

Student Information Packet

Thank you for your interest in Concordia University Ann Arbor's online graduate and bachelor's in education programs. We are pleased to bring our programs to your local area. Once you submit your application, I will be able to hold a seat while you continue to work on your admissions file.

This packet includes all of the information that you will need to be admitted into the program. Read through this packet carefully, and be sure to contact me if you have any questions. My team and I are committed to guiding you through the application process. Choosing where to go to graduate school is an important step, and I want to help you in any way that I can. You can reach me by phone at **(734) 768-4041** or by email at dleonard@graduateprogram.org.



NOTE: Concordia University Ann Arbor strictly limits enrollment in each program to 24 students and accepts students on a first-come, first-served basis.

Complete step 1 below to reserve your seat in this program.

1

Application for Admission

Complete and submit the graduate application [online](#).



Once you have reserved your seat, turn to page 2 or visit the [online checklist](#) to complete the remaining admission steps.

Congratulations on your pursuit of a graduate or bachelor's degree with Concordia University Ann Arbor!

Sincerely,

Dena Leonard

Graduate Information Office

(734) 768-4041

dleonard@graduateprogram.org

Application Checklist for Admission

Apply **online** at our dedicated website for faster processing.

2	Financial Aid & Payment Options (Page 3) Determine how you plan to pay for the program: Financial Aid or Pay-As-You-Go. If using Financial Aid, Complete the FAFSA online. It is in your best interest to complete the financial aid process as early as possible. See page 3 for more information.	☐
3	Official Transcripts (Page 4) Official sealed transcripts from all institutions attended are required.	☐
4	Essay One page essay describing your reason for obtaining a graduate degree	☐
5	Letters of Recommendation Two letters of recommendation are required.	☐
6	Résumé This should include your education and employment experience	☐
*	Students must maintain a 3.0 GPA once enrolled in the program	

Accelerated Bachelor's Admission Requirements:

- **Complete steps 1-3 above**
- **Background Check** – a background check is required at the beginning of your first clinical and again prior to student teaching.
- **Must have 2.75 GPA for full admission.** *If GPA is below the expected minimum GPA, a Personal Statement is required for consideration for a Conditional Acceptance.*

If you choose to submit paper forms for any of the steps above, documents should be faxed, mailed, or emailed to:



Concordia University Ann Arbor
Attn: Admissions
4090 Geddes Rd.
Ann Arbor, MI 48105



(800) 504-7618

dleonard@graduateprogram.org

How to Apply for Financial Aid:

- 1 Complete the Free Application for Federal Student Aid (FAFSA).** The FAFSA is [available online](#). If you do not have access to a computer you may request a paper version from the Financial Aid Office. **Students should submit the 2024-2025 form. You will need your 2022 Federal Tax Return, your FSA ID, and Concordia University Ann Arbor's code (002247).** Graduate students are considered independent for financial aid purposes.
- 2 Review your Student Aid Report (SAR) for accuracy.** The Department of Education will notify you when your application is processed and will provide you with a Student Aid Report (SAR). If you notice any errors after reviewing your SAR, log back into your FAFSA to make corrections.
- 3 You will receive your financial aid award letter from Concordia once you have been academically accepted.** This lists the financial aid you will qualify for. If you wish to decline all or a portion of the award, notify the Financial Aid Office in writing. Be sure to contact the Financial Aid Office if you have any questions on your award.
- 4 Complete Loan Entrance Counseling and the Master Promissory Note Entrance.** Counseling is only required for first time Federal Direct Loan borrowers; all borrowers must complete a Master Promissory Note. Both can be completed at <https://studentloans.gov/myDirectLoan/index.action> (you will need your FSA ID from Step 1).

Federal Loan Requirements:

To be eligible to borrow funds under the Federal Direct Loan Program, you must:

1. File the Free Application for Federal Student Aid (FAFSA)
2. Be a U.S. Citizen or permanent resident
3. Not be in default on prior educational loans
4. Maintain satisfactory academic progress

Questions? Call the Financial Aid Office at (734) 995-7408 or swfinaid@cuaa.edu

Enrolling in a Pay-As-You-Go Payment Plan:

Monthly Payment Plan:

Tuition payments may be made automatically each month for a maximum of 6 payments per semester. These payment plans must be set up each semester and there is a \$35.00 enrollment fee for each plan set up. **Questions about the payment plan should be directed to the Business Office at 734-995-7586**

Scholarships Available:

For more information, visit <https://www.cuaa.edu/admissions/financial-aid/uncommon-scholarships.html>

The Federal (Title One) Teacher Loan Forgiveness Program:

If you and your school qualify, this program may provide loan forgiveness for eligible Federal Direct Loans. This is a separate program requiring separate forms and processes. The U.S. Department of Education will determine your eligibility for this program. Concordia University Ann Arbor is not responsible to verify your eligibility for this program. Please do not base your enrollment on this program, as it can be difficult to ensure qualification for government programs which are subject to reform and funding changes. **You must call 1-800-4-FED-AID to verify your eligibility or visit <https://studentaid.gov/sa/repay-loans/forgiveness-cancellation/teacher> for more information.**

The TEACH Grant:

TEACH (Teacher Education Assistance for University and Higher Education) Grant (loan) is a merit based Federal Title IV program designed to encourage highly qualified teachers to serve in low-income schools in high-need fields. Grant recipients agree to teach for at least four years within eight years of finishing their teacher preparation program and to teach high-need students in designated schools that serve low-income students. **For more information, visit <https://studentaid.gov/teach-grant-program>.**

Michigan Future Educator Fellowship Grant:

The MI Future Educator Fellowship offers \$10,000 scholarship to up to 2,500 future educators every year. For more information, visit <https://www.michigan.gov/mistudentaid/programs/new-programs-for-future-educators/mi-future-educator-fellowship>

Transcript Request Process

Concordia University Ann Arbor requires official transcripts from all previously attended colleges and universities to be fully admitted into the program of your choice (**Accelerated Bachelor's applicants will need to provide high school transcripts along with any previous college credits**). Follow the steps below to request transcripts from each of the schools that you attended.

REQUEST OFFICIAL TRANSCRIPTS:

There are multiple ways to request transcripts, and each college or university will have their own process. Typically, the easiest way to order official transcripts is:

- 1 Contact the Registrar's office at your previously attended school, either by phone, email, or through your university's website.
- 2 Submit a transcript request following that school's procedures. Most colleges and universities require a signature or other official request in writing. Many schools have a Transcript Request Form available to download on the Registrar's website. Some will allow you to order transcripts online.

Note: Some colleges and universities charge a small fee for official transcripts. Be sure to enclose your fee with your transcript request to avoid a delay in processing.

- 3 It can often take several days for a transcript request to be processed. When your transcripts are received, the Graduate Information Office will contact you, but if you have not received confirmation within 14 days, please contact us at **(734) 768-4041**.

ONLINE:

If your college allows, please send electronic transcripts to admissions@cuaa.edu.

BY MAIL:

You can also send sealed transcripts to:

Concordia University Ann Arbor
Attn: Registrar
4090 Geddes Rd.
Ann Arbor, MI 48105

Master of Science in Curriculum & Instruction with Elementary Teacher Certificate

For:

Designed for aspiring educators with an undergraduate degree who are seeking certification in the grade bands of PK-3 or 3-6, while also earning a Master of Science in Curriculum and Instruction degree.

What You Learn:

Candidates of this program will learn how to design curriculum, create lesson plans, develop assessment strategies, and use teaching methods in their content area that will make a meaningful impact in the classroom. This program takes a faith-based approach, which means you will bring faith and learning together in a meaningful way for your students.

How You Learn:

This program is structured for the working adult and is conducted in a fully online asynchronous format. Candidates complete a 30 credit hour education sequence which allows them to continue working, even teach in their own classroom at the elementary level, while earning their degree.

Career Outcomes:

Upon successful completion of this program students will have earned a Master in Science in Curriculum and Instruction degree and a Michigan Teacher Certification in the PreK-3 or 3-6 grade band. It is also possible to become certified in both grade bands. Graduates will be equipped to plan lessons and also learn how to build relationships to manage a classroom, use technology and best practices to engage in effective teaching, and be an educator dedicated to service in the classroom, church, and community.

Degree Requirements:

MSCI Elementary Teacher Certificate Grades PK-3

Course #	Title	Credits
EDU 5000	Growth and Development of School Aged Children	3
EDU 5010	Designing Instruction	3
EDU 5020	Differentiated Instruction	3
EDU 5030	Assessment for Educators	3
EDU 5040	Technology Instruction for Educators	3
EDU 5050	Special Education Instruction	3
EDU 6010	Literacy Instruction for Lower Elementary (PK-3)	3
EDU 6015	Instructional Methods for Lower Elementary (PK-3)	3
EDU 7010	Lower Elementary (PK-3) Student Teaching	6
Total Credit Hours:		30

**Persons enrolled in the PK-3 grade band program can take two additional courses to earn the 3-6 grade band certification.*

MSCI Elementary Teacher Certificate Grades 3-6

Course #	Title	Credits
EDU 5000	Growth and Development of School Aged Children	3
EDU 5010	Designing Instruction	3
EDU 5020	Differentiated Instruction	3
EDU 5030	Assessment for Educators	3
EDU 5040	Technology Instruction for Educators	3
EDU 5050	Special Education Instruction	3
EDU 6020	Literacy Instruction for Upper Elementary (3-6)	3
EDU 6025	Instructional Methods for Upper Elementary (3-6)	3
EDU 7020	Upper Elementary (3-6) Student Teaching	6
Total Credit Hours:		30

Note: Numerous scholarships are available for this program including for those working in schools or returning to the classroom.

Master of Science in Curriculum & Instruction with Secondary Teacher Certificate

For:

Designed for aspiring educators with an undergraduate degree who are seeking certification in the grade bands of 5-9 or 7-12 while also earning a Master of Science in Curriculum and Instruction degree. Candidates at the Secondary level (grade bands 5-9 or 7-12) will also choose a content area certification from the list below:

**English, Mathematics, and Science*

What You Learn:

Candidates of this program will learn how to design curriculum, create lesson plans, develop assessment strategies, and use teaching methods in their content area that will make a meaningful impact in the classroom. This program takes a faith-based approach, which means you will bring faith and learning together in a meaningful way for your students.

How You Learn:

This program is structured for the working adult and is conducted in a fully online asynchronous format. Candidates complete a 30-credit hour education sequence which allows them to teach at the middle or upper level while earning their degree.

Career Outcomes:

Upon successful completion of this program students will have earned a Master in Science in Curriculum and Instruction degree and a Michigan Teacher Certification in the middle level (5-9) or upper level (7-12) grade bands. It is also possible to become certified in both grade bands. Graduates will be equipped to plan lessons and also learn how to build relationships to manage a classroom, use technology and best practices to engage in effective teaching, and be an educator dedicated to service in the classroom, church, and community.

Degree Requirements:

MSCI Secondary Teacher Certificate Middle Level (5-9) Upper Level (7-12)

Course #	Title	Credits
EDU 5000	Growth and Development of School Aged Children	3
EDU 5010	Designing Instruction	3
EDU 5020	Differentiated Instruction	3
EDU 5030	Assessment for Educators	3
EDU 5040	Technology Instruction for Educators	3
EDU 5050	Special Education Instruction	3
EDU 6910	Secondary Literacy Instruction	3
EDU 6915	Secondary Instructional Methods	3
EDU 7910	Student Teaching in the Secondary Classroom	6
Total Credit Hours:		30

Note: Numerous scholarships are available for this program including for those working in schools or returning to the classroom.

Doctorate of Education Leadership in Innovation and Continuous Improvement (LICI)

For:

This program is designed for those who currently hold a Master's degree and work in K-12 education, higher education, healthcare, business, and non-profit organizations who are interested in earning a leadership degree. The LICI EdD doctoral program is designed to prepare and equip individuals to be lifelong learners and exceptional leaders who will make a positive impact and add value to their vocations and communities. This interdisciplinary program is for growth-minded individuals who are interested in increasing their knowledge and capacity for leadership, innovation, and continuous improvement.

What You Learn:

To be a leader and educator in your industry, you need to be well versed in evidence-based teaching and practice. Our interdisciplinary curriculum is led by student-centered faculty who will build your skillset to successfully implement new strategies and initiatives that employees and key stakeholders will follow. Students gain knowledge through coursework in three core areas (Leadership, Research, Improvement Science and Innovation) and in elective courses of their choosing.

How You Learn:

Class sizes are small to provide individualized attention during 8-week course sessions.

- Online courses are the primary format. You take at a time that works for you.

Please note: This program is only available for spring and summer enrollment.

Career Outcomes:

This is for individuals that have a goal of teaching in higher education or possibly holding administrative positions in technical colleges. This program fits for current educational professionals looking to become school superintendents. Other education-related careers that will benefit from this advanced degree are admissions officers, development and advancement leaders, other administrative positions, curriculum instructors, and activities and athletic directors.

Degree Requirements:

Course #	Title	Credits
	Required Leadership Core	
EDG 9000	Advanced Leadership Theory & Practice	3
EDG 9010	Exemplary Leadership Case Studies	3
EDG 9020	Innovative and Entrepreneurial Leadership	3
EDG 9030	Servant and Ethical Leadership	3
	Required Research Core	3
EDG 9040	Intro to Doctoral Program and Research Methods	3
EDG 9050	Quantitative Research Seminar	3
EDG 9060	Qualitative Research Seminar	3
EDG 9070	Advanced Research and Statistics	3
	Required Improvement Science and Innovation Core	
EDG 9180	Organizational Learning, Performance, and Change	3
EDG 9190	Innovation and Design Thinking	3
EDG 9200	Six Sigma Applications	3
EDG 9210	Lean Systems Analysis	3
	Required Dissertation Research & Dissertation Core	3
EDG 9080	Research Seminar 1	1
EDG 9345	Dissertation Research Seminars (Research Seminars 2-9)	10
EDG 9350	Dissertation	1
	Elective Courses -Choose 4 Education Courses (Need a total of 12 credit hours)	
Total Credit Hours:		60

The LICI doctoral program and superintendent program have 15 credits/5 courses in common (EDG 6155, EDG 6160, EDG 6165, EDG 6170, and EDG 6175). Students may transfer these 15 credits to be applied to either program.

Doctor of Philosophy Leadership in Innovation and Continuous Improvement (LICI)

For:

This PhD program is designed for those who currently hold a Master's degree and work in K-12 education, higher education, healthcare, business, and non-profit organizations who are looking to become scholarly leaders who bring positive and impactful change in their vocations and desire the more research intensive doctoral journey of a PhD program.

What You Learn:

This LICI PhD program is a research intensive experience that centers on building expertise in three core areas: Leadership, Research, Improvement Science and Innovation.

How You Learn:

Class sizes are small to provide individualized attention during 8-week course sessions.

- The main format of our courses is asynchronous online learning, allowing you to access lessons at your convenience over an 8-week timeframe. While this flexible format gives you control over your schedule, it's important to note that assignments still have set deadlines to keep you on track towards your goals.

Please note: This program is only available for spring and summer enrollment.

Career Outcomes:

Upon completion of this program, candidates will acquire the expertise needed to introduce groundbreaking approaches and strategies for an organization and its workforce. Success completion of the required coursework and dissertations will lead to a Doctor of Philosophy in Leadership in Innovation and Continuous Improvement degree.

Degree Requirements:

Course #	Title	Credits
	Required Leadership Core	
EDG 9000	Advanced Leadership Theory & Practice	3
EDG 9010	Exemplary Leadership Case Studies	3
EDG 9020	Innovative and Entrepreneurial Leadership	3
EDG 9030	Servant and Ethical Leadership	3
	Required Research Core	3
EDG 9040	Intro to Doctoral Program and Research Methods	3
EDG 9050	Quantitative Research Seminar	3
EDG 9060	Qualitative Research Seminar	3
EDG 9070	Advanced Research and Statistics	3
	Required Improvement Science and Innovation Core	
EDG 9180	Organizational Learning, Performance, and Change	3
EDG 9190	Innovation and Design Thinking	3
EDG 9200	Six Sigma Applications	3
EDG 9210	Lean Systems Analysis	3
	Required Dissertation Research & Dissertation Core	3
EDG 9080	Research Seminar 1	1
EDG 9345	Dissertation Research Seminars (Research Seminars 2-9)	10
EDG 9350	Dissertation	1
	Colloquium Series Courses (4 courses, 3 credit hours each)	12
Total Credit Hours:		60

For:

Designed for candidates who are seeking their initial MI teaching certification to teach at the lower level of elementary and the upper level while also earning their Bachelor of Arts degree.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in the core subject areas of elementary education.

You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.

Field experiences will start in your first semester and go through until your fifth semester.

Student teaching will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

How You Learn:

This 120-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, and Student Teaching, candidates will have earned their Bachelor of Art degree and qualify for the MI teacher certification grades PK-6.

Degree Requirements:

Option 1 – Lower and Upper Elementary

Elementary Education Curriculum

Course #	Title	Credits
	Elementary Education Content	
ED 1231	Best Practices in Engaging Children in Literacy	3
HIST 1210	American Civilization I	3
HIST 2230	Michigan History	3
	Professional Education Sequence	
EDU 1002	Teaching & Learning in Diverse Societies Elementary Clinical	1
ED 1275	Human Learning	3
EDU 1022	Human Growth and Development Elementary Clinical	1
EDU 5010	Designing Instruction	3
EDU 2002	Designing Instruction for Student Success Elementary Clinical	1
EDU 5020	Differentiated Instruction	3
EDU 2022	Designing Instruction	1
ED 1230	Nature of the Exceptional Child	3
EDU 3050	Preparing for Student Teaching	1
	Elementary Education Sequence	
ED 2204	The Art & Science of Teaching Reading	3
ED 3401	Instruction & Assessment of Reading	3
ED 4307	Curriculum and Methods in Language Arts and Social Studies	3
ED 4308	Curriculum and Methods in STEM	3

Lower Elementary (Pre-Kindergarten to Grade 3)

Course #	Title	Credits
EDU 2110	Mathematics in Early Childhood	2
EDU 2140	Assessment of Young Children	3
ED 2358	Emergent Writing: Birth to Grade 3	2
EDU 3111	Elementary Literacy – Lower Elementary Clinical	1
EDU 3121	Literacy Challenges – Lower Elementary Clinical	1
EDU 4111	Language Arts & Social Studies – Lower Elementary Clinical	1
EDU 4121	Math & Science– Lower Elementary Clinical	1

Upper Elementary (Grades 3 to 6)

Course #	Title	Credits
MATH 1200	Data & Space: Teaching Pre K-9	3
ED 4301	Data Driven Analysis of Classroom Practice	2
EDU 3002	Assessment and Evaluation for Educators Elementary Clinical	1
EDU 3112	Elementary Literacy – Upper Elementary Clinical	1
EDU 3122	Literacy Challenges – Upper Elementary Clinical	1
EDU 4112	Language Arts & Social Studies – Upper Elementary Clinical	1
EDU 4122	Math & Science – Upper Elementary Clinical	1

Total Credit Hours: 120

Accelerated Bachelor of Arts in Lower (PreK-3) Elementary and Special Education: Learning Disabilities (Page 1 of 2)

For:

Designed for candidates who are seeking their initial MI teaching certification to teach at the lower level of elementary while also earning their Bachelor of Arts degree and a certification in Special Education-Learning Disabilities.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in the core subject areas of elementary education.

- The Special Education curriculum includes courses on language, literacy, educational research methods, procedural safeguards, and the technology available for students and teachers.
- You will learn about federal and state legislation influencing the education, curriculum, and documentation requirements for students with disabilities.
- You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.
- **Field experiences** will start in your first semester and go through until your fifth semester.
- **Student teaching** will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

How You Learn:

This 132-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, and Student Teaching, candidates will have earned their Bachelor of Art degree and meet the requirements to be a Lower elementary and special education teacher in Michigan

Degree Requirements:

Accelerated CUAA Elementary Education – Lower Elementary and Special Education – Learning Disabilities

Undergraduate Core Requirements – Public Education (44 credits)

Public Education Major (88 credits)

Total Credits – Public Education (132 credits)

Course #	Title	Credits
	Theology – Public Education	
REL 1000	The Bible	3
REL 1100	Christian Faith	3
	Liberal Arts Core	
CCE 1020	Western Culture & Worldview	3
CCE 1030	Western Thought & Worldview	3
CCE 1040	Science & Humanity	3
	Faith and Life Course	3
ENV 1050	Introduction to Environmental Science	3
MATH 1190	Number Sense: Teaching Pre K-9	3
GEOG 2200	Cultural Geography	3
POLS 2010	American Government	3
HHP 1115	Fit and Well	2
ED 1103	Human Relations for Teachers	3
	Human Creativity and Expression Course	3
ENG 2100	College Writing	3
	Communication or Language Course	3

Elementary Education Curriculum

Course #	Title	Credits
	Elementary Education Content	
ED 1231	Best Practices in Engaging Children in Literacy	3
HIST 1210	American Civilization I	3
HIST 2230	Michigan History	3
	Professional Education Sequence	
EDU 1002	Teaching & Learning in Diverse Societies Elementary Clinical	1
ED 1275	Human Learning	3
EDU 1022	Human Growth and Development Elementary Clinical	1
EDU 5010	Designing Instruction	3
EDU 2002	Designing Instruction for Student Success Elementary Clinical	1
EDU 5020	Differentiated Instruction	3
EDU 2022	Differentiation for All Learners Elementary Clinical	1
ED 1230	Nature of the Exceptional Child	3
EDU 3050	Preparing for Student Teaching	1
	Elementary Education Sequence	
ED 2204	The Art & Science of Teaching Reading	3
ED 3401	Instruction & Assessment of Reading	3
ED 4307	Curriculum and Methods in Language Arts and Social Studies	3
ED 4308	Curriculum and Methods in STEM	3

Lower Elementary (Pre-Kindergarten to 3rd grade)

Course #	Title	Credits
EDU 2110	Mathematics in Early Childhood	2
EDU 2140	Assessment of Young Children	3
ED 2358	Emergent Writing: Birth to Grade 3	2
EDU 3111	Elementary Literacy – Lower Elementary Clinical	1
EDU 3121	Literacy Challenges – Lower Elementary Clinical	1
EDU 4111	Language Arts & Social Studies – Lower Elementary Clinical	1
EDU 4121	Math & Science– Lower Elementary Clinical	1

Special Education – Learning Disabilities

Course #	Title	Credits
ED 1230	Nature of the Exceptional Child	3
EDU 2410	Math Strategies for Special Learning Needs	3
EDU 2420	Language and Literacy	3
EDU 2430	Special Education Legislation and Legal Guidelines	3
EDU 2440	Meeting the Social, Emotional, & Behavior Needs of the Student	3
EDU 2450	Collaboration with Parents, Students, and Other Professionals	3
EDU 2460	Determining Eligibility and Designing Educational Programs	3
EDU 2470	Instruction Across the Content Areas for Students with Learning Disabilities	3
EDU 4499	Directed Student Teaching: Special Education with Seminar	6

Total Credit Hours: 132

Accelerated Bachelor of Arts in Upper (Grades 3-6) Elementary and Special Education: Learning Disabilities (Page 1 of 2)

For:

Designed for candidates who are seeking their initial MI teaching certification to teach at the upper level of elementary education while also earning their Bachelor of Arts degree and a certification in Special Education-Learning Disabilities.

What You Learn:

These online courses will introduce you to the fundamental theories of education and build your practical knowledge in the core subject areas of upper elementary education.

- The Special Education curriculum includes courses on language, literacy, educational research methods, procedural safeguards, and the technology available for students and teachers.
- You will learn about federal and state legislation influencing the education, curriculum, and documentation requirements for students with disabilities.
- You will need to complete the required **clinical hours** in classrooms watching current teachers to learn specific skills, strategies, and learning practices.
- **Field experiences** will start in your first semester and go through until your fifth semester.
- **Student teaching** will take place during your final semester of this accelerated program. You will student teach in an eligible school and meet regularly with Concordia faculty and your cooperating teacher to track progress and receive feedback.

How You Learn:

This 131-credit hour self-paced program is offered exclusively online through convenient eight week courses.

Career Outcomes:

Upon successful completion of the coursework, Field Experiences, and Student Teaching, candidates will have earned their Bachelor of Art degree and meet the requirements to be an upper elementary and special education teacher in Michigan.

Degree Requirements:

Accelerated CUAA Elementary Education – Upper Elementary and Special Education – Learning Disabilities

Undergraduate Core Requirements – Public Education (44 credits)

Public Education Major (87 credits)

Total Credits – Public Education (131 credits)

Course #	Title	Credits
	Theology – Public Education	
REL 1000	The Bible	3
REL 1100	Christian Faith	3
	Liberal Arts Core	
CCE 1020	Western Culture & Worldview	3
CCE 1030	Western Thought & Worldview	3
CCE 1040	Science & Humanity	3
	Faith and Life Course	3
ENV 1050	Introduction to Environmental Science	3
MATH 1190	Number Sense: Teaching Pre K-9	3
GEOG 2200	Cultural Geography	3
POLS 2010	American Government	3
HHP 1115	Fit and Well	2
ED 1103	Human Relations for Teachers	3
	Human Creativity and Expression Course	3
ENG 2100	College Writing	3
	Communication or Language Course	3

Elementary Education Curriculum

Course #	Title	Credits
	Elementary Education Content	
ED 1231	Best Practices in Engaging Children in Literacy	3
HIST 1210	American Civilization I	3
HIST 2230	Michigan History	3
	Professional Education Sequence	
EDU 1002	Teaching & Learning in Diverse Societies Elementary Clinical	1
ED 1275	Human Learning	3
EDU 1022	Human Growth and Development Elementary Clinical	1
EDU 5010	Designing Instruction	3
EDU 2002	Designing Instruction for Student Success Elementary Clinical	1
EDU 5020	Differentiated Instruction	3
EDU 2022	Differentiation for All Learners Elementary Clinical	1
ED 1230	Nature of the Exceptional Child	3
EDU 3050	Preparing for Student Teaching	1
	Elementary Education Sequence	
ED 2204	The Art & Science of Teaching Reading	3
ED 3401	Instruction & Assessment of Reading	3
ED 4307	Curriculum and Methods in Language Arts and Social Studies	3
ED 4308	Curriculum and Methods in STEM	3

Upper Elementary (Grades 3 to 6)

Course #	Title	Credits
MATH 1200	Data & Space: Teaching Pre K-9	3
ED 4301	Data Driven Analysis of Classroom Practice	2
EDU 3002	Assessment and Evaluation for Educators Elementary Clinical	1
EDU 3112	Elementary Literacy – Upper Elementary Clinical	1
EDU 3122	Literacy Challenges – Upper Elementary Clinical	1
EDU 4112	Language Arts & Social Studies – Upper Elementary Clinical	1
EDU 4122	Math & Science – Upper Elementary Clinical	1

Special Education – Learning Disabilities

Course #	Title	Credits
ED 1230	Nature of the Exceptional Child	3
EDU 2410	Math Strategies for Special Learning Needs	3
EDU 2420	Language and Literacy	3
EDU 2430	Special Education Legislation and Legal Guidelines	3
EDU 2440	Meeting the Social, Emotional, & Behavior Needs of the Student	3
EDU 2450	Collaboration with Parents, Students, and Other Professionals	3
EDU 2460	Determining Eligibility and Designing Educational Programs	3
EDU 2470	Instruction Across the Content Areas for Students with Learning Disabilities	3
EDU 4499	Directed Student Teaching: Special Education with Seminar	6

Total Credit Hours: 131

About Concordia University Ann Arbor

On September 30, 1962, Lutherans from across Michigan gathered on the grounds of the former Earhart estate in Ann Arbor to install the cornerstone of a building that would soon become the centerpiece of a new college. The vision of Concordia is to be well-known nationally and internationally as a premier Lutheran, Christian university, widely recognized for meaningful integration of faith and learning. Alumni will assume significant servant leadership responsibilities in the Church and communities across the nation and throughout the world.

Admission Requirements

Candidates will need to submit the following:

1. Completed Application
2. Determine how you will pay for the program
3. Official Transcripts from all institutions attended
4. Essay
5. Two Letters of Recommendation
6. Resume

Students must maintain a 3.0 GPA once enrolled in the program

**Accelerated Bachelor's applicants will complete steps 1-3. In addition, a background check is required. Must have a 2.75 GPA for full admission.*

Transfer Credits

Students who have completed graduate-level courses at another institution may transfer graduate credits, if the courses are judged equivalent to those required for Concordia University Ann Arbor's graduate program.

Textbook Information

Visit Concordia University Ann Arbor's Bookstore at <https://www.bkstr.com/concordiawiscstore/shop/textbooks-and-course-materials>

Concordia University Ann Arbor Tuition Information

The tuition rate for students beginning a program in Summer 2025 is \$565 per credit hour, for most programs. Concordia University Ann Arbor reserves the right to raise tuition costs for future cohorts or other programs.

Important Contacts

Graduate Information Office	Dena Leonard	(734) 768-4041	dleonard@graduateprogram.org
Admissions Office		(734) 995-7300	admission@cuaa.edu
Financial Aid Office		(734) 995-7408	swfinaid@cuaa.edu