

For:

The M.Ed. in Diverse and Equitable Instruction is designed for individuals who want to deepen their understanding of diversity, equity, and inclusion (DEI) in educational and professional contexts. This interdisciplinary program supports both licensed educators and professionals working outside of traditional K-12 settings.

What You'll Learn:

The M.Ed. program with a concentration in DEI gives educators across multiple settings an opportunity to develop more self-awareness and a deeper understanding of the current research and best practices for diverse and equitable instruction inclusive of all learners. Individuals explore multiple perspectives and frameworks that will provide the with a comprehensive background in the critical aspects of DEI. Graduates will have the ability to:

- Design and implement culturally responsive emotional practices that respect and celebrate diversity and inclusion
- Understand the principles of neurodiversity and assess and support neurodiverse learners through tailored educational strategies.
- Integrate SEL principles into their teaching, fostering students' emotional well-being and social skills alongside academic achievement.
- Advocate for social justice within educational settings, using their knowledge of equity, ethics and educational law to challenge systemic inequalities.
- Lead initiatives that promote diversity, equity, and inclusion in schools, influencing policies and practices to create more equitable educational systems.

This is a non-licensure track; however, Massachusetts teachers with an initial license can use the 12-credit option form to obtain pre-approval from the Department of Elementary and Secondary Education to apply coursework from this program to a professional license. The decision to use credit from this program is a decision made by the DESE's Licensure Office.

How You'll Learn:

In Curry College's M.Ed. programs, you benefit from our cohort learning model, which allows you to nurture lifelong friendships and forge meaningful professional connections. As you complete your degree program with the same tight-knit group of peers, flexible online classes enable you to work and learn at the same time.

Career Outcomes:

Teachers aren't the only individuals who can benefit from a DEI-focused M.Ed. program. Those in public and private education, human resources, training, youth services, and non-profits and further their careers or bolster their professional development. Graduates may take on leadership positions where they spearhead efforts to integrate equity and inclusion into educational practices, policies and environments.

Degree Requirements:

Course #	Title	Credits
MED 6470	Human Development, Diversity, and Learning	3
MED 6471	Culturally Responsive Educational Practices	3
MED 6472	Neurodiversity and Neuroeducational Assessments	3
MED 6473	Inclusive Literacy and Communication Models	3
MED 6474	Fundamentals of Social-Emotional Learning (SEL)	3
MED 6475	Diverse Perspectives in Mathematics	3
MED 6476	Equity, Ethics and Educational Law	3
MED 6477	Social Justice and Educational Advocacy	3
MED 6478	Educational Research	3
MED 6479	Thesis Advising	1
MED 6480	Capstone Seminar Thesis	3
Total Credit Hours:		31

Students Interested in earning a Certificate in Diverse and Equitable Instruction can do so by completing any four DEI courses within two academic years.

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

The M.Ed. in Elementary Education concentration prepares candidates to be elementary teachers, and leads to an initial DESE teaching license for grades 1–6. This is an ideal degree for: recent graduates, paraprofessionals and classroom aides, career changers, and individuals with a passion for education.

What You'll Learn:

The Master's in Elementary Education consists of 34 credits. The curriculum is **approved by DESE** and results in initial licensure in Elementary Education (grades 1-6). Through this program, students also meet the SEI endorsement required by the Commonwealth of Massachusetts. Coursework is not approved by DESE to move individuals with initial licenses to professional licenses. Courses are taken in a structured sequence and thoughtfully designed to build knowledge and confidence.

In addition to hands-on, experiential teaching in a classroom, you'll explore key concepts of effective educational practice, including literacy, curriculum development and lesson planning, classroom management, working with children with disabilities, and strategies for adapting and differentiating instruction for diverse learners.

How You'll Learn:

As you complete your coursework, you will benefit from our **cohort-based learning community** that models the team-oriented educational workplace. Students join the cohort when it starts and proceed through the program together. Cohorts allow students to get to know each other well, to support each other in the program, and to begin to develop a professional network that will last well beyond the end of the program.

Flexible Schedule – Hyflex Learning

Introducing **Hyflex** – A schedule that provides you remote learning by choice, allowing you to balance life's responsibilities while pursuing your graduate degree. You choose how to attend lectures: in-person or remotely through ZOOM. Hyflex learning offers flexibility while keeping you connected with your professors and peers.

Career Outcomes:

The M.Ed. in Elementary Education concentration prepares candidates to be elementary teachers, and leads to an initial DESE teaching license for grades 1–6.

Degree Requirements:

Course #	Title	Credits
MED 6110	Children, Society and Education	3
MED 6710	Learning, Diversity and the Fundamentals of Teaching	3
MED 6040	Foundations of Literacy for Diverse Learners	3
MED 6720	Inquiry-Based Instruction	3
MED 6440	Teaching Exceptional Children	3
MED 6360	Equitable Literacy Practices	3
MED 6555	Math Applications	3
MED 6450	Strategies for Classroom Management and Pre-Practicum	3
MED 6730	Classroom Based Assessment	3
MED 6015	Sheltered English Immersion	3
MED 6210	Field Experience Practicum	1
MED 6910	Collaborative Teaching and Learning Seminar	3
Total Credit Hours:		34

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

The M.Ed. in Special Education concentration prepares candidates to teach students with moderate disabilities and leads to an initial DESE teaching license in Moderate Disabilities, grades Pre-K-8. This is an ideal degree for: recent graduates, current classroom teachers, paraprofessionals, classroom aides, and support staff, career changers, and advocates with a passion for education.

What You'll Learn:

The Master's in Special Education consists of 34 credits. The curriculum is **approved by DESE** and results in initial licensure in Moderate Disabilities (grades PreK-8). Through this program, students also meet the SEI endorsement required by the Commonwealth of Massachusetts. Coursework is not approved by DESE to move individuals with initial licenses to professional licenses. Courses are taken in a structured sequence and thoughtfully designed to build knowledge and confidence.

In addition to hands-on, experiential teaching in actual classrooms, you'll explore key components of effective educational practice, including literacy, curriculum development and lesson planning, classroom management strategies, psychoeducational assessment, the creation of individualized education programs (IEPs), and techniques for adapting and differentiating lessons for diverse learners.

How You'll Learn:

As you complete your course work, you and your peers will benefit from our **cohort-based learning community** that models the team-oriented educational workplace. Students join the cohort when it starts and proceed through the program together. Cohorts allow students to get to know each other well, to support each other in the program, and to begin to develop a professional network that will last well beyond the end of the program.

Flexible Schedule – Hyflex Learning

Introducing Hyflex – A schedule that provides you remote learning by choice, allowing you to balance life's responsibilities while pursuing your graduate degree. You choose how to attend lectures: in-person or remotely through ZOOM. Hyflex learning offers flexibility while keeping you connected with your professors and peers.

Career Outcomes:

The M.Ed. in Special Education concentration prepares candidates to teach students with moderate disabilities and leads to an initial DESE teaching license in Moderate Disabilities, grades Pre-K-8.

Degree Requirements:

Course #	Title	Credits
MED 6110	Children, Society and Education	3
MED 6710	Learning, Diversity and the Fundamentals of Teaching	3
MED 6040	Foundations of Literacy for Diverse Learners	3
MED 6720	Inquiry-Based Instruction	3
MED 6440	Teaching Exceptional Children	3
MED 6555	Math Applications	3
MED 6420	Models of Programs for Special Needs Children	3
MED 6450	Strategies for Classroom Management and Pre-Practicum	3
MED 6430	Psycho-Educational Assessment	3
MED 6015	Sheltered English Immersion	3
MED 6410	Field Experience Practicum	1
MED 6910	Collaborative Teaching and Learning Seminar	3
Total Credit Hours:		34

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

This certificate is designed for those special educators and support staff interested in a deeper understanding of Autism Spectrum Disorders (ASD). Meeting the standards and competency requirements for the Department of Elementary and Secondary Education (DESE) Autism Endorsement, this program will address the complex needs of students with ASD in a variety of school settings, across age and grade levels, and ranges of academic and behavioral functioning. Students who do not seek endorsement will receive a certificate of program completion issued by Curry College.

What You'll Learn:

The Center for Disease Control and Prevention (CDC) estimate that 1 in 68 children in the United States have been identified with Autism Spectrum Disorder. Advocacy groups such as Massachusetts Advocates for Children and Advocates for Autism of Massachusetts have pushed legislation to protect students with autism and to promote equal education and life opportunities for individuals with ASD. Currently the endorsement is voluntary however, school officials may require the Autism Endorsement in addition to basic licensure to ensure that schools can meet the unique needs of students in the least restrictive environment.

How You'll Learn:

High-Tech, High-Touch, High-Quality: Our unique online format allows you to attend synchronous online classes and gives you the freedom to form valuable connections no matter where you are.

Career Outcomes:

Gain a deeper understanding of Autism Spectrum Disorders (ASD) and meet the standards and competency requirements for the Department of Elementary and Secondary Education (DESE) Autism Endorsement. Become an Autism Specialist in your school or district, open doors to new career opportunities, and champion opportunities for students with special needs.

Degree Requirements:

Course #	Title	Credits
SPE 6810	Understanding Autism Spectrum Disorder	3
SPE 6820	Effective Educational and Behavioral Strategies Designed to Instruct Students with ASD	3
SPE 6830	Autism Spectrum Disorder: Diagnosis and Assessment	3
SPE 6840	Meeting the Needs of Students with Autism: A Collaborative Approach	3
SPE 6845*	Practicum and Seminar in Autism Spectrum Disorders	3
Total Credit Hours:		15

**For DESE Endorsement track only*

Admission Requirements:

If you do not have a teaching license, you can still enroll in this certificate program. Students must hold a bachelor's or master's degree from an accredited institution. For DESE Endorsement Track, a minimum of two years experience under one of the following initial or professional licenses is required: Teacher of Students with Moderate Disabilities, Teacher of Students with Severe Disabilities, Teacher of the Deaf and Hard-of-Hearing, Teaching of the Visually Impaired.

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

Whether you work in a school system or for a non-profit organization, you will learn how to better support individuals with special needs prepare for post-secondary education, employment, and independent living. This certificate is designed to meet the standards, guidelines, and competency requirements established by the Department of Elementary and Secondary Education (DESE) for Transition Specialist Endorsement and the Council for Exceptional Children (CEC). Students who do not seek endorsement will receive a certificate of program completion issued by Curry College.

What You'll Learn:

Receive training and support as a Transition Specialist and help students with special needs prepare for post-secondary education, employment, and independent living. The Commonwealth of Massachusetts urges school districts to address the complex academic, communication, social, and behavioral needs of students with disabilities, including the transition process.

How You'll Learn:

Learn together with your cohort in a fully virtual program with synchronous live classes. Complete your field-based experience where you work, or expand your network at one of our partner sites.

Career Outcomes:

Be a Transition Specialist supporting students in your school, district, or within a wide variety of special education settings. Earning this endorsement opens doors to new career opportunities and helps students with disabilities become successful adults in our communities. This program is designed to meet the standards, guidelines and competency requirements established by the Department of Elementary and Secondary Education (DESE) for Transition Specialist Endorsement and the Council for Exceptional Children (CEC).

Degree Requirements:

Course #	Title	Credits
SPE 6910	Foundations and Implementation of Transition Education and Services	3
SPE 6920	Individual Transition Assessment and System Evaluation	3
SPE 6930	Effective Collaboration with all Stakeholders	3
SPE 6940	Developing Transition Systems and Supports	3
SPE 6945*	Practicum & Field-Based Experience	3
Total Credit Hours:		15

**For DESE Endorsement track only*

Admission Requirements:

If you do not have a teaching license, you can still enroll in this certificate program. Students must hold a bachelor's or master's degree from an accredited institution. For DESE Endorsement Track, a minimum of two years experience under one of the following initial or professional licenses is required: Teacher of Students with Moderate Disabilities (PreK-8 or 5-12), Teacher of Students with Severe Disabilities, Teacher of the Deaf and Hard-of-Hearing, Teaching of the Visually Impaired, School Guidance Counselor, School Social Worker/School Adjustment Counselor, Rehabilitation Counselor.

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For:

The Curry College Principal and Supervisor Licensure Program (PSL) is a unique training opportunity for aspiring school administrators. Candidates are required to hold a Massachusetts educator license, have at least three full years of employment in an executive management/leadership role or in a supervisory, teaching, or administrative role in a public school, private school, higher education, or other educational setting accepted by the Department. Interested students are required to be working in a DESE-approved school, and have a mentor who holds the license they are seeking.

What You'll Learn:

The Principal and Supervisor Licensure Program focuses on linking best practice with theory to achieve measurable, real-world performance goals. Our program will prepare candidates for one of the following leadership roles:

- Principal/Assistant Principal Licensure (Pre-K – 8 and 5-12), or
- Special Education Administrator (all levels), or
- Supervisor/Director (level depends on prerequisite license)

Our program provides 550-hour Pre-practicum/Practicum supported by relevant coursework. Course assignments will require candidates to assume specific responsibilities in the school where they work as part of the Practicum. These performance assessments are aligned to the MA Professional Standards and Indicators for Administrative Leadership, to ensure that theory and practice are aligned.

How You'll Learn:

Classes are scheduled one evening a week and are delivered in a synchronous online format to best meet the needs of busy professionals. As a student in the Curry College PSL Program, you will be part of a cohort group. This means that the same students will be in all of your classes for the entire program, start to finish. Cohort group learning has proven to be very effective for adult learners because it creates a community of professionals who can study together, provide support, discuss common on-the-job problems, and offer networking opportunities.

Degree Requirements:

The Curry College Principal Licensure Program combines theory and practice through its practicum-linked assignments in the following courses:

Course #	Title	Credits
EDL 7010	Inclusive Educational Leadership and Organizational Change	3
EDL 7020	Data Driven Inquiry to Improve Teaching and Learning	3
EDL 7030	Creating Equitable Systems in Managing Human Resources	3
EDL 7040	Building Effective Partnership through Family and Community Engagement	3
EDL 7050	Education Policy, Ethics and Finance	3
EDL 7060	Sheltered English Immersion for Administrators*	1
EDL 7150	Pre-Practicum	1
EDL 7160	Practicum I	1.5
EDL 7161	Practicum II	1.5
EDL 7162	Practicum III	1.5
EDL 7163	Practicum IV	1.5
Total Credit Hours:		23

*Sheltered English Immersion (SEI) Endorsement Course for Administrators will be available for students who do not already possess the Endorsement.

Please Note: An Initial Principal License requires passing all Performance Assessment for Leaders (PAL) tasks. Completion of this program qualifies you a Provisional License valid for up to five years, allowing you to work while you successfully complete your PAL tasks to transition to an Initial Principal License.

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For:

Curry College Principal and Supervisor Licensure (PSL) graduates looking to earn a CAGS in Educational Leadership.

What You'll Learn:

The CAGS program continues the journey of those educators who have already completed field and coursework for administrative licensure. Courses focus on contemporary, relevant issues which today's school leaders face on a regular basis.

Why earn a CAGS?

- Offers in-depth study in your field on contemporary issues.
- Gain an advanced credential in your profession.
- In most school districts, a financial benefit is available.
- Allows you to connect with peers in your field.
- Advances your professional development.

How You'll Learn:

Convenient Online Schedule – Classes are scheduled one evening a week and are delivered in a synchronous online format to best meet the needs of busy professionals.

Degree Requirements:

CAGS Courses

Course #	Title	Credits
EDL 7070	Trends in Twenty-first Century Education	3
EDL 7080	Diversity and Balance	3
EDL 7090	Planning for Success as a School Leader	3
EDL 7170	Data Analysis, Planning and Action Research	4
CAGS Credit Hours:		13

PSL Courses – Completed through the Principal and Supervisor Licensure Program

Course #	Title	Credits
EDL 7010	Inclusive Educational Leadership and Organizational Change	3
EDL 7020	Data Driven Inquiry to Improve Teaching and Learning	3
EDL 7030	Creating Equitable Systems in Managing Human Resources	3
EDL 7040	Building Effective Partnership through Family and Community Engagement	3
EDL 7050	Education Policy, Ethics and Finance	3
EDL 7060	Sheltered English Immersion *	3
EDL 7150	Pre-Practicum	1
EDL 7160	Practicum I	1.5
EDL 7161	Practicum II	1.5
EDL 7162	Practicum III	1.5
EDL 7163	Practicum IV	1.5
PSL Credit Hours:		22
Total Credit Hours:		35

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