.0 GPA.**

REQUEST OFFICIAL TRANSCRIPTS:

There are multiple ways to request transcripts, and each college or university will have their own process. Typically, the easiest way to order official transcripts is:

- 1** Contact the Registrar's office at your previously attended school, either by phone, email, or through your university's website.
- 2** Submit a transcript request following that school's procedures. Most colleges and universities require a signature or other official request in writing. Many schools have a Transcript Request Form available to download on the Registrar's website. Some will allow you to order transcripts online.
- Note: Some colleges and universities charge a small fee for official transcripts. Be sure to enclose your fee with your transcript request to avoid a delay in processing.**
- 3** It can often take several days for a transcript request to be processed. When your transcripts are received, the Graduate Information Office will contact you, but if you have not received confirmation within 14 days, please contact us at (551) 288-1230.
- 4** International transcripts must be evaluated by NAACES (<https://naces.org/>) or WES (<https://www.wes.org/>).

ONLINE:

Official, electronic transcripts sent directly from university-to-university may be sent to admissions@felician.edu.

BY MAIL:

Sealed, official transcripts may be mailed to:

Felician University - Attn: Registrar

1 Felician Way
Rutherford, New Jersey 07070

Please let us know if your transcripts are under a name different from the name you used in your application.

For:

Individuals who wish to earn a Master's degree in Educational Leadership including Principal and Supervision Certification. Candidates need 3-5 years of teaching experience under the standard license to be eligible for certification in the state of New Jersey. Individuals who wish to earn a Master's degree in Educational Leadership including Principal and Supervision Certificates. Candidates need 3 years of teaching experience under the Standard license to be eligible for Supervisor Certification in the state of New Jersey. Candidates need 5 years of teaching experience under the Standard license to be eligible for Principal Certification in the state of New Jersey. Candidates with a Master's degree & evidence of 3 years teaching (Standard licensure required) are eligible for nomination for the Supervisor Certification through the NJDOE upon completion of the 12 credit sequence. Candidates with a Master's degree & evidence of 5 years teaching (Standard licensure required) are eligible for nomination for the Supervisor and Principal Certifications through the NJDOE upon completion of the 30 credit sequence (Phase I & Phase II). Candidates must successfully pass the required SLLA exam. Supervisor and Principal applicants must hold a Masters degree in Education or an educationally-based content area.

What You Learn:

This program emphasizes innovative problem-solving through caring leadership, encouraging reflective practice based on professional knowledge of curriculum and instruction. To uphold a position as both an educator and a leader in the community and in diverse school settings, you will develop a strong understanding of the philosophies and principles guiding various leadership models. You'll also learn teaching philosophies according to local, state, and national trends, as well as how to utilize culturally responsive practices.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take one course at a time, taking two, eight-week courses each semester (Spring, Summer, and Fall semesters).

Career Outcomes:

You will be equipped with the knowledge and skills needed to assume leadership positions within the education system.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Course #	Title	Credits
Supervision Endorsement Requirements (12 Total Credit Hours):		
EDU 540	Curriculum Development	3
EDU 660	Supervision of Personnel and Performance Appraisal	3
EDU 670	Supervision and Organizational Administration	3
EDU 690	Current Trends and Issues in Curriculum	3
Principal Endorsement Requirements (30 Total Credit Hours):		
EDU 540	Curriculum Development	3
EDU 535	School Finance and the Economics of Education	3
EDU 622	Schools and Community Relations	3
EDU 660	Supervision of Personnel and Performance Appraisal	3
EDU 670	Supervision and Organizational Administration	3
EDU 645	School Law and Policy Regulations	3
EDU 690	Current Trends and Issues in Curriculum	3
EDU 701	Data-Informed Leadership	3
EDU 715	Internship in Administration I	3
EDU 720	Internship in Administration II	3
Required Courses for the full Masters of Arts in Educational Leadership for both Principal and Supervisor:		
EDU 540	Curriculum Development	3
EDU 660	Supervision of Personnel and Performance Appraisal	3
EDU 690	Current Trends and Issues in Curriculum	3
EDU 670	Supervision and Organizational Administration	3
EDU 515	Special Education: Current Trends and Issues	3
EDU 525	Ethical Leadership Creating Sch Vision	3
EDU 535	School Finance and the Economics of Education	3
EDU 622	Schools and Community Relations	3
EDU 645	School Law and Policy Regulations Administration	3
EDU 701	Data-Informed Leadership	3
EDU 715	Internship in Administration I	3
EDU 720	Internship in Administration II	3
Total Credit Hours		36

For:

Teachers who want to earn a Master of Arts Education with Teacher of Students with Disabilities Endorsement. Candidates must be in possession of a CEAS or Standard initial teaching license in P3/K6/K12 to be considered. A CE does not meet the requirements for this program

What You Learn:

- This program will prepare you to create a classroom setting that is inclusive, compassionate, and fosters a community of support for learners with disabilities. By learning skills and knowledge such as behavioral observation methods, evidence-based practices for those with Autism Spectrum Disorder and other developmental disabilities, and ethics and professional standards, you'll become equipped with the understanding necessary to help teach and improve the lives of uniquely-abled students.
- You'll learn how to support positive behavior, promote inclusivity, help ease the transition into adulthood, and more. You will also gain a deep knowledge of current laws and technologies that affect special education and how to design curricula in inclusive environments. Discover how to help maximize the potential of uniquely-abled learners to create and sustain independence in their lives and make meaningful gains.
- Felician strives to produce leaders that will help transition the world of education into the future by integrating social awareness into innovative curricula that make the most of current technology, trends, and learning models—all of which help serve students who learn differently.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take one course at a time, taking two, eight-week courses each semester (Spring, Summer, and Fall semesters).

Career Outcomes:

Prepares you to teach individuals classified with disabilities.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Course #	Title	Credits
EDU 506	Learning and Development for Students with and without Disabilities	3
EDU 625	Classroom Management and Positive Behavioral Support	3
EDU 662	Reading Diagnosis and Remediation for Diverse Learners	3
EDU 671	Supporting the Success of the Uniquely-Abled Learner	3
EDU 630	Moderate to Profound Disabilities	3
EDU 667	Universal Design for Learning and Assistive Technology	3
EDU 658	Understanding Special Populations and Building Collaborative Relationships	3
Total Credit Hours		21
	Requirements for Phase II for the Masters of Arts in Education with TOSD:	
	Elective 1 – Selected with Advisor	3
	Elective 2 – Selected with Advisor	3
	Elective 3 – Selected with Advisor	3
	Elective 4 – Selected with Advisor	3
	Elective 5 – Selected with Advisor	3
Total Credit Hours		36

For:

Professionals who want to earn a Master's of Arts in Education with Behavior Analysis and Autism Studies Certificate. If you hold a master's degree, you can earn the Behavior Analysis & Autism Students Certificate only.

What You Learn:

You can help to better the lives of individuals with Autism Spectrum Disorder (ASD) and other Developmental Disabilities (DD) that are impacted by behaviors ranging from difficulty with communication, academic, social, and functional skills. Discover how you can play a central role in helping those with ASD and DD gain a better quality of life by applying an effective systematic, scientific approach: Applied Behavior Analysis.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take two to three, 16-week courses per semester (Spring, Summer, and Fall semesters). Though we are striving to find placements and BCBA® fieldwork supervisors for all students, Felician University cannot guarantee practicum placement. We are striving to assist each student by organizing a list of potential supervisors and sites. To find a qualified supervisor, check out the BACB's registry of BCBA's ® willing to supervise candidates pursuing BCBA®. Students are responsible for successfully completing all degree requirements. To be eligible to sit for the BCBA® exam, students are also responsible for accumulating 2000 supervised fieldwork hours, submit all documents that are required. Completing 2000 hours is not a requirement for program completion. To become a BCBA®, students must pass the BACB Task List V BCBA® Exam. Passing the BCBA® exam is not a requirement for degree completion. If additional practicum is not taken, the student will be required to complete additional supervised field work hours outside of the practicum course independently to qualify to sit for the examination. Felician University's Graduate Courses in Behavior and Autism Studies is a Verified Course Sequences (VCS) by the Association for Behavior Analysis International, and the core course sequence is approved by the Behavior Analyst Certification Board® (BACB®). The BACB is the only credentialing organization for professionals within the discipline.

Career Outcomes:

This program will prepare professionals to understand behavioral patterns in relation to the environment and help support prosocial behavior in individuals with unique abilities. Through active class discussions of course materials and a field experience, students gain the knowledge and skills needed to understand and work effectively with people from diverse backgrounds and settings using the principles of Applied Behavior Analysis.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Requirements for Phase I: (For Post-Master's Behavior Analysis & Autism Studies certification program, complete Phase I)

Course #	Title	Credits
EDU 800	Assessment Methods with Individuals with ASD & DD	3
EDU 802	Basic Applied Behavior Analysis for Students with ASD & DD	3
EDU 810	Behavioral Assessment & Team Based Programming	3
EDU 801	Educational Programming for Students with ASD & DD	3
EDU 803	Single Subject Assessment Methodology	3
EDU 804	Autism: Collaborative ABA Transdisciplinary Intervention	3
EDU 805	Ethics and Professional Standards	3
EDU 809	Advanced Concepts and Principles of Applied Behavior Analysis	3
EDU 811S	Practicum Seminar	1
EDU 811F	Practicum in ABA Field	2

Students must complete a minimum of 15 hours of supervision per week in practicum

Requirements for Master's - Phase II:

Elective 1 or EDU 812 & 812F	Selected graduate course with advisor or Practicum Seminar/ABA Field	3
Elective 2 or EDU 813 & 813F	Selected graduate course with advisor or Practicum Seminar/ABA Field	3
Elective 3 or EDU 814 & 814F	Selected graduate course with advisor or Practicum Seminar/ABA Field	3
Elective 4	graduate course	3
Elective 5	graduate course	3
Total Credit Hours Required		42

Master of Arts in Education Learning Disabilities Teacher Consultant Endorsement

For:

Teachers who want to earn a Master of Arts in Education with LDTC Endorsement. If you have a master's degree specifically in education (special education and reading also considered) and have 3 years of teaching experience under your standard license, you can earn the LDTC Endorsement only.

What You Learn:

The LDTC endorsement program prepares teachers to work in collaboration with other members of a child study team in public schools to determine eligibility for special services. LDTCs also consult with parents, teachers, and other school personnel to provide research-based instructional strategies to assist pupils who are struggling academically.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take one course at a time, taking two, eight-week courses each semester (Spring, Summer, and Fall semesters).

Career Outcomes:

Prepares you to serve in consultancy roles as a specialist in assessing the needs of students with disabilities.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Requirements for Phase I:

Course #	Title	Credits
LDTC 500	The Impact of Neurological and Physiological Factors on Student Performance	3
LDTC 501	Theory and Remediation Practices in Support of Individuals with Dyslexia	3
EDU 630	Moderate to Profound Disabilities	3
EDU 801	Educational Programs for Students with ASD and Developmental Disabilities	3
LDTC 502	Data Driven Decision-Making and Collection for Learning Consultants	3
LDTC 503	Addressing the Needs and Diagnosis of Children with Learning Disabilities	3
EDU 506	Learning and Development for Students with and without Disabilities	3
LDTC 504	LDTC Clinical Internship	3

Requirements for Master's -Phase II:

	Elective 1	3
	Elective 2	3
	Elective 3	3
	Elective 4	3
	Elective 5	3
Total Credit Hours Required		39

For:

Teachers who want to earn an English as a Second Language (ESL) Endorsement. Candidates must be in possession of a teaching license to be considered.

What You Learn:

- This endorsement preparation program empowers certified teachers across New Jersey to play a pivotal role in connecting people of different backgrounds. In this program, you'll learn major concepts, principles, theories, and research related to the nature and role of culture to construct supportive learning environments. You will develop an intimate understanding of and respect for how second language learning takes place.
- You'll also discover how to teach in the unique educational setting of an ESL classroom. Felician emphasizes the importance of respecting the dignity of each student in the classroom, regardless of background, and celebrating achievements together to encourage communal support and unity.
- Our career-focused coursework is inherently designed to enhance your marketability by preparing you with the skills, knowledge, and compassionate understanding needed to form learning environments conducive to the learning needs of ESL students.
- By preparing for this endorsement at Felician, you will be ensuring that you play a pivotal role in integrating values of community respect, and dignity into the classroom to create a new educational model that is inclusive, cultured, and informed. This 21st century model is exactly what Felician strives to mirror to help transition the world of education into a socially aware future.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take one course at a time, taking two, eight-week courses each semester (Spring, Summer, and Fall semesters).

Career Outcomes:

Prepares you to teach English language learners.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Course #	Title	Credits
EDU 511	Introduction to Language and Linguistics	3
EDU 551	Second Language Acquisition	3
EDU 656	Literacy for Diverse Populations	3
EDU 651	Curriculum, Methods, and Assessment for ESL Learners/Classroom	3
EDU 611	Theory and Practice of Teaching English as a Second Language	3
Total Credit Hours Required		15

For:

Individuals who want to earn a School Counseling Certificate. Candidates must be in possession of Masters degree..

What You Learn:

Help students thrive academically and emotionally, setting them up for success in their education and future careers. Prepare to offer academic, career, college readiness, and social-emotional guidance to students in educational environments.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take two to three, 16-week courses per semester (Spring, Summer, and Fall semesters).

Career Outcomes:

This program prepares you for state certification as a School Counselor.

Degree Requirements:

The Post-Masters School Counseling program consists of 18-21 credit hours for applicants with a Masters in Counseling. This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance.

Course #	Title	Credits
EDU 505	Educating all Population	3
EDU 645	School Policy and Administration	3
Internship Courses 6 Credits		
PSYC 578	School Counseling Internship I	3
PSYC 581	School Counseling Internship II	3
MACP Electives 6-9 Credits (Choose two to three MACP courses)		
PSYC 507	Developmental Methods	3
PSYC 510	Techniques of Counseling and Appraisal	3
PSYC 520	Psychopathology	3
PSYC 550	Theories of Personality	3
PSYC 511	Industrial, Organizational, and Community Counseling	3
PSYC 590	Research and Evaluation Methods	3
PSYC 591	Child and Adolescents Counseling	3
PSYC 555	Vocational and Career Development	3
PSYC 597	Multicultural Counseling	3
PSYC 580	Assessment and Treatment	3
PSYC 565	Groups: Theory and Practice	3
PSYC 595	Addictions Counseling	3
PSYC 577	Internship III	3
Total Credit Hours Required		18-21

Course replacement may be allowed on an individual transcript basis

Post-Masters School Counseling Certificate (Page 2 of 2)

The Post-Masters School Counseling program consists of 39 credit hours for applicants with a Masters in education-related fields. This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance.

Course #	Title	Credits
PSYC 505	Introduction to Counseling	3
PSYC 510	Techniques of Counseling and Appraisal	3
PSYC 511	Community, Organizational and Institutional Counseling	3
PSYC 555	Vocational and Career Counseling	3
PSYC 578	Internship I	3
PSYC 580	Assessment and Treatment Planning	3
PSYC 581	Internship II	3
PSYC 590	Research and Evaluation Methods	3
PSYC 597	Multicultural Counseling	3
	Psychology Elective	3
	Psychology Elective	3
EDU 505	Educating All Populations	3
EDU 645	Educating All Populations	3
Total Credit Hours Required		39

Course replacement may be allowed on an individual transcript basis

For:

This Traditional Route program prepares you for state licensure and endorsements in Early Childhood (P-3) and Teacher of Students with Disabilities (TOSD). Candidates are eligible for Certificate of Eligibility (CEAS) in P-3 with a TOSD endorsement upon successful completion of course requirements, field requirements, and Praxis II licensure exam. A Master of Arts in Education degree is available as well. (Applicants who hold a Certificate of Eligibility (CE) are not eligible for the Traditional Route programs. Felician does NOT offer alternate route programs.)

What You Learn:

You'll cultivate the tools necessary to foster innovative and inclusive learning environments for young children and uniquely-abled individuals. You'll also learn teaching philosophies according to local, state, and national trends, as well as how to utilize culturally responsive practices.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take two to three, eight-week courses per semester (Spring, Summer, and Fall semesters). Fieldwork begins with the first course.

Career Outcomes:

The knowledge you will develop in the two specialized areas of Early Childhood and Special Education will make you more marketable to schools seeking to hire new teachers, allowing you to advance your career.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Requirements for Phase I:

Course #	Title	Credits
EDU 657	Transition to Teaching	3
EDU 674	Introduction to EC	3
ECED 677	Nurturing the Expressive Arts in Young Children	3
EDU 658	Understanding Special Populations & Building Collaborative Relationships across Home School & Community for ALL	3
EDU 659	Mathematical Explorations II & Field	2
EDU 676	The Young Child & Emergent Literacy & Language for Diverse Learners	2
EDU 662	Reading Diagnosis & Remediation for Diverse Learners	3
EDU 663	Educational Assessment Development & Evaluation Models	3
EDU 665	Inquiry Based Learning through STEM	2
EDU 667	Universal Design and Assistive Technology	3
EDU 671	Supporting Success of the Uniquely-abled Learner	3
EDU 668	Clinical Practice Seminar	1
EDU 669	Clinical Practice Field	2
EDU 672	Clinical Internship Seminar	1
EDU 673	Clinical Internship	8

Requirements for Master's - Phase II:

Elective 1	Selected with Advisor	3
Elective 2	Selected with Advisor	3
Elective 3	Selected with Advisor	3
Elective 4	Selected with Advisor	3
Elective 5	Selected with Advisor	3
Total Credit Hours Required		57

For:

This Traditional Route program prepares you for state licensure and endorsements in Elementary Education (K-6) and Teacher of Students with Disabilities (TOSD). Candidates are eligible for Certificate of Eligibility (CEAS) in K-6 with a TOSD endorsement upon successful completion of course requirements, field requirements, and Praxis II licensure exam. A Master of Arts in Education degree is available as well. (Applicants who hold a Certificate of Eligibility (CE) are not eligible for the Traditional Route programs. Felician does NOT offer alternate route programs.)

What You Learn:

You'll be equipped with the tools and skills needed to foster inclusive learning environments that are conducive to young children, adolescents, and uniquely-abled individuals. In addition to learning culturally responsive practices, you'll also learn teaching philosophies according to local, state, and national trends.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take two to three, eight-week courses per semester (Spring, Summer, and Fall semesters). Fieldwork begins with the first course.

Career Outcomes:

The knowledge you will develop in the two specialized areas of Elementary and Special Education will make you more marketable to schools seeking to hire new teachers, allowing you to advance your career while earning your degree.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Requirements for Phase 1:

Course #	Title	Credits
EDU 657	Transition to Teaching	3
EDU 661	Reading/Language Arts & Field	2
EDU 664	Curriculum Integration & Thematic Teaching through Social Studies & Language Arts	2
EDU 658	Understanding Special Populations & Building Collaborative Relationships across Home School & Community for ALL	3
EDU 659	Mathematical Explorations II & Field	2
EDU 662	Reading Diagnosis & Remediation for Diverse Learners	3
EDU 663	Educational Assessment Development & Evaluation Models	3
EDU 665	Inquiry Based Learning through STEM	2
EDU 667	Universal Design and Assistive Technology	3
EDU 668	Clinical Practice Seminar	1
EDU 669	Clinical Practice Field	2
EDU 671	Uniquely-Abled Learner	3
EDU 672	Clinical Internship Seminar	1
EDU 673	Clinical Internship	8

Requirements for Master's - Phase II:

Elective 1	Selected with Advisor	3
Elective 2	Selected with Advisor	3
Elective 3	Selected with Advisor	3
Elective 4	Selected with Advisor	3
Elective 5	Selected with Advisor	3
Total Credit Hours		54

For:

This Traditional Route program prepares you for state licensure and endorsements in Elementary Education (K-6) and Middle School (5-8), as well as a Teacher of Students with Disabilities (TOSD). Candidates are eligible for Certificate of Eligibility (CEAS) in K-6 & 5-8 with a TOSD endorsement upon successful completion of course requirements, field requirements, and Praxis II licensure exam. A Master of Arts in Education degree is available as well. (Applicants who hold a Certificate of Eligibility (CE) are not eligible for the Traditional Route programs. Felician does NOT offer alternate route programs.)

What You Learn:

Enhance your marketability to school employers by learning how to build creative, modern, and inclusive learning environments suited to the varying ages, abilities, and backgrounds of New Jersey students. You'll also learn teaching philosophies according to local, state, and national trends, as well as how to utilize culturally responsive practices.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take two to three, eight-week courses per semester (Spring, Summer, and Fall semesters). Fieldwork begins with the first course.

Career Outcomes:

The knowledge you will develop in the specialized areas of Elementary, Middle, Special Education will make you more marketable to schools seeking to hire new teachers, allowing you to advance your career.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Requirements for Phase 1:

Course #	Title	Credits
EDU 657	Transition to Teaching	3
EDU 658	Understanding Special Populations & Building Collaborative Relationships across Home School & Community for ALL	3
EDU 659	Mathematical Explorations II & Field	2
EDU 661	Reading/Language Arts & Field	2
EDU 662	Reading Diagnosis & Remediation for Diverse Learners	3
EDU 663	Educational Assessment Development & Evaluation Models	3
EDU 664	Curriculum Integration & Thematic Teaching through Social Studies & Language Arts	2
EDU 665	Inquiry Based Learning through STEM	2
EDU 666	Inquiry Based Learning for Content Methods (K-12)	4
EDU 667	Universal Design & Assistive Technology	3
EDU 668	Clinical Practice Seminar	1
EDU 669	Clinical Practice Field	2
EDU 671	Uniquely-Abled Learner	3
EDU 672	Clinical Internship Seminar	1
EDU 673	Clinical Internship	8

Requirements for Master's - Phase II:

Elective 1	Selected with Advisor	3
Elective 2	Selected with Advisor	3
Elective 3	Selected with Advisor	3
Elective 4	Selected with Advisor	3
Elective 5	Selected with Advisor	3
Total Credit Hours		57

For:

This Traditional Route program prepares you for state licensure and endorsements in Secondary Education (K-12) and Teacher of Students with Disabilities (TOSD). Candidates are eligible for Certificate of Eligibility (CEAS) in K-12 with a TOSD endorsement upon successful completion of course requirements, field requirements, and Praxis II licensure exam. A Master of Arts in Education degree is available as well. (Applicants who hold a Certificate of Eligibility (CE) are not eligible for the Traditional Route programs. Felician does NOT offer alternate route programs.)

What You Learn:

You will become informed about methods for teaching in middle school and secondary education settings in content areas such as history, science, English, and math. Discover how to create a classroom setting and design a curriculum that builds upon and deepens the knowledge that older students have already accrued. You'll also learn teaching philosophies according to local, state, and national trends, as well as how to utilize culturally responsive practices.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take two to three, eight-week courses per semester (Spring, Summer, and Fall semesters). Fieldwork begins with the first course.

Career Outcomes:

The knowledge you will develop in the two specialized areas of Secondary and Special Education will also make you more marketable to schools seeking to hire new teachers, allowing you to advance your career.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

Requirements for Phase 1:

Course #	Title	Credits
EDU 657	Transition to Teaching	3
EDU 658	Understanding Special Populations & Building Collaborative Relationships across Home School & Community for ALL	3
EDU 678	Thematic Curriculum Integration: ELA & the Content Area	4
EDU 662	Reading Diagnosis & Remediation for Diverse Learners	3
EDU 663	Educational Assessment Development & Evaluation Models	3
EDU 666	Inquiry Based Learning for Content Methods (K-12)	4
EDU 667	Universal Design & Assistive Technology	3
EDU 668	Clinical Practice Seminar	1
EDU 669	Clinical Practice Field	2
EDU 671	Uniquely-Abled Learner	3
EDU 672	Clinical Internship Seminar	1
EDU 673	Clinical Internship	8

Requirements for Master's - Phase II:

Elective 1	Selected with Advisor	3
Elective 2	Selected with Advisor	3
Elective 3	Selected with Advisor	3
Elective 4	Selected with Advisor	3
Elective 5	Selected with Advisor	3
Total Credit Hours		53

For:

For professionals who aspire to lead the future of learning by transforming organizations and empowering communities through advanced educational leadership. As education undergoes significant shifts, leaders who can navigate complex environments, embrace technological advancements, and foster inclusive learning cultures are in high demand. An EdD degree positions you at the forefront of this transformation. Prospective students may either already be in leadership roles within their organizations or are looking to transition into leadership positions.

What You Learn:

Explore the advanced courses in the EdD program, taught by experienced educational leaders and aligned with the evolving demands of modern educational organizations. You'll gain skills in organizational change leadership, data-driven decision-making, policy analysis, and dynamic learning environments. This program offers tracks in the following areas: K-12 School Leadership, Business & Entrepreneurship, Higher Education.

How You Learn:

Courses are offered in both an asynchronous and synchronous online format with weekly evening Zoom classes determined by each professor. Typically, students take three, eight-week courses each semester (Spring, Summer, and Fall semesters).

Career Outcomes:

Build a lifelong career of profound impact by preparing to solve complex challenges and drive innovation in diverse educational settings with Felician's Doctor of Education (EdD) program. Immerse yourself in advanced leadership theories, strategic planning, and cutting-edge research methodologies under the guidance of accomplished scholars and experienced practitioners. Gain hands-on experience applying doctoral-level insights to real-world educational issues and emerge ready to shape policies, inspire change, and lead institutions towards a brighter future.

Download the [2025-2026 Ed.D. Estimated Cost of Assistance](#) document for more financial aid information.

Degree Requirements:

This is a tentative course schedule and is subject to change. You will receive your specific course schedule upon acceptance. For a transfer credit review, please refer to Step 9 of the admissions checklist.

K-12 School Leadership Concentration

Course #	Title	Credits
DOL 800	Theoretical Foundations of Leadership	3
DOL 805	Technical Writing for Leaders	0
DOL 806	Introduction to Applied Research	3
EDU 540	Curriculum Development	3
DOL 801	Ethical Leadership, Inclusivity, and Social Justice	3
DOL 808	Qualitative Research Design and Analysis	3
DOL 807	Quantitative Research Methods and Statistical Analysis	3
DOL 809	Mixed and Multiple Methods Research Design	3
DOL 810	Program Evaluation and Assessment	3
DOL 802	Organizational Change, Innovation, and Creativity	3
DOL 820	Dissertation Seminar I	3
DOL 803	Communicating as a Leader: Communication Theory and Practice	3
EDU 660	Supervision of Personnel and Performance Appraisal	3
DOL 821	Dissertation Seminar II	3
DOL 804	Technology and Artificial Intelligence (AI) for the Organizational Leader	3
EDU 670	Supervision and Organizational Administration	3
DOL 822	Dissertation Continuation (NOTE: Only register if needed in consultation with your faculty advisor and dissertation committee chair)	0
EDU 690	Current Trends and Issues in Curriculum	3
	ELECTIVE – Choose from one of the following courses based upon student interest: EDU 515, EDU 525, EDU 535, EDU 622, EDU 645, EDU 701	3
Total Credit Hours Required		51

Business & Entrepreneurship Concentration

Course #	Title	Credits
DOL 800	Theoretical Foundations of Leadership	3
DOL 805	Technical Writing for Leaders	0
DOL 806	Introduction to Applied Research	3
ENT 502	Corporate Entrepreneurship	3
DOL 801	Ethical Leadership, Inclusivity, and Social Justice	3
DOL 808	Qualitative Research Design and Analysis	3
DOL 807	Quantitative Research Methods and Statistical Analysis	3
DOL 809	Mixed and Multiple Methods Research Design	3
DOL 810	Program Evaluation and Assessment	3
DOL 802	Organizational Change, Innovation, and Creativity	3
DOL 820	Dissertation Seminar I	3
DOL 803	Communicating as a Leader: Communication Theory and Practice	3
ENT 520	Entrepreneurial Leadership and Strategy Formation	3
DOL 821	Dissertation Seminar II	3
DOL 804	Technology and Artificial Intelligence (AI) for the Organizational Leader	3
ENT 530	Organizational Performance and Evaluation	3
DOL 822	Dissertation Continuation (NOTE: Only register if needed in consultation with your faculty advisor and dissertation committee chair)	0
ENT 540	Innovation and Entrepreneurial Leadership	3
	ELECTIVE – Choose from one of the following courses based upon student interest: ECON 571, FIN 572, ACC 571	3
Total Credit Hours Required		51

Higher Education Concentration

Course #	Title	Credits
DOL 800	Theoretical Foundations of Leadership	3
DOL 805	Technical Writing for Leaders	0
DOL 806	Introduction to Applied Research	3
DOL 811	Introduction to Higher Education	3
DOL 801	Ethical Leadership, Inclusivity, and Social Justice	3
DOL 808	Qualitative Research Design and Analysis	3
DOL 807	Quantitative Research Methods and Statistical Analysis	3
DOL 809	Mixed and Multiple Methods Research Design	3
DOL 810	Program Evaluation and Assessment	3
DOL 802	Organizational Change, Innovation, and Creativity	3
DOL 820	Dissertation Seminar I	3
DOL 803	Communicating as a Leader: Communication Theory and Practice	3
DOL 812	Organization and Administration in Higher Education	3
DOL 821	Dissertation Seminar II	3
DOL 804	Technology and Artificial Intelligence (AI) for the Organizational Leader	3
DOL 813	Higher Education Law & Policy Development	3
DOL 822	Dissertation Continuation (NOTE: Only register if needed in consultation with your faculty advisor and dissertation committee chair)	0
DOL 814	Budgeting and Finance in Higher Education	3
DOL 815	Diversity in Higher Education	3
Total Credit Hours Required		51

Prospective Students with Advanced Standing from Other Doctoral Programs: This option is for an Online ABD (All But Dissertation)

Doctoral Degree Completion Program option in the Ed.D. in Educational and Organizational Leadership designed for those students wishing to complete their doctoral degree through Felician University. This admission option is for students who have been enrolled in a doctoral program at another institution and have not been able to complete their doctoral degree at another institution. Students with this advanced standing will be able to transfer credits from a previous doctoral program up to 30 credits.

About Felician University

Founded in 1942, we provide the individualized attention and support to prepare you for life, and success, after graduation. More than just quality students, we're graduating valuable members of society who are prepared to take on the challenges of an ever-changing world. Felician is an independent co-educational Catholic/Franciscan University founded and sponsored by the Felician Sisters to educate a diverse population of students within the framework of a liberal arts tradition.

Admission Requirements

Candidates will need to submit the following:

1. Completed Application
2. \$40 Application Fee
3. All Official Transcripts from all colleges/universities attended
4. Resume (Required for EdD, ABA, ESL, LDTC, School Counseling, TOSD, & Traditional Route Teaching Licensure programs)
5. Two Professional Letters of Recommendation (Required for ABA, ESL, LDTC, School Counseling, TOSD, & Traditional Route Teaching Licensure programs - One letter required for ESL)
6. Copy of your Standard or CEAS New Jersey Teaching License (Required ESL, Educational Leadership, LDTC, Principal, Supervisor, & TOSD programs)
7. Personal Statement (Required for EdD, ABA, ESL, LDTC, School Counseling, TOSD, & Traditional Route Teaching Licensure programs)
8. Interview (Required for School Counseling programs)

Transfer Credits

We can consider accepting 6 credit hours into our program taken within the past 10 years, provided they are directly related to the program for which you are applying. Please fill out a transfer credit review request form and include course descriptions or a syllabus. When your completed admissions file is reviewed for acceptance, we will review for any possible transfer credits then. Felician will accept only two transfer credit requests per student, totaling a maximum of two courses for review. Once a **transfer request** is submitted, if the courses are accepted, they cannot be substituted. If the courses are not accepted, you may submit one additional request, but no more. If you have not yet been accepted, an ID has not yet been generated for you. You may enter any character into the ID field as a placeholder in the meantime.

Textbook Information

Visit the Felician University Bookstore at www.bkstr.com/felicianstore/home

Felician University Tuition Information

Tuition is not guaranteed and is subject to change at the discretion of administration. The rates of \$755 per credit hour for Masters programs, \$397 per credit hour for certification and endorsement only programs, and \$1,020 for Doctoral programs apply to select programs for Spring 2026. Spring 2026 Masters and Doctoral programs include a \$355 comprehensive semester fee & a \$340 mandatory semester fee. Doctoral programs include dissertation fees. Additional fees may apply as well. This discounted tuition rate is only available for students pursuing a program in full. The discount is not available for non-matriculated students.

- LDTC 504: LDTC-Clinical Internship (Fee for Supervisor=\$750)
- EDU 811F: Field Component of Practicum in ABA (Fee for Supervisor=\$1,125)
- EDU 812F: Field Component of Practicum in ABA (Fee for Supervisor=\$1,125)
- EDU 813F: Field Component of Practicum in ABA (Fee for Supervisor=\$1,125)
- EDU 814F: Field Component of Practicum in ABA (Fee for Supervisor=\$1,125)

Important Contacts

Graduate Information Office	Jenna Alletto	551-288-1230	jalletto@graduateprogram.org
Admissions Office		210-355-1465	
Financial Aid Office		210-559-6010	finaid@felician.edu