CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Education Trauma and Resilience in Educational Settings

For

This program is designed to support educators and other professionals who work with students in and out of the classroom setting learn effective responses to student trauma, and how to help instill resiliency skills for the students, school, and themselves.

What you Learn

More than 25 percent of American youth experience a serious traumatic event by age 16 and many children suffer multiple and repeated traumas. This trauma affects children's learning.

A trauma-informed care approach in schools is sweeping the nation, as student needs change and schools seek to address – and overcome – barriers to learning. When teachers learn effective responses to student trauma, and how to help instill resiliency skills necessary to thrive in the classroom, children have better learning outcomes – in school and in life.

How you Learn

Online Format: This is an asynchronous online cohort program. Students will participate in activities through the online learning management system (MyCourses) which may include assignments, weekly discussion boards, and/or collaborate on group activities done electronically. You will take one course at a time finishing every 8 weeks. This program is designed with the working educator in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Career Outcomes

At completion of the program as outlined below, you will earn a Master of Arts in Trauma and Resilience. Students also have the option to take a subset of courses (denoted by an asterisk) that lead to the Trauma and Resilience Certificate only.

Degree Requirements

Master of Arts in Education Trauma and Resilience in Educational Settings		
EDU 505*	Trauma and its Impact on Child Development	3
EDU 506*	Trauma-Informed Practices and Resilience	3
EDU 507*	Trauma-Informed Classroom Teachers	3
EDU 508*	Creating a Trauma-Informed School	3
EDU 509*	Trauma-Informed Intervention for the Education Professional	3
ED 507	Diversity in Education	3
ED 512	Ethical Issues for Professional Educators	3
ED 521	Educational Research and Application	3
CI 525	Innovation in Learning and Teaching	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credit Hours:	**30**

NOTE: Course descriptions for the courses listed above can be found on Pages 18-22. This is not an official schedule and your cohort may take these courses in a different order.

***Courses denoted with an asterisk are the courses required to complete the Trauma and Resilience Certificate only.**

CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Education Literacy (Including K-12 Reading Endorsement)

For

Individuals who hold a valid Minnesota teaching license and who wish to further develop their skills in literacy and methods.

What you Learn

The Master of Arts in Education Literacy including K-12 Reading Endorsement is designed to prepare teachers to meet the learning needs of today's K-12 students. Emphasis is placed on literacy development.

How you Learn

Online Format: This is an asynchronous online cohort program. Students will participate in activities through the online learning management system (MyCourses) which may include assignments, weekly discussion boards, and/or collaborate on group activities done electronically. You will take one course at a time finishing every 8 weeks. This program is designed with the working educator in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Career Outcomes

At completion of the program as outlined below, you will earn a Master of Arts in Education Literacy including K-12 Reading Endorsement. MN educators will be eligible to apply for their K-12 Reading Endorsement. The endorsement is added to your initial teaching license

Prerequisites

You must hold a current and valid Minnesota teaching license to enroll in the Master of Arts in Education Literacy including K-12 Reading Endorsement.

Degree Requirements

Master of Arts in Education Literacy - Including K-12 Reading Endorsement		
RDG 560*	Literacy Foundations (K-12)	3
RDG 561*	Literacy Essentials for K-5	3
RDG 562*	Literacy Essentials for 6-8	3
RDG 563*	Literacy Essentials for 9-12	3
RDG 564*	Assessment, Evaluation, and Supervision in Literacy Programs (K-12)	3
ED 507	Diversity in Education	3
ED 512	Ethical Issues for Professional Educators	3
ED 521	Educational Research and Applications	3
CI 525	Innovation in Learning and Teaching	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credit Hours:	**30**

NOTE: Course descriptions for the courses listed above can be found on Pages 18-22. This is not an official schedule and your cohort may take these courses in a different order.

The state of Minnesota requires the completion of 110 clinical hours across the K-12 grade span to complete the K-12 Reading Endorsement. These hours are embedded in the coursework. The total hours are made up of 8 hours of volunteer time in grades 6th-8th (middle school), 8 hours of time in grades K-5th (elementary school), 8 hours of time in 9th-12th (high school), and 6 hours shadowing a literacy specialist in the district. The hours will need to be completed outside of the teacher's regular classroom during the regular school year (not during summer school). Please make sure to allow for personal time to complete these hours prior to starting the program. In addition, the Final Clinical/District level experience includes 80 hours in the teacher's own classroom (approximately 2 weeks of teaching) so students can demonstrate the application of their literacy instruction and assessment learning.

***Courses denoted with an asterisk are the courses required to complete the Reading Endorsement only.**

CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Education - Differentiated Instruction

For

Individuals working in various contemporary classroom settings. Students in the program will enhance their knowledge and ability to assist PK-12 students learning needs across the content areas.

What you Learn

The Master's of Arts in Differentiated Instruction is designed to assist PK-12 teachers in the application of purposeful and dynamic strategies that empower each learner to access the full curriculum and achieve academic success in a complex learning environment.

How you Learn

Online Format: This program is an online cohort. In general, you will finish one 3 credit hour course every 8 weeks. Face to face meetings are not required; however, a weekly one hour synchronous audio/visual chat is required. You will still complete one 3 credit course every 8 weeks.

Career Outcomes

At completion of the program as outlined below, you will earn a Master of Arts in Education in Differentiated Instruction.

Degree Requirements

Master of Arts in Education in Differentiated Instruction		
DI 594	Effective Practices in Differentiated Instruction	3
DI 536	Inclusion: Effective Practices for All Students	3
DI 509	Application of Differentiated Instruction in Gifted Education	3
DI 534	Teaching Students with Mental Health Needs	3
DI 538	Differentiating Instruction Across Content	3
ED 507	Diversity in Education	3
ED 512	Ethical Issues for Professional Educators	3
ED 521	Educational Research and Application	3
CI 525	Innovation in Learning and Teaching	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credit Hours:	**30**

NOTE: Course descriptions for the courses listed above can be found on Pages 18-22. This is not an official schedule and your cohort may take these courses in a different order.

CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Education - Educational Leadership

For

Individuals who want to start the path to becoming a school administrator or school principal.

What you Learn

The Master of Arts in Educational Leadership is designed to prepare teachers to meet the learning needs of today's K-12 students from an administrative role.

How you Learn

Online Format: This program is an online cohort. In general, you will finish one 3 credit hour course every 8 weeks. Face to face meetings are not required; however, a weekly one hour synchronous audio/visual chat is required. You will still complete one 3 credit course every 8 weeks.

Career Outcomes

Upon completion of the program as outlined below, you will earn a Master of Arts in Education in Educational Leadership.

Degree Requirements

Masters of Arts in Education in Educational Leadership		
EDL 540	Pedagogy: Curriculum and Instructional Leadership	3
EDL 550	Leadership and Human Resources Management in Education	3
EDL 553	Educational Policy and Administration	3
EDL 556	Supervision and Improvement of Instruction	3
EDL 557	Financial Resources	3
ED 507	Diversity in Education	3
ED 512	Ethical Issues for Professional Educators	3
ED 521	Educational Research and Application	3
CI 525	Innovation in Learning and Teaching	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credit Hours:	**30**

NOTE: Course descriptions for the courses listed above can be found on Pages 18-22. This is not an official schedule and your cohort may take these courses in a different order.

CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Education - Educational Technology

For

Experienced educators who wish to expand their teaching skills and enhance the classroom experience by utilizing innovative approaches to technology.

What you Learn

The Master of Arts in Educational Technology is designed to prepare teachers to utilize technology most effectively to enhance student achievement.

How you Learn

Online Format: This is an asynchronous online cohort program. Students will participate in activities through the online learning management system (MyCourses) which may include assignments, weekly discussion boards, and/or collaborate on group activities done electronically. You will take one course at a time finishing every 8 weeks. This program is designed with the working educator in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Career Outcomes

At completion of the program as outlined below, you will earn a Master of Arts in Educational Technology. Students also have the option to take a subset of courses (denoted by an asterisk) that lead to the Educational Technology Certificate only.

Degree Requirements

Master of Arts in Classroom Instruction with Educational Technology		
*ET 500	Principles of Digital Teaching and Learning	3
*ET 505	Exploring Classroom Technology Tools	3
*ET 510	Virtual Classroom	3
*ET 515	Professional Development and Leadership in Educational Technology	3
*ET 520	Field Experience: Course Development	3
ED 507	Diversity in Education	3
ED 512	Ethical Issues for Professional Educators	3
ED 521	Educational Research and Application	3
CI 525	Innovation in Learning and Teaching	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credit Hours:	**30**

NOTE: Course descriptions for the courses listed above can be found on Pages 18-22. This is not an official schedule and your cohort may take these courses in a different order.

***Courses denoted with an asterisk are the courses required to complete the Ed. Technology Certificate only.**

CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Education - Special Education

For

Individuals who hold a valid Tier 3 or Tier 4 Minnesota teaching license and who wish to expand their teaching skills and knowledge of the characteristics and interventions used with students with specific learning disabilities, emotional and behavioral disorders, and autism spectrum disorders.

What you Learn

The Master of Arts in Special Education is designed to prepare highly effective professional, decision-making, and reflective educators who are proficient in foundational knowledge; referral, evaluation, planning, and programming; instructional design, teaching, and ongoing evaluation; collaboration and communication, standards of effective practice; and core special education skills including instructional strategies, social/emotional health, social competence, cultural competence, classroom management and academic competence.

How you Learn

Online Format: This is an asynchronous online cohort program. Students will participate in activities through the online learning management system (MyCourses) which may include assignments, weekly discussion boards, and/or collaborate on group activities done electronically. You will take one course at a time finishing every 8 weeks. This program is designed with the working educator in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Career Outcomes

Program options are outlined below. Students can choose to earn a Master of Arts in Special Education w/Specific Learning Disabilities (SLD) Licensure (30 Credit Hours), a Master of Arts in Special Education w/Emotional Behavioral Disorders (EBD) Licensure (33 Credit Hours), or a Master of Arts in Special Education w/ Autism Spectrum Disorders (ASD) Licensure (36 Credit Hours). Students who are not looking to earn a Master's degree can choose from the following options: Specific Learning Disabilities (SLD) licensure without a Master's degree (24 Credit Hours), Emotional Behavioral Disorders (EBD) licensure without a Master's degree (27 Credit Hours), or Autism Spectrum Disorder (ASD) licensure without a Master's degree (30 Credit Hours).

Degree Requirements

M.A. in Special Education with ASD Licensure

SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 582	Teaching Students with Linguistic Differences or Difficulties	3
SPED 573	Fundamentals: Autism Spectrum Disorders	3
SPED 596	Behavior Management	3
SPED 586	Learners with Disabilities: Educational Assessment	3
SPED 574	Communication and Social Skills Training	3
SPED 575	Interventions: Autism Spectrum Disorders	3
SPED 593	Applied Experience in Autism Spectrum Disorders	3
	Total Credits for Licensure Program:	**30***
ED 521	Educational Research and Applications	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credits for Licensure and MA Program:	**36***

M.A. in Special Education with EBD Licensure

SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 582	Teaching Students with Linguistic Differences or Difficulties	3
SPED 598	Fundamentals: Emotional and Behavioral Disorders	3
SPED 596	Behavior Management	3
SPED 586	Learners with Disabilities: Educational Assessment	3
SPED 599	Adolescents with Emotional and Behavioral Disorders	3
SPED 595	Applied Experience in Emotional Behavior Disorders	3
	Total Credits for Licensure Program:	**27***
ED 521	Educational Research and Applications	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credits for Licensure and MA Program:	**33***

M.A. in Special Education with SLD Licensure

SPED 580	Ethical Issues for Professional Educators of Exceptional Learners	3
SPED 581	Instructional Strategies: Mild/Moderate Disabilities	3
SPED 583	Collaborative Teaching in Inclusive Settings	3
SPED 582	Teaching Students with Linguistic Differences or Difficulties	3
SPED 590	Teaching Students with Math or Language Difficulties	3
SPED 596	Behavior Management	3
SPED 586	Learners with Disabilities: Educational Assessment	3
SPED 591	Applied Experience in Specific Learning Disabilities	3
	Total Credits for Licensure Program:	**24***
ED 521	Educational Research and Applications	3
ED 590	Conducting Research and Completing the Capstone	3
	Total Credits for Licensure and MA Program:	**30***

*Supplemental Courses ED 548 Literacy I: Content and Methods for Teaching K-6 Literacy and ED 558 Literacy II: Content and Methods for Teaching K-6 Literacy (3 credits each for total of 6 credits) is required unless candidates can verify equivalent coursework addressing comprehensive scientifically based reading instruction including reading foundations and assessment.

NOTE: Course descriptions for the courses listed above can be found on Pages 19-22. This is not an official schedule and your cohort may take these courses in a different order.

CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Teaching (MAT) with K-6 Licensure

For

Individuals who want to earn their initial teaching license (K-6).

What you Learn

The Master of Arts in Education in Teaching provides an initial teaching license for K-6 grade levels.

How you Learn

Online Format: This program is an online cohort. In general, you will finish one 3 credit hour course every 8 weeks. Face to face meetings are not required; however, a weekly 90 minute synchronous audio/visual chat is required. You will still complete one 3 credit course every 8 weeks.

Career Outcomes

At completion of the program as outlined below, you will earn a Master of Arts in Teaching and a K-6 licensure.

Prerequisites

Your bachelor's degree must be earned from an accredited institution and your cumulative GPA must be a minimum of 3.0.

Degree Requirements

Master of Arts in Teaching (MAT) w/ K-6 Licensure		
ED 535*	Introduction to Teaching Children	3
ED 514*	Psychology of Learning and Teaching in Schools	3
ED 549*	Effective Teaching	3
ED 552*	Content & Methods for Teaching K-6 Health and Movement Education	3
ED 551*	Content & Methods for Teaching K-6 Science	3
ED 553*	Content & Methods for Teaching K-6 Social Studies	3
ED 548*	Content & Methods for Teaching K-6 Literacy	3
ED 550*	Content and Methods for Teaching K-6 Mathematics	3
ED 558*	Content and Methods of K-6 Literacy II	3
ED 537*	Inclusion in Diverse Classrooms	3
ED 560*	Clinical Experience and Professional Foundations	6
	Total Credit Hours:	**36**

NOTE: Candidates may earn an initial license or add the K-6 license to an existing license. (Please see your enrollment counselor for additional details on the add-on license.)

CSP GLOBAL CONCORDIA UNIVERSITY, ST. PAUL

MA Education – English as a Second Language

For

Individuals working in contemporary classroom settings. Students in the program will enhance their knowledge and ability to assist K-12 students learning needs across the content areas.

Pre-Kindergarten through Grade 12 licensed teachers who desire to become better prepared for working with children who speak a first language other than English.

What you Learn

The Master of Arts in Education in English as a Second Language is designed to prepare teachers to be highly effective professional decision-makers, reflective leaders, and adaptive experts and to apply purposeful and dynamic strategies to empower all learners whose first language is other than English.

How you Learn

Online Format: This is an asynchronous online cohort program. Students will participate in activities through the online learning management system (MyCourses) which may include assignments, weekly discussion boards, and/or collaborate on group activities done electronically. You will take one course at a time finishing every 8 weeks. This program is designed with the working educator in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Career Outcomes

At completion of the program as outlined below, you will earn a Master of Arts in Education with an emphasis in English as a Second Language. MN educators will be eligible to apply for their K – 12 ESL Endorsement.

Degree Requirements

MA in Education with emphasis in English as a Second Language + K–12 ESL Endorsement		
ESL 520*	Language and Society	3
ESL 531*	Second Language Acquisition	3
ESL 540*	Foundations for Instructional Strategies for English Learners	3
ESL 541*	Instructional Strategies for English Language Learners	3
ESL 550*	Assessment of English Learners	3
ED 507	Diversity in Education	3
ED 512	Ethical Issues for Professional Educators	3
ED 521	Educational Research and Application	3
CI 525	Innovation in Learning and Teaching	3
ED 590	Conducting Research and Completing the Capstone	3
		Total Hours: 30

MA in Education with emphasis in English as a Second Language		
ESL 520*	Language and Society	3
ESL 531*	Second Language Acquisition	3
ESL 540*	Foundations for Instructional Strategies for English Learners	3
ESL 541*	Instructional Strategies for English Language Learners	3
ESL 550*	Assessment of English Learners	3
ED 507	Diversity in Education	3
ED 512	Ethical Issues for Professional Educators	3
ED 521	Educational Research and Application	3
CI 525	Innovation in Learning and Teaching	3
ED 590	Conducting Research and Completing the Capstone	3
		Total Hours: 30

NOTE: This is not an official schedule and your cohort may take these courses in a different order.

***Courses denoted with an asterisk are the courses required to complete the ESL Endorsement only.**

****Courses denoted with an asterisk are the courses required to complete the ESL Certificate only.**