

Thank you for your interest in Curry College's online Master's, Certification, and Licensure programs. We are pleased to bring our graduate education programs to your local area. Once you submit your application, I will be able to hold your spot while you continue to work on your admissions file.

This packet includes all of the information that you will need to be admitted into the program. Read through this packet carefully, and be sure to contact me if you have any questions. My team and I are committed to guiding you through the application process. Choosing where to go to graduate school is an important step, and I want to help you in any way that I can. You can reach me by phone at **(617) 326-2110** or by email at mkaminska@graduateprogram.org.



NOTE: Curry College strictly limits enrollment in each program to 20 students and accepts students on a first-come, first-served basis.

Complete step 1 below to reserve your spot in this program.

1

Application for Graduate Admission

Complete and submit the graduate application [online](#).



Once you have reserved your spot, turn to page 2 or visit the [online checklist](#) to complete the remaining admission steps.

Congratulations on your pursuit of a graduate education degree with Curry College!

Sincerely,

Maggie Kaminska

Graduate Information Office

(617) 326-2110

mkaminska@graduateprogram.org

Apply [online](#) at our dedicated website for faster processing.

2	Official Transcripts (Page 3) Arrange for sealed, official bachelor's degree transcripts to be sent to Curry College directly from the Institution. See page 3 for more information.	☐
3	Financial Aid & Payment Options (Pages 4-5) Determine how you plan to pay for the program: If using Financial Aid, Complete the FAFSA online. It is in your best interest to complete the financial aid process as early as possible. See pages 4-5 for more information.	☐
4	Current Resume	☐
5	Personal Statement Elementary Education or Special Education: A 500-word personal statement that describes your interest in becoming a teacher, what strengths you will bring to the M.Ed. program, and what you are most looking forward to learning about in education. DEI: A 500-word personal statement on your vision and contributions to diverse, equitable, and inclusive work in the fields. PSL: Personal statement of your interest in school leadership and your vision for growing a more diverse, equitable, and inclusive culture in education	☐
6	Letter of Recommendation One letter of recommendation from either an individual who has supervised you in a paid or volunteer work setting or who is in a position to evaluate your potential for graduate education.	☐
7	MTEL Scores (Elementary and Special Education Applicants Only) A copy of your passing scores on the Massachusetts Tests for Educator Licensure (MTEL) Communication and Literacy Skills Test. <i>MTELs may be submitted after program begins.</i> Please send a screenshot of your MTEL results from your ELAR Profile.	☐
8	Interview An interview with the Graduate Director set upon submission of all application materials.	☐
9	Evidence of DESE SEI Endorsement (PSL Applicants Only) Completion of the Curry College SEI course will be required if endorsement has not been completed by the start of the first semester. Please send a screenshot of your SEI Endorsement from your ELAR Profile.	☐
10	Copy of Teaching License (PSL Applicants Only) Copy of current Massachusetts Initial or Professional license appropriate for licensure sought. Please send a screenshot of your teaching license from your ELAR Profile.	☐

If you choose to submit paper forms for any of the steps above, documents should be faxed, mailed, or emailed to:



Curry College, Continuing and Graduate Studies
 1071 Blue Hill Avenue
 Milton, MA 02186



(800) 504-7618

mkaminska@graduateprogram.org

Curry College requires official transcripts from all previously attended colleges and universities to be fully admitted into the program of your choice. Arrange for sealed, official bachelor's degree transcripts to be sent to Curry College directly from the Institution. **PSL applicants – An official transcript reflecting an earned master's degree in an education-related discipline from an accredited university is required.** Follow the steps below to request transcripts from each of the schools that you attended.

REQUEST OFFICIAL TRANSCRIPTS:

There are multiple ways to request transcripts, and each college or university will have their own process. Typically, the easiest way to order official transcripts is:

- 1 Contact the Registrar's office at your previously attended school, either by phone, email, or through your university's website.
- 2 Submit a transcript request following that school's procedures. Most colleges and universities require a signature or other official request in writing. Many schools have a Transcript Request Form available to download on the Registrar's website. Some will allow you to order transcripts online.

Note: Some colleges and universities charge a small fee for official transcripts. Be sure to enclose your fee with your transcript request to avoid a delay in processing.

- 3 It can often take several days for a transcript request to be processed. When your transcripts are received, the Graduate Information Office will contact you, but if you have not received confirmation within 14 days, please contact us at **(617) 326-2110**.

ONLINE:

Official electronic transcripts can be emailed directly from the institution to ccce@curry.edu

BY MAIL:

Hard copy, official transcripts should be mailed to:

Curry College, Continuing and Graduate Studies
1071 Blue Hill Avenue
Milton, MA 02186

How to Apply for Financial Aid:

- 1 Apply for a FSA ID.** Go to studentaid.gov to apply for a Federal Student Aid ID (FSA ID) to electronically sign your FAFSA. If you are a dependent student, your parent will also need to apply for a FSA ID.
- 2 File a FAFSA.** Go to studentaid.gov to file the FAFSA. To ensure that we will receive your information you must enter **Curry College's Federal School Code of 002143** in step six of the online form. After Curry College receives your information, additional documentation may be required. The most common request is due to a process called verification. Verification is a process for confirming information reported on the FAFSA. It involves the collection and review of additional documents specified by the Department of Education. Student Financial Services will reach out to the student through email and regular mail with requests for specific documents to complete the verification process. You will be notified by email. If you intend to use financial aid to pay the tuition, it is recommended that students complete the FAFSA no later than two weeks prior to starting class.
- 3 File Financial Aid Enrollment Form.** You will need to complete an [Enrollment Information Form](#) in order for Curry to determine your eligibility for financial aid.
- 4 Curry College will mail your financial aid package.** Once your FAFSA is complete and you have been admitted to a degree program, a financial aid award package will be mailed to you detailing the types of aid and amounts for which you are eligible. If you receive any type of outside financial assistance, you must inform Student Financial Services.
- 5 Register for Classes.** After you receive your financial aid award, please contact the Division of Continuing Education and Graduate Studies to register for classes. Academic advisors are available to assist you with selecting courses.

Questions? Call the Financial Aid Office at (617) 333-2354 or fin-aid@curry.edu

Federal Loan Requirements:

To be eligible to borrow funds under the Federal Direct Loan Program, you must:

1. File the Free Application for Federal Student Aid (FAFSA)
2. Be a U.S. Citizen or permanent resident
3. Not be in default on prior educational loans
4. Maintain satisfactory academic progress

The Federal (Title One) Teacher Loan Forgiveness Program:

If you and your school qualify, this program may provide loan forgiveness for eligible Federal Direct Loans. This is a separate program requiring separate forms and processes. The U.S. Department of Education will determine your eligibility for this program. Curry College is not responsible to verify your eligibility for this program. Please do not base your enrollment on this program, as it can be difficult to ensure qualification for government programs which are subject to reform and funding changes. **You must call 1-800-4-FED-AID to verify your eligibility or visit <https://studentaid.gov/sa/repay-loans/forgiveness-cancellation/teacher> for more information.**

The TEACH Grant:

The Teacher Education Assistant for College and Higher Education (TEACH) Grant Program provides up to \$3,772 a year in grant assistance to students who are completing coursework towards certain high-need fields. In order to be eligible for a grant, a student must submit a FAFSA form and sign an Agreement to Serve as a full-time teacher at certain low-income schools and within certain high-need fields for at least four academic years within eight years after completing (or ceasing enrollment in) the course of study for which the candidate received a grant. Candidates must have at least a 3.25 GPA from undergraduate study and maintained a 3.25 throughout the academic program for which the TEACH Grant is received. The U.S. Department of Education and Student Financial Services Office will determine your eligibility for this program. The TEACH Grant converts to an unsubsidized Direct Loan if the student fails to complete any part of his or her obligation. This loan, plus interest, must be repaid. **For more information, visit studentloans.gov/myDirectLoan/launchTeach.action.**

Deferred payment option is available to continuing education students who are pursuing a degree program and can demonstrate that they have a tuition reimbursement benefit through their employer or the government. Students who qualify may pay their tuition at the end of each course, rather than upon registration. Students in this category are responsible for payment, and tuition may not be left unpaid pending reimbursement by an employer or other agency. Please contact the Continuing and Graduate Studies Office for further details and to complete a Deferred Payment Request Form. Graduate students may be eligible for a payment plan. Please login to curry.myflywire.com to review plan options.

To pay online, visit our [Secure Flywire Website](#). Students can also access this online payment gateway directly from the Curry Web Portal. Credit and debit card transactions will have a convenience fee applied. A transfer payment from a bank checking or savings account will not incur a convenience fee.

If you prefer to pay Curry directly by personal check, money order, or traveler's check please make payable to Curry College and mail to:

Curry College
Attn: Student Accounts
1071 Blue Hill Ave
Milton, MA 02186

Questions? Contact Student Accounts M-F, 8:30 a.m. – 4:30 p.m. at 617-333-2354 or email studentaccounts@curry.edu.

For:

The M.Ed. in Diverse and Equitable Instruction is designed for individuals who want to deepen their understanding of diversity, equity, and inclusion (DEI) in educational and professional contexts. This interdisciplinary program supports both licensed educators and professionals working outside of traditional K-12 settings.

What You'll Learn:

The M.Ed. program with a concentration in DEI gives educators across multiple settings an opportunity to develop more self-awareness and a deeper understanding of the current research and best practices for diverse and equitable instruction inclusive of all learners. Individuals explore multiple perspectives and frameworks that will provide the with a comprehensive background in the critical aspects of DEI. Graduates will have the ability to:

- Design and implement culturally responsive emotional practices that respect and celebrate diversity and inclusion
- Understand the principles of neurodiversity and assess and support neurodiverse learners through tailored educational strategies.
- Integrate SEL principles into their teaching, fostering students' emotional well-being and social skills alongside academic achievement.
- Advocate for social justice within educational settings, using their knowledge of equity, ethics and educational law to challenge systemic inequalities.
- Lead initiatives that promote diversity, equity, and inclusion in schools, influencing policies and practices to create more equitable educational systems.

This is a non-licensure track; however, Massachusetts teachers with an initial license can use the 12-credit option form to obtain pre-approval from the Department of Elementary and Secondary Education to apply coursework from this program to a professional license. The decision to use credit from this program is a decision made by the DESE's Licensure Office.

How You'll Learn:

In Curry College's M.Ed. programs, you benefit from our cohort learning model, which allows you to nurture lifelong friendships and forge meaningful professional connections. As you complete your degree program with the same tight-knit group of peers, flexible online classes enable you to work and learn at the same time.

Career Outcomes:

Teachers aren't the only individuals who can benefit from a DEI-focused M.Ed. program. Those in public and private education, human resources, training, youth services, and non-profits and further their careers or bolster their professional development. Graduates may take on leadership positions where they spearhead efforts to integrate equity and inclusion into educational practices, policies and environments.

Degree Requirements:

Course #	Title	Credits
MED 6470	Human Development, Diversity, and Learning	3
MED 6471	Culturally Responsive Educational Practices	3
MED 6472	Neurodiversity and Neuroeducational Assessments	3
MED 6473	Inclusive Literacy and Communication Models	3
MED 6474	Fundamentals of Social-Emotional Learning (SEL)	3
MED 6475	Diverse Perspectives in Mathematics	3
MED 6476	Equity, Ethics and Educational Law	3
MED 6477	Social Justice and Educational Advocacy	3
MED 6478	Educational Research	3
MED 6479	Thesis Advising	1
MED 6480	Capstone Seminar Thesis	3
Total Credit Hours:		31

Students Interested in earning a Certificate in Diverse and Equitable Instruction can do so by completing any four DEI courses within two academic years.

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

The M.Ed. in Elementary Education concentration prepares candidates to be elementary teachers, and leads to an initial DESE teaching license for grades 1–6. This is an ideal degree for: recent graduates, paraprofessionals and classroom aides, career changers, and individuals with a passion for education.

What You'll Learn:

The Master's in Elementary Education consists of 34 credits. The curriculum is **approved by DESE** and results in initial licensure in Elementary Education (grades 1-6). Through this program, students also meet the SEI endorsement required by the Commonwealth of Massachusetts. Coursework is not approved by DESE to move individuals with initial licenses to professional licenses. Courses are taken in a structured sequence and thoughtfully designed to build knowledge and confidence.

In addition to hands-on, experiential teaching in a classroom, you'll explore key concepts of effective educational practice, including literacy, curriculum development and lesson planning, classroom management, working with children with disabilities, and strategies for adapting and differentiating instruction for diverse learners.

How You'll Learn:

As you complete your coursework, you will benefit from our **cohort-based learning community** that models the team-oriented educational workplace. Students join the cohort when it starts and proceed through the program together. Cohorts allow students to get to know each other well, to support each other in the program, and to begin to develop a professional network that will last well beyond the end of the program.

Flexible Schedule – Hyflex Learning

Introducing **Hyflex** – A schedule that provides you remote learning by choice, allowing you to balance life's responsibilities while pursuing your graduate degree. You choose how to attend lectures: in-person or remotely through ZOOM. Hyflex learning offers flexibility while keeping you connected with your professors and peers.

Career Outcomes:

The M.Ed. in Elementary Education concentration prepares candidates to be elementary teachers, and leads to an initial DESE teaching license for grades 1–6.

Degree Requirements:

Course #	Title	Credits
MED 6110	Children, Society and Education	3
MED 6710	Learning, Diversity and the Fundamentals of Teaching	3
MED 6040	Foundations of Literacy for Diverse Learners	3
MED 6720	Inquiry-Based Instruction	3
MED 6440	Teaching Exceptional Children	3
MED 6360	Equitable Literacy Practices	3
MED 6555	Math Applications	3
MED 6450	Strategies for Classroom Management and Pre-Practicum	3
MED 6730	Classroom Based Assessment	3
MED 6015	Sheltered English Immersion	3
MED 6210	Field Experience Practicum	1
MED 6910	Collaborative Teaching and Learning Seminar	3
Total Credit Hours:		34

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

The M.Ed. in Special Education concentration prepares candidates to teach students with moderate disabilities and leads to an initial DESE teaching license in Moderate Disabilities, grades Pre-K-8. This is an ideal degree for: recent graduates, current classroom teachers, paraprofessionals, classroom aides, and support staff, career changers, and advocates with a passion for education.

What You'll Learn:

The Master's in Special Education consists of 34 credits. The curriculum is **approved by DESE** and results in initial licensure in Moderate Disabilities (grades PreK-8). Through this program, students also meet the SEI endorsement required by the Commonwealth of Massachusetts. Coursework is not approved by DESE to move individuals with initial licenses to professional licenses. Courses are taken in a structured sequence and thoughtfully designed to build knowledge and confidence.

In addition to hands-on, experiential teaching in actual classrooms, you'll explore key components of effective educational practice, including literacy, curriculum development and lesson planning, classroom management strategies, psychoeducational assessment, the creation of individualized education programs (IEPs), and techniques for adapting and differentiating lessons for diverse learners.

How You'll Learn:

As you complete your course work, you and your peers will benefit from our **cohort-based learning community** that models the team-oriented educational workplace. Students join the cohort when it starts and proceed through the program together. Cohorts allow students to get to know each other well, to support each other in the program, and to begin to develop a professional network that will last well beyond the end of the program.

Flexible Schedule – Hyflex Learning

Introducing Hyflex – A schedule that provides you remote learning by choice, allowing you to balance life's responsibilities while pursuing your graduate degree. You choose how to attend lectures: in-person or remotely through ZOOM. Hyflex learning offers flexibility while keeping you connected with your professors and peers.

Career Outcomes:

The M.Ed. in Special Education concentration prepares candidates to teach students with moderate disabilities and leads to an initial DESE teaching license in Moderate Disabilities, grades Pre-K-8.

Degree Requirements:

Course #	Title	Credits
MED 6110	Children, Society and Education	3
MED 6710	Learning, Diversity and the Fundamentals of Teaching	3
MED 6040	Foundations of Literacy for Diverse Learners	3
MED 6720	Inquiry-Based Instruction	3
MED 6440	Teaching Exceptional Children	3
MED 6555	Math Applications	3
MED 6420	Models of Programs for Special Needs Children	3
MED 6450	Strategies for Classroom Management and Pre-Practicum	3
MED 6430	Psycho-Educational Assessment	3
MED 6015	Sheltered English Immersion	3
MED 6410	Field Experience Practicum	1
MED 6910	Collaborative Teaching and Learning Seminar	3
Total Credit Hours:		34

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

This certificate is designed for those special educators and support staff interested in a deeper understanding of Autism Spectrum Disorders (ASD). Meeting the standards and competency requirements for the Department of Elementary and Secondary Education (DESE) Autism Endorsement, this program will address the complex needs of students with ASD in a variety of school settings, across age and grade levels, and ranges of academic and behavioral functioning. Students who do not seek endorsement will receive a certificate of program completion issued by Curry College.

What You'll Learn:

The Center for Disease Control and Prevention (CDC) estimate that 1 in 68 children in the United States have been identified with Autism Spectrum Disorder. Advocacy groups such as Massachusetts Advocates for Children and Advocates for Autism of Massachusetts have pushed legislation to protect students with autism and to promote equal education and life opportunities for individuals with ASD. Currently the endorsement is voluntary however, school officials may require the Autism Endorsement in addition to basic licensure to ensure that schools can meet the unique needs of students in the least restrictive environment.

How You'll Learn:

High-Tech, High-Touch, High-Quality: Our unique online format allows you to attend synchronous online classes and gives you the freedom to form valuable connections no matter where you are.

Career Outcomes:

Gain a deeper understanding of Autism Spectrum Disorders (ASD) and meet the standards and competency requirements for the Department of Elementary and Secondary Education (DESE) Autism Endorsement. Become an Autism Specialist in your school or district, open doors to new career opportunities, and champion opportunities for students with special needs.

Degree Requirements:

Course #	Title	Credits
SPE 6810	Understanding Autism Spectrum Disorder	3
SPE 6820	Effective Educational and Behavioral Strategies Designed to Instruct Students with ASD	3
SPE 6830	Autism Spectrum Disorder: Diagnosis and Assessment	3
SPE 6840	Meeting the Needs of Students with Autism: A Collaborative Approach	3
SPE 6845*	Practicum and Seminar in Autism Spectrum Disorders	3
Total Credit Hours:		15

*For DESE Endorsement track only

Admission Requirements:

If you do not have a teaching license, you can still enroll in this certificate program. Students must hold a bachelor's or master's degree from an accredited institution. For DESE Endorsement Track, a minimum of two years experience under one of the following initial or professional licenses is required: Teacher of Students with Moderate Disabilities, Teacher of Students with Severe Disabilities, Teacher of the Deaf and Hard-of-Hearing, Teaching of the Visually Impaired.

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

Whether you work in a school system or for a non-profit organization, you will learn how to better support individuals with special needs prepare for post-secondary education, employment, and independent living. This certificate is designed to meet the standards, guidelines, and competency requirements established by the Department of Elementary and Secondary Education (DESE) for Transition Specialist Endorsement and the Council for Exceptional Children (CEC). Students who do not seek endorsement will receive a certificate of program completion issued by Curry College.

What You'll Learn:

Receive training and support as a Transition Specialist and help students with special needs prepare for post-secondary education, employment, and independent living. The Commonwealth of Massachusetts urges school districts to address the complex academic, communication, social, and behavioral needs of students with disabilities, including the transition process.

How You'll Learn:

Learn together with your cohort in a fully virtual program with synchronous live classes. Complete your field-based experience where you work, or expand your network at one of our partner sites.

Career Outcomes:

Be a Transition Specialist supporting students in your school, district, or within a wide variety of special education settings. Earning this endorsement opens doors to new career opportunities and helps students with disabilities become successful adults in our communities. This program is designed to meet the standards, guidelines and competency requirements established by the Department of Elementary and Secondary Education (DESE) for Transition Specialist Endorsement and the Council for Exceptional Children (CEC).

Degree Requirements:

Course #	Title	Credits
SPE 6910	Foundations and Implementation of Transition Education and Services	3
SPE 6920	Individual Transition Assessment and System Evaluation	3
SPE 6930	Effective Collaboration with all Stakeholders	3
SPE 6940	Developing Transition Systems and Supports	3
SPE 6945*	Practicum & Field-Based Experience	3
Total Credit Hours:		15

**For DESE Endorsement track only*

Admission Requirements:

If you do not have a teaching license, you can still enroll in this certificate program. Students must hold a bachelor's or master's degree from an accredited institution. For DESE Endorsement Track, a minimum of two years experience under one of the following initial or professional licenses is required: Teacher of Students with Moderate Disabilities (PreK-8 or 5-12), Teacher of Students with Severe Disabilities, Teacher of the Deaf and Hard-of-Hearing, Teaching of the Visually Impaired, School Guidance Counselor, School Social Worker/School Adjustment Counselor, Rehabilitation Counselor.

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

The Curry College Principal and Supervisor Licensure Program (PSL) is a unique training opportunity for aspiring school administrators. Candidates are required to hold a Massachusetts educator license, have at least three full years of employment in an executive management/leadership role or in a supervisory, teaching, or administrative role in a public school, private school, higher education, or other educational setting accepted by the Department. Interested students are required to be working in a DESE-approved school, and have a mentor who holds the license they are seeking.

What You'll Learn:

The Principal and Supervisor Licensure Program focuses on linking best practice with theory to achieve measurable, real-world performance goals. Our program will prepare candidates for one of the following leadership roles:

- Principal/Assistant Principal Licensure (Pre-K – 8 and 5-12), or
- Special Education Administrator (all levels), or
- Supervisor/Director (level depends on prerequisite license)

Our program provides 550-hour Pre-practicum/Practicum supported by relevant coursework. Course assignments will require candidates to assume specific responsibilities in the school where they work as part of the Practicum. These performance assessments are aligned to the MA Professional Standards and Indicators for Administrative Leadership, to ensure that theory and practice are aligned.

How You'll Learn:

Classes are scheduled one evening a week and are delivered in a synchronous online format to best meet the needs of busy professionals. As a student in the Curry College PSL Program, you will be part of a cohort group. This means that the same students will be in all of your classes for the entire program, start to finish. Cohort group learning has proven to be very effective for adult learners because it creates a community of professionals who can study together, provide support, discuss common on-the-job problems, and offer networking opportunities.

Degree Requirements:

The Curry College Principal Licensure Program combines theory and practice through its practicum-linked assignments in the following courses:

Course #	Title	Credits
EDL 7010	Inclusive Educational Leadership and Organizational Change	3
EDL 7020	Data Driven Inquiry to Improve Teaching and Learning	3
EDL 7030	Creating Equitable Systems in Managing Human Resources	3
EDL 7040	Building Effective Partnership through Family and Community Engagement	3
EDL 7050	Education Policy, Ethics and Finance	3
EDL 7060	Sheltered English Immersion for Administrators*	1
EDL 7150	Pre-Practicum	1
EDL 7160	Practicum I	1.5
EDL 7161	Practicum II	1.5
EDL 7162	Practicum III	1.5
EDL 7163	Practicum IV	1.5
Total Credit Hours:		23

*Sheltered English Immersion (SEI) Endorsement Course for Administrators will be available for students who do not already possess the Endorsement.

Please Note: An Initial Principal License requires passing all Performance Assessment for Leaders (PAL) tasks. Completion of this program qualifies you a Provisional License valid for up to five years, allowing you to work while you successfully complete your PAL tasks to transition to an Initial Principal License.

This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

For:

Curry College Principal and Supervisor Licensure (PSL) graduates looking to earn a CAGS in Educational Leadership.

What You'll Learn:

The CAGS program continues the journey of those educators who have already completed field and coursework for administrative licensure. Courses focus on contemporary, relevant issues which today's school leaders face on a regular basis.

Why earn a CAGS?

- Offers in-depth study in your field on contemporary issues.
- Gain an advanced credential in your profession.
- In most school districts, a financial benefit is available.
- Allows you to connect with peers in your field.
- Advances your professional development.

How You'll Learn:

Convenient Online Schedule – Classes are scheduled one evening a week and are delivered in a synchronous online format to best meet the needs of busy professionals.

Degree Requirements:

CAGS Courses

Course #	Title	Credits
EDL 7070	Trends in Twenty-first Century Education	3
EDL 7080	Diversity and Balance	3
EDL 7090	Planning for Success as a School Leader	3
EDL 7170	Data Analysis, Planning and Action Research	4
CAGS Credit Hours:		13

PSL Courses – Completed through the Principal and Supervisor Licensure Program

Course #	Title	Credits
EDL 7010	Inclusive Educational Leadership and Organizational Change	3
EDL 7020	Data Driven Inquiry to Improve Teaching and Learning	3
EDL 7030	Creating Equitable Systems in Managing Human Resources	3
EDL 7040	Building Effective Partnership through Family and Community Engagement	3
EDL 7050	Education Policy, Ethics and Finance	3
EDL 7060	Sheltered English Immersion *	3
EDL 7150	Pre-Practicum	1
EDL 7160	Practicum I	1.5
EDL 7161	Practicum II	1.5
EDL 7162	Practicum III	1.5
EDL 7163	Practicum IV	1.5
PSL Credit Hours:		22
Total Credit Hours:		35

Please Note: This is not an official course schedule. Program and course requirements are subject to change to comply with College and DESE requirements and policies.

About Curry College

Founded in 1879, Curry College carries on a fine tradition of education built on effective communication, critical thinking and a focus on active citizenship. We foster strong relationships among students and professors, which empowers our graduates to build and achieve their dreams for the future. Curry College is dedicated to nurturing your passions and empowering you to create a future that is made for you. A rich, liberal arts foundation and career-focused curriculum, accented by experiential learning opportunities, give Curry College students opportunities to explore their ambitions and build a dream they can achieve.

Admission Requirements

Candidates will need to submit the following:

1. Completed Application
2. Official Transcripts from all institutions attended
3. Determine how you will pay for the program
4. Current Resume
5. Personal Statement
6. Letter of Recommendation
7. MTEL Scores (Elementary and Special Education applicants only)
8. Interview
9. Evidence of DESE SEI Endorsement (PSL applicants only)
10. Copy of Teaching License (PSL applicants only)

Transfer Credits

Students who have completed graduate-level courses at another institution may transfer graduate credits, if the courses are judged equivalent to those required for a Curry College graduate program.

Textbook Information

Visit Curry College's Bookstore at <https://www.bkstr.com/currystore/home>

Important Contacts

Graduate Information Office	Maggie Kaminska	(617) 326-2110	mkaminska@graduateprogram.org
Registrar's Office		(617) 333-2008	registrar@curry.edu
Financial Aid Office		(617) 333-2354	fin-aid@curry.edu