

Master of Science in Curriculum & Instruction with Elementary Teacher Certificate

For:

Designed for aspiring educators with an undergraduate degree who are seeking certification in the grade bands of PK-3 or 3-6, while also earning a Master of Science in Curriculum and Instruction degree. PK-6 certification can also be earned by adding an additional two courses.

What You Learn:

Candidates of this program will learn how to design curriculum, create lesson plans, develop assessment strategies, and use teaching methods in their content area that will make a meaningful impact in the classroom. This program takes a faith-based approach, which means you will bring faith and learning together in a meaningful way for your students.

How You Learn:

This program is structured for the working adult and is conducted in a fully online asynchronous format. Candidates complete a 30 credit hour education sequence which allows them to continue working, even teach in their own classroom at the elementary level, while earning their degree.

Career Outcomes:

Upon successful completion of this program students will have earned a Master in Science in Curriculum and Instruction degree and a Michigan Teacher Certification in the PreK-3 or 3-6 grade band. It is also possible to become certified in both grade bands. Graduates will be equipped to plan lessons and also learn how to build relationships to manage a classroom, use technology and best practices to engage in effective teaching, and be an educator dedicated to service in the classroom, church, and community.

Degree Requirements:

MSCI Elementary Teacher Certificate Grades PK-3

| Course # | Title | Credits |
|---------------------|---|---------|
| EDU 5000 | Growth and Development of School Aged Children | 3 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 5030 | Assessment for Educators | 3 |
| EDU 5040 | Technology Instruction for Educators | 3 |
| EDU 5050 | Special Education Instruction | 3 |
| EDU 6010 | Literacy Instruction for Lower Elementary (PK-3) | 3 |
| EDU 6015 | Instructional Methods for Lower Elementary (PK-3) | 3 |
| EDU 7010 | Lower Elementary (PK-3) Student Teaching | 6 |
| Total Credit Hours: | | 30 |

**Persons enrolled in the PK-3 grade band program can take two additional courses to earn the 3-6 grade band certification.*

MSCI Elementary Teacher Certificate Grades 3-6

| Course # | Title | Credits |
|---------------------|--|---------|
| EDU 5000 | Growth and Development of School Aged Children | 3 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 5030 | Assessment for Educators | 3 |
| EDU 5040 | Technology Instruction for Educators | 3 |
| EDU 5050 | Special Education Instruction | 3 |
| EDU 6020 | Literacy Instruction for Upper Elementary (3-6) | 3 |
| EDU 6025 | Instructional Methods for Upper Elementary (3-6) | 3 |
| EDU 7020 | Upper Elementary (3-6) Student Teaching | 6 |
| Total Credit Hours: | | 30 |

Note: Numerous scholarships are available for this program including for those working in schools or returning to the classroom.

Master of Science in Curriculum & Instruction with Secondary Teacher Certificate

For:

Designed for aspiring educators with an undergraduate degree who are seeking certification in the grade bands of 5-9 or 7-12 while also earning a Master of Science in Curriculum and Instruction degree. Candidates at the Secondary level (grade bands 5-9 or 7-12) will also choose a content area certification from the list below:

**English and Mathematics*

What You Learn:

Candidates of this program will learn how to design curriculum, create lesson plans, develop assessment strategies, and use teaching methods in their content area that will make a meaningful impact in the classroom. This program takes a faith-based approach, which means you will bring faith and learning together in a meaningful way for your students.

How You Learn:

This program is structured for the working adult and is conducted in a fully online asynchronous format. Candidates complete a 30-credit hour education sequence which allows them to teach at the middle or upper level while earning their degree.

Career Outcomes:

Upon successful completion of this program students will have earned a Master in Science in Curriculum and Instruction degree and a Michigan Teacher Certification in the middle level (5-9) or upper level (7-12) grade bands. It is also possible to become certified in both grade bands. Graduates will be equipped to plan lessons and also learn how to build relationships to manage a classroom, use technology and best practices to engage in effective teaching, and be an educator dedicated to service in the classroom, church, and community.

Degree Requirements:

MSCI Secondary Teacher Certificate Middle Level (5-9) Upper Level (7-12)

| Course # | Title | Credits |
|---------------------|--|---------|
| EDU 5000 | Growth and Development of School Aged Children | 3 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 5030 | Assessment for Educators | 3 |
| EDU 5040 | Technology Instruction for Educators | 3 |
| EDU 5050 | Special Education Instruction | 3 |
| EDU 6910 | Secondary Literacy Instruction | 3 |
| EDU 6915 | Secondary Instructional Methods | 3 |
| EDU 7910 | Student Teaching in the Secondary Classroom | 6 |
| Total Credit Hours: | | 30 |

Note: Numerous scholarships are available for this program including for those working in schools or returning to the classroom.

For:

Designed for candidates who are seeking their initial MI teaching certification to teach at the lower level of elementary and the upper level while also earning their Bachelor of Arts degree.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in the core subject areas of elementary education.

You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.

Field experiences will start in your first semester and go through until your fifth semester.

Student teaching will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

How You Learn:

This 120-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, and Student Teaching, candidates will have earned their Bachelor of Art degree and qualify for the MI teacher certification grades PK-6.

Degree Requirements:

Option 1 – Lower and Upper Elementary

Elementary Education Curriculum

| Course # | Title | Credits |
|-----------|---|---------|
| | Elementary Education Content | |
| ED 1231 | Best Practices in Engaging Children in Literacy | 3 |
| HIST 1210 | American Civilization I | 3 |
| HIST 2230 | Michigan History | 3 |
| | Professional Education Sequence | |
| EDU 1002 | Teaching & Learning in Diverse Societies Elementary Clinical | 1 |
| ED 1275 | Human Learning | 3 |
| EDU 1022 | Human Growth and Development Elementary Clinical | 1 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 2002 | Designing Instruction for Student Success Elementary Clinical | 1 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 2022 | Designing Instruction | 1 |
| ED 1230 | Nature of the Exceptional Child | 3 |
| EDU 3050 | Preparing for Student Teaching | 1 |
| | Elementary Education Sequence | |
| ED 2204 | The Art & Science of Teaching Reading | 3 |
| ED 3401 | Instruction & Assessment of Reading | 3 |
| ED 4307 | Curriculum and Methods in Language Arts and Social Studies | 3 |
| ED 4308 | Curriculum and Methods in STEM | 3 |

Lower Elementary (Pre-Kindergarten to Grade 3)

| Course # | Title | Credits |
|----------|--|---------|
| EDU 2110 | Mathematics in Early Childhood | 2 |
| EDU 2140 | Assessment of Young Children | 3 |
| ED 2358 | Emergent Writing: Birth to Grade 3 | 2 |
| EDU 3111 | Elementary Literacy – Lower Elementary Clinical | 1 |
| EDU 3121 | Literacy Challenges – Lower Elementary Clinical | 1 |
| EDU 4111 | Language Arts & Social Studies – Lower Elementary Clinical | 1 |
| EDU 4121 | Math & Science– Lower Elementary Clinical | 1 |

Upper Elementary (Grades 3 to 6)

| Course # | Title | Credits |
|-----------|---|---------|
| MATH 1200 | Data & Space: Teaching Pre K-9 | 3 |
| ED 4301 | Data Driven Analysis of Classroom Practice | 2 |
| EDU 3002 | Assessment and Evaluation for Educators Elementary Clinical | 1 |
| EDU 3112 | Elementary Literacy – Upper Elementary Clinical | 1 |
| EDU 3122 | Literacy Challenges – Upper Elementary Clinical | 1 |
| EDU 4112 | Language Arts & Social Studies – Upper Elementary Clinical | 1 |
| EDU 4122 | Math & Science – Upper Elementary Clinical | 1 |

Total Credit Hours: 120

Accelerated Bachelor of Arts in Lower (PreK-3) Elementary and Special Education: Learning Disabilities (Page 1 of 2)

For:

Designed for candidates who are seeking their initial MI teaching certification to teach at the lower level of elementary while also earning their Bachelor of Arts degree and a certification in Special Education-Learning Disabilities.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in the core subject areas of elementary education.

- The Special Education curriculum includes courses on language, literacy, educational research methods, procedural safeguards, and the technology available for students and teachers.
- You will learn about federal and state legislation influencing the education, curriculum, and documentation requirements for students with disabilities.
- You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.
- **Field experiences** will start in your first semester and go through until your fifth semester.
- **Student teaching** will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

How You Learn:

This 132-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, and Student Teaching, candidates will have earned their Bachelor of Art degree and meet the requirements to be a Lower elementary and special education teacher in Michigan

Degree Requirements:

Accelerated CUAA Elementary Education – Lower Elementary and Special Education – Learning Disabilities

Undergraduate Core Requirements – Public Education (44 credits)

Public Education Major (88 credits)

Total Credits – Public Education (132 credits)

| Course # | Title | Credits |
|-----------|---|---------|
| | Theology – Public Education | |
| REL 1000 | The Bible | 3 |
| REL 1100 | Christian Faith | 3 |
| | Liberal Arts Core | |
| CCE 1020 | Western Culture & Worldview | 3 |
| CCE 1030 | Western Thought & Worldview | 3 |
| CCE 1040 | Science & Humanity | 3 |
| | Faith and Life Course | 3 |
| ENV 1050 | Introduction to Environmental Science | 3 |
| MATH 1190 | Number Sense: Teaching Pre K-9 | 3 |
| GEOG 2200 | Cultural Geography | 3 |
| POLS 2010 | American Government | 3 |
| HHP 1115 | Fit and Well | 2 |
| ED 1103 | Human Relations for Teachers | 3 |
| | Human Creativity and Expression Course | 3 |
| ENG 2100 | College Writing | 3 |
| | Communication or Language Course | 3 |

Elementary Education Curriculum

| Course # | Title | Credits |
|-----------|---|---------|
| | Elementary Education Content | |
| ED 1231 | Best Practices in Engaging Children in Literacy | 3 |
| HIST 1210 | American Civilization I | 3 |
| HIST 2230 | Michigan History | 3 |
| | Professional Education Sequence | |
| EDU 1002 | Teaching & Learning in Diverse Societies Elementary Clinical | 1 |
| ED 1275 | Human Learning | 3 |
| EDU 1022 | Human Growth and Development Elementary Clinical | 1 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 2002 | Designing Instruction for Student Success Elementary Clinical | 1 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 2022 | Differentiation for All Learners Elementary Clinical | 1 |
| ED 1230 | Nature of the Exceptional Child | 3 |
| EDU 3050 | Preparing for Student Teaching | 1 |
| | Elementary Education Sequence | |
| ED 2204 | The Art & Science of Teaching Reading | 3 |
| ED 3401 | Instruction & Assessment of Reading | 3 |
| ED 4307 | Curriculum and Methods in Language Arts and Social Studies | 3 |
| ED 4308 | Curriculum and Methods in STEM | 3 |

Lower Elementary (Pre-Kindergarten to 3rd grade)

| Course # | Title | Credits |
|----------|--|---------|
| EDU 2110 | Mathematics in Early Childhood | 2 |
| EDU 2140 | Assessment of Young Children | 3 |
| ED 2358 | Emergent Writing: Birth to Grade 3 | 2 |
| EDU 3111 | Elementary Literacy – Lower Elementary Clinical | 1 |
| EDU 3121 | Literacy Challenges – Lower Elementary Clinical | 1 |
| EDU 4111 | Language Arts & Social Studies – Lower Elementary Clinical | 1 |
| EDU 4121 | Math & Science– Lower Elementary Clinical | 1 |

Special Education – Learning Disabilities

| Course # | Title | Credits |
|----------|--|---------|
| ED 1230 | Nature of the Exceptional Child | 3 |
| EDU 2410 | Math Strategies for Special Learning Needs | 3 |
| EDU 2420 | Language and Literacy | 3 |
| EDU 2430 | Special Education Legislation and Legal Guidelines | 3 |
| EDU 2440 | Meeting the Social, Emotional, & Behavior Needs of the Student | 3 |
| EDU 2450 | Collaboration with Parents, Students, and Other Professionals | 3 |
| EDU 2460 | Determining Eligibility and Designing Educational Programs | 3 |
| EDU 2470 | Instruction Across the Content Areas for Students with Learning Disabilities | 3 |
| EDU 4499 | Directed Student Teaching: Special Education with Seminar | 6 |

Total Credit Hours: 132

Accelerated Bachelor of Arts in Upper (Grades 3-6) Elementary and Special Education: Learning Disabilities (Page 1 of 2)

For:

Designed for candidates who are seeking their initial MI teaching certification to teach at the upper level of elementary education while also earning their Bachelor of Arts degree and a certification in Special Education-Learning Disabilities.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in the core subject areas of upper elementary education.

- The Special Education curriculum includes courses on language, literacy, educational research methods, procedural safeguards, and the technology available for students and teachers.
- You will learn about federal and state legislation influencing the education, curriculum, and documentation requirements for students with disabilities.
- You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.
- **Field experiences** will start in your first semester and go through until your fifth semester.
- **Student teaching** will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

How You Learn:

This 131-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, and Student Teaching, candidates will have earned their Bachelor of Art degree and meet the requirements to be an upper elementary and special education teacher in Michigan.

Degree Requirements:

Accelerated CUAA Elementary Education – Upper Elementary and Special Education – Learning Disabilities

Undergraduate Core Requirements – Public Education (44 credits)

Public Education Major (87 credits)

Total Credits – Public Education (131 credits)

| Course # | Title | Credits |
|-----------|---|---------|
| | Theology – Public Education | |
| REL 1000 | The Bible | 3 |
| REL 1100 | Christian Faith | 3 |
| | Liberal Arts Core | |
| CCE 1020 | Western Culture & Worldview | 3 |
| CCE 1030 | Western Thought & Worldview | 3 |
| CCE 1040 | Science & Humanity | 3 |
| | Faith and Life Course | 3 |
| ENV 1050 | Introduction to Environmental Science | 3 |
| MATH 1190 | Number Sense: Teaching Pre K-9 | 3 |
| GEOG 2200 | Cultural Geography | 3 |
| POLS 2010 | American Government | 3 |
| HHP 1115 | Fit and Well | 2 |
| ED 1103 | Human Relations for Teachers | 3 |
| | Human Creativity and Expression Course | 3 |
| ENG 2100 | College Writing | 3 |
| | Communication or Language Course | 3 |

Elementary Education Curriculum

| Course # | Title | Credits |
|-----------|---|---------|
| | Elementary Education Content | |
| ED 1231 | Best Practices in Engaging Children in Literacy | 3 |
| HIST 1210 | American Civilization I | 3 |
| HIST 2230 | Michigan History | 3 |
| | Professional Education Sequence | |
| EDU 1002 | Teaching & Learning in Diverse Societies Elementary Clinical | 1 |
| ED 1275 | Human Learning | 3 |
| EDU 1022 | Human Growth and Development Elementary Clinical | 1 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 2002 | Designing Instruction for Student Success Elementary Clinical | 1 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 2022 | Differentiation for All Learners Elementary Clinical | 1 |
| ED 1230 | Nature of the Exceptional Child | 3 |
| EDU 3050 | Preparing for Student Teaching | 1 |
| | Elementary Education Sequence | |
| ED 2204 | The Art & Science of Teaching Reading | 3 |
| ED 3401 | Instruction & Assessment of Reading | 3 |
| ED 4307 | Curriculum and Methods in Language Arts and Social Studies | 3 |
| ED 4308 | Curriculum and Methods in STEM | 3 |

Upper Elementary (Grades 3 to 6)

| Course # | Title | Credits |
|-----------|---|---------|
| MATH 1200 | Data & Space: Teaching Pre K-9 | 3 |
| ED 4301 | Data Driven Analysis of Classroom Practice | 2 |
| EDU 3002 | Assessment and Evaluation for Educators Elementary Clinical | 1 |
| EDU 3112 | Elementary Literacy – Upper Elementary Clinical | 1 |
| EDU 3122 | Literacy Challenges – Upper Elementary Clinical | 1 |
| EDU 4112 | Language Arts & Social Studies – Upper Elementary Clinical | 1 |
| EDU 4122 | Math & Science – Upper Elementary Clinical | 1 |

Special Education – Learning Disabilities

| Course # | Title | Credits |
|----------|--|---------|
| ED 1230 | Nature of the Exceptional Child | 3 |
| EDU 2410 | Math Strategies for Special Learning Needs | 3 |
| EDU 2420 | Language and Literacy | 3 |
| EDU 2430 | Special Education Legislation and Legal Guidelines | 3 |
| EDU 2440 | Meeting the Social, Emotional, & Behavior Needs of the Student | 3 |
| EDU 2450 | Collaboration with Parents, Students, and Other Professionals | 3 |
| EDU 2460 | Determining Eligibility and Designing Educational Programs | 3 |
| EDU 2470 | Instruction Across the Content Areas for Students with Learning Disabilities | 3 |
| EDU 4499 | Directed Student Teaching: Special Education with Seminar | 6 |

Total Credit Hours: 131

Accelerated Bachelor of Arts in Secondary Education - English Language Arts (MI Certification) (Page 1 of 3)

For:

Designed for candidates who are seeking their initial MI teaching certification to teach English and Language Arts at the middle (grades 5-9) or upper (7-12) level while also earning their Bachelor of Arts degree.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in English and Language Arts of secondary education.

You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.

Field experiences will start in your first semester and go through until your fifth semester.

Student teaching will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

Field experiences (a.k.a. clinical observation) is not an expectation during Summer B when grade-school students are on summer vacation.

How You Learn:

This 120-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, and Student Teaching, and MTTC's, candidates will have earned their Bachelor of Art degree and qualify for the MI Secondary: English and Language Arts teacher certification middle (5-9) or upper (7-12) level.

Degree Requirements:

Plan – Middle Levels Grades 5-9

| Course # | Title | Credits |
|-------------------|---|---------|
| Semester 1 | | |
| HHP 1115 | Fit and Well | 2 |
| ED 1102 | Foundations of Education | 3 |
| EDU 1004 | Teaching & Learning in Diverse Societies Secondary Clinical | 1 |
| CCE 1040 | Science & Humanity | 3 |
| REL 1000 | The Bible | 3 |
| ENG 2100 | College Writing | 3 |
| Semester 2 | | |
| ED 1275 | Human Learning | 3 |
| EDU 1024 | Human Growth & Development Secondary Clinical | 1 |
| REL 1100 | Christian Faith | 3 |
| CCE 1020 | Western Culture & Worldview | 3 |
| ENG 2450 | Art of the Personal Essay | 3 |
| Semester 3 | | |
| MATH 1190 | Number Sense: Teaching PreK-9 | 3 |
| CCE 1010 | Christian Citizen | 3 |
| ENG 3470 | Survey of World Literature | 3 |
| ENV 1050 | Introduction to Environmental Science | 3 |
| Semester 4 | | |
| ED 1230 | Nature of the Exceptional Child | 3 |
| CCE 1030 | Western Thought & Worldview | 3 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 2024 | Differentiation for All Learners Secondary Clinical | 1 |
| ENG 4650 | Shakespeare | 3 |

Accelerated Bachelor of Arts in Secondary Education - English Language Arts (MI Certification) (Page 2 of 3)

| | | |
|-----------|--|----|
| | Semester 5 | |
| EDU 5010 | Designing Instruction | 3 |
| EDU 2004 | Designing Instruction for Student Success Secondary Clinical | 1 |
| ENG 3050 | English Grammar and Usage | 3 |
| ENG 3940 | Survey of British Literature | 3 |
| ENG 3960 | English Language and its Usage | 3 |
| | Semester 6 | |
| GEOG 2200 | Cultural Geography | 3 |
| ENG 3920 | Survey of American Literature | 3 |
| ED 4340 | The Art and Science of Assessment and Instruction | 3 |
| EDU 3004 | Assessment & Evaluation for Educators Secondary Clinical | 1 |
| ED 2252 | Best Practices in Engaging Adolescents in Literacy | 3 |
| | Semester 7 | |
| ENG 4750 | Literary Criticism | 3 |
| EDU 6030 | Literacy Instruction for Middle Levels | 3 |
| EDU 3213 | Literacy for Teaching Middle Levels Clinical | 1 |
| EDU 6035 | Instructional Methods for Middle Levels | 3 |
| EDU 4213 | Methods for Teaching Middle Levels Clinical | 1 |
| ED 4372 | Curriculum and Methods of Teaching English – Secondary | 3 |
| | Semester 8 | |
| EDU 5040 | Technology Instruction for Educators | 3 |
| EDU 4293 | Student Teaching for Middle Levels | 12 |

Total Credit Hours: 120

Plan – Upper Levels Grades 7-12

| Course # | Title | Credits |
|-----------|---|---------|
| | Semester 1 | |
| HHP 1115 | Fit and Well | 2 |
| ED 1102 | Foundations of Education | 3 |
| EDU 1004 | Teaching & Learning in Diverse Societies Secondary Clinical | 1 |
| CCE 1040 | Science & Humanity | 3 |
| REL 1000 | The Bible | 3 |
| ENG 2100 | College Writing | 3 |
| | Semester 2 | |
| ED 1275 | Human Learning | 3 |
| EDU 1024 | Human Growth & Development Secondary Clinical | 1 |
| REL 1100 | Christian Faith | 3 |
| CCE 1020 | Western Culture & Worldview | 3 |
| ENG 2450 | Art of the Personal Essay | 3 |
| | Semester 3 | |
| MATH 1190 | Number Sense: Teaching PreK-9 | 3 |
| CCE 1010 | Christian Citizen | 3 |
| ENG 3470 | Survey of World Literature | 3 |
| ENV 1050 | Introduction to Environmental Science | 3 |

Accelerated Bachelor of Arts in Secondary Education - English Language Arts (MI Certification) (Page 3 of 3)

| | | |
|-----------|--|----|
| | Semester 4 | |
| ED 1230 | Nature of the Exceptional Child | 3 |
| CCE 1030 | Western Thought & Worldview | 3 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 2024 | Differentiation for All Learners Secondary Clinical | 1 |
| ENG 4650 | Shakespeare | 3 |
| | Semester 5 | |
| EDU 5010 | Designing Instruction | 3 |
| EDU 2004 | Designing Instruction for Student Success Secondary Clinical | 1 |
| ENG 3050 | English Grammar and Usage | 3 |
| ENG 3940 | Survey of British Literature | 3 |
| ENG 3960 | English Language and its Usage | 3 |
| | Semester 6 | |
| GEOG 2200 | Cultural Geography | 3 |
| ENG 3920 | Survey of American Literature | 3 |
| ED 4340 | The Art and Science of Assessment and Instruction | 3 |
| EDU 3004 | Assessment & Evaluation for Educators Secondary Clinical | 1 |
| ED 2252 | Best Practices in Engaging Adolescents in Literacy | 3 |
| | Semester 7 | |
| ENG 4750 | Literary Criticism | 3 |
| EDU 6040 | Literacy Instruction for Upper Levels | 3 |
| EDU 3224 | Literacy for Teaching Upper Levels Clinical | 1 |
| EDU 6045 | Instructional Methods for Upper Levels | 3 |
| EDU 4224 | Methods for Teaching Upper Levels Clinical | 1 |
| ED 4372 | Curriculum and Methods of Teaching English – Secondary | 3 |
| | Semester 8 | |
| EDU 5040 | Technology Instruction for Educators | 3 |
| EDU 4294 | Student Teaching for Upper Levels | 12 |

Total Credit Hours: 120

Accelerated Bachelor of Arts in Secondary Education - Mathematics (MI Certification) (Page 1 of 3)

For:

Designed for candidates who are seeking their initial MI teaching certification to teach Mathematics at the middle (grades 5-9) or upper (7-12) level while also earning their Bachelor of Arts degree.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in mathematics of secondary education.

You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.

Field experiences will start in your first semester and go through until your fifth semester.

Student teaching will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

Field experiences (a.k.a. clinical observation) is not an expectation during Summer B when grade-school students are on summer vacation.

How You Learn:

This 120-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, Student Teaching, and MTTCs, candidates will have earned their Bachelor of Art degree and qualify for the MI Secondary: Mathematics teacher certification middle (5-9) or upper (7-12) level.

Degree Requirements:

Plan – Middle Levels Grades 5-9

| Course # | Title | Credits |
|-------------------|---|---------|
| Semester 1 | | |
| ED 1102 | Foundations of Education | 3 |
| EDU 1004 | Teaching & Learning in Diverse Societies Secondary Clinical | 1 |
| REL 1000 | The Bible | 3 |
| CCE 1020 | Western Culture & Worldview | 3 |
| MATH 1280 | College Algebra | 3 |
| Semester 2 | | |
| ED 1275 | Human Learning | 3 |
| EDU 1024 | Human Growth & Development Secondary Clinical | 1 |
| MATH 2050 | Statistics I | 3 |
| CCE 1040 | Science & Humanity | 3 |
| Semester 3 | | |
| ED 1230 | Nature of the Exceptional Child | 3 |
| CCE 1010 | Christian Citizen | 3 |
| MATH 3310 | Geometry | 3 |
| CCE 1030 | Western Thought & Worldview | 3 |
| ENG 2100 | College Writing | 3 |
| Semester 4 | | |
| MATH 2010 | Calculus I | 4 |
| MATH 3130 | Math in the Middle School | 3 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 2024 | Differentiation for All Learners Secondary Clinical | 1 |
| GEOG 2200 | Cultural Geography | 3 |

Accelerated Bachelor of Arts in Secondary Education - Mathematics (MI Certification) (Page 2 of 3)

| | | |
|-----------|--|-----|
| | Semester 5 | |
| MATH 2200 | Discrete Math | 3 |
| MATH 2020 | Calculus II | 4 |
| REL 1100 | Christian Faith | 3 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 2004 | Designing Instruction for Student Success Secondary Clinical | 1 |
| HHP 1115 | Fit and Well | 2 |
| | Semester 6 | |
| ENV 1050 | Introduction to Environmental Science | 3 |
| ED 4340 | The Art and Science of Assessment and Instruction | 3 |
| EDU 3004 | Assessment & Evaluation for Educators Secondary Clinical | 1 |
| | Faith & Life | (3) |
| | Communication & Language | (3) |
| | Semester 7 | |
| EDU 3050 | Preparing for Student Teaching | 1 |
| EDU 6030 | Literacy Instruction for Middle Levels | 3 |
| EDU 3213 | Literacy for Teaching Middle Levels Clinical | 1 |
| MATH 4610 | Probability & Statistics | 3 |
| EDU 6035 | Instructional Methods for Middle Levels | 3 |
| EDU 4213 | Methods for Teaching Middle Levels Clinical | 1 |
| ED 4374 | Curriculum & Methods of Teaching Mathematics-Secondary | 3 |
| | Semester 8 | |
| EDU 5040 | Technology Instruction for Educators | 3 |
| EDU 4293 | Student Teaching for Middle Levels | 12 |
| | Electives | (6) |

Total Credit Hours: 120

Plan – Upper Levels Grades 7-12

| Course # | Title | Credits |
|-----------|---|---------|
| | Semester 1 | |
| ED 1102 | Foundations of Education | 3 |
| EDU 1004 | Teaching & Learning in Diverse Societies Secondary Clinical | 1 |
| REL 1000 | The Bible | 3 |
| CCE 1020 | Western Culture & Worldview | 3 |
| MATH 1280 | College Algebra | 3 |
| | Semester 2 | |
| ED 1275 | Human Learning | 3 |
| EDU 1024 | Human Growth & Development Secondary Clinical | 1 |
| MATH 2050 | Statistics I | 3 |
| CCE 1040 | Science & Humanity | 3 |
| | Semester 3 | |
| ED 1230 | Nature of the Exceptional Child | 3 |
| CCE 1010 | Christian Citizen | 3 |
| MATH 3310 | Geometry | 3 |

Accelerated Bachelor of Arts in Secondary Education - Mathematics (MI Certification) (Page 3 of 3)

| | | |
|-----------|--|-----|
| CCE 1030 | Western Thought & Worldview | 3 |
| ENG 2100 | College Writing | 3 |
| | Semester 4 | |
| MATH 2010 | Calculus I | 4 |
| MATH 3130 | Math in the Middle School | 3 |
| EDU 5020 | Differentiated Instruction | 3 |
| EDU 2024 | Differentiation for All Learners Secondary Clinical | 1 |
| GEOG 2200 | Cultural Geography | 3 |
| | Semester 5 | |
| MATH 2200 | Discrete Math | 3 |
| MATH 2020 | Calculus II | 4 |
| REL 1100 | Christian Faith | 3 |
| EDU 5010 | Designing Instruction | 3 |
| EDU 2004 | Designing Instruction for Student Success Secondary Clinical | 1 |
| HHP 1115 | Fit and Well | 2 |
| | Semester 6 | |
| ENV 1050 | Introduction to Environmental Science | 3 |
| ED 4340 | The Art and Science of Assessment and Instruction | 3 |
| EDU 3004 | Assessment & Evaluation for Educators Secondary Clinical | 1 |
| | Faith & Life | (3) |
| | Communication & Language | (3) |
| | Semester 7 | |
| EDU 3050 | Preparing for Student Teaching | 1 |
| EDU 6040 | Literacy Instruction for Upper Levels | 3 |
| EDU 3224 | Literacy for Teaching Upper Levels Clinical | 1 |
| MATH 4610 | Probability & Statistics | 3 |
| EDU 6045 | Instructional Methods for Upper Levels | 3 |
| EDU 4224 | Methods for Teaching Upper Levels Clinical | 1 |
| ED 4373 | Curriculum & Methods of Teaching Social Studies-Secondary | 3 |
| | Semester 8 | |
| EDU 5040 | Technology Instruction for Educators | 3 |
| EDU 4294 | Student Teaching for Upper Levels | 12 |
| | Electives | (6) |

Total Credit Hours: 120