

## For

Experienced, licensed teachers with a desire to become leaders in their schools and districts. A minimum of 3 years' experience teaching in a PreK-12 classroom will be required before you enter the program. If seeking the Administrative Licensure Specialization, you must work in a TN school.

## What you Learn

The Educational Specialist degree is designed for those individuals who have completed master's degrees and wish to enhance their own professional development. Candidates will develop advanced skills in analyzing theory and research findings for application in a variety of educational settings. In addition, candidates will focus on the development of leadership skills required for implementation of research-based change strategies. For students seeking administrative licensure, the Administrator's License (III) Ed.S. & Ed.D. Specialization may be taken concurrently. Ed.S. candidates complete the same courses as Ed.D. candidates, but the Ed.S. program requires only the mentored residency and professional portfolio rather than the dissertation.

## Program Format

This is an online program; the student will log in regularly to complete assignments and participate in online discussions and group activities. During the fall and spring terms, the student will finish one 3 credit course every 8 weeks. During the summer, the student will complete up to four courses. Following this schedule, the student will complete the program in approximately 2 years.

## Career Outcomes

Upon completion of this program students will have earned an Educational Specialist (Ed.S.) degree with a concentration in Administrative Leadership. For students who wish to seek administrative licensure, the Administrator's License (III) Ed.S. & Ed.D. Specialization may be taken concurrently. Upon passing of the Praxis Leaders Licensure Assessment (SLLA) these students may be recommended for the Beginning (ILL-B) Administrative License in the state of Tennessee.

To become a candidate for Administrative Licensure in Tennessee, Administrative Leadership applicants will prepare a state-required portfolio, including a copy of their teaching license and a letter written on school system letterhead as verification of 3 completed years of teaching experience.

Note: Since Administrative Licensure is a collaborative process between P-12 schools and universities, the following needs to take place in order to be moved to candidacy for licensure: a local school system (candidates MUST work in a TN school district) must present evidence of approval of the candidate, and a state-required portfolio prepared by the student must be submitted. Applicants who do not meet the requirements for licensure are eligible to complete one of the other advanced degree tracks.

## Degree Requirements

| Number             | Title  | Hours     |
|--------------------|--|-----------|
| EDUC 638           | Foundations of Leadership  | 3         |
| EDUC 670           | Legal and Ethical Issues   | 3         |
| EDUC 721           | Educational Leadership Theory and Policy Analysis                            | 3         |
| EDUC 723           | Emergent Educational Leadership Trends and Topics                            | 3         |
| EDUC 673           | Management of the School   | 3         |
| EDUC 674           | Professional Learning Communities  | 3         |
| EDUC 722           | Organizational Leadership Effecting Continuous Growth in a Culture of Change | 3         |
| EDUC 724           | Financial Planning and Responsibilities                                      | 3         |
| EDUC 720           | Ethical, Social, and Spiritual Leadership Principles                         | 3         |
| EDUC 750           | Mentored Residency Internship and Professional Portfolio                     | 3         |
| ELECTIVE           | Additional coursework in a Cognate Area                                      | 3         |
| ELECTIVE           | Additional coursework in a Cognate Area                                      | 3         |
| EDUC-FOLIO         | Educational Leadership Evidence Portfolio                                    | 0         |
| EDUC-PRACT         | Educational Leadership Practicum Project                                     | 0         |
| EDUC-SLLLA         | Administrative Leadership Licensure Assessment                               | 0         |
| <b>Total Hours</b> |  | <b>36</b> |

**NOTE:** The degree requirements listed above are tentative and are subject to change.

## For

Designed for the teaching practitioner, instructional coach, lead teacher, and others who wish to work in educational leadership capacities.

## What you Learn

The Educational Specialist degree is designed for those individuals who have completed master's degrees and wish to enhance their own professional development. Candidates will develop advanced skills in analyzing theory and research findings for application in a variety of educational settings. In addition, candidates will focus on the development of leadership skills required for implementation of research-based change strategies. Ed.S. candidates complete the same courses as Ed.D. candidates, but the Ed.S. program requires only the mentored residency and professional portfolio rather than the dissertation.

## Program Format

This is an online program; the student will log in regularly to complete assignments and participate in online discussions and group activities. During the fall and spring terms, the student will finish one 3 credit course every 8 weeks. During the summer, the student will complete up to four courses. Following this schedule, the student will complete the program in approximately 2 years.

## Career Outcomes

Upon completion of this program students will have earned an Educational Specialist (Ed.S.) degree with a concentration in Curriculum and Instruction.

## Degree Requirements

| Number             | Title  | Hours     |
|--------------------|--|-----------|
| EDUC 638           | Foundations of Leadership  | 3         |
| EDUC 671           | Curriculum and Instruction Strategies  | 3         |
| EDUC 721           | Educational Leadership Theory and Policy Analysis                            | 3         |
| EDUC 740           | The Teacher as Leader  | 3         |
| EDUC 672           | Evaluation for Continuous Improvement  | 3         |
| EDUC 741           | Diversity and Exceptionality Practice and Theory                             | 3         |
| EDUC 722           | Organizational Leadership Effecting Continuous Growth in a Culture of Change | 3         |
| EDUC 637           | Topics in the Content Field  | 3         |
| EDUC 720           | Ethical, Social, and Spiritual Leadership Principles                         | 3         |
| EDUC 750           | Mentored Residency Internship and Professional Portfolio                     | 3         |
| ELECTIVE           | Additional coursework in a Cognate Area                                      | 3         |
| ELECTIVE           | Additional coursework in a Cognate Area                                      | 3         |
| <b>Total Hours</b> |  | <b>36</b> |

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## What you Learn

The Doctorate in Education program is designed for those individuals who have completed master's and/or Ed.S. degrees and who wish to extend their research expertise. Candidates will develop advanced skills in analyzing theory and research findings for application in a variety of educational settings, and they will also develop skills for conducting original research. In addition, candidates will focus on the development of leadership skills required for implementation of research-based change strategies. For students seeking administrative licensure, the Administrator's License (III) Ed.S. & Ed.D. Specialization may be taken concurrently. Candidates complete a series of courses and a qualifying exam prior to proceeding to the research component of the program. Candidates complete a series of courses that lead to the development of the research proposal and dissertation, the capstone research experience for the program. All research project proposals must conform to the policies and procedures of the Institutional Review Board of the Graduate Committee.

## Program Format

This is an online program; the student will log in regularly to complete assignments and participate in online discussions and group activities. During the fall and spring terms, the student will finish one 3 credit course every 8 weeks. During the summer, the student will complete up to four courses. Following this schedule, it is possible to complete the program in approximately 3 years, but you may choose to complete the program over a longer time frame. The Ed.D. programs require three semesters of consecutive enrollment to satisfy residency requirements. All coursework must be completed within 7 years from full admission to the program.

## Career Outcomes

Upon completion of this program students will have earned a Doctor of Education (Ed.D.) degree with a concentration in Administrative Leadership. For students who wish to seek administrative licensure, the Administrator's License (III) Ed.S. & Ed.D. Specialization may be taken concurrently. Upon passing of the Praxis Leaders Licensure Assessment (SLLA) these students may be recommended for the Beginning (ILL-B) Administrative License in the state of Tennessee. To become a candidate for Administrative Licensure in Tennessee, Administrative Leadership applicants will prepare a state-required portfolio, including a copy of their teaching license and a letter written on school system letterhead as verification of 3 completed years of teaching experience.

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| EDUC 638           | Foundations of Leadership                              | 3         |
| EDUC 670           | Legal Ethical Issues                                   | 3         |
| EDUC 721           | Educational Leadership Theory and Policy Analysis      | 3         |
| EDUC 723           | Emergent Educational Leadership Trends and Topics      | 3         |
| EDUC 751           | Quantitative and Qualitative Research Design           | 3         |
| EDUC 673           | Management of the School                               | 3         |
| EDUC 674           | Professional Learning Communities                      | 3         |
| ELECTIVE           | Additional coursework in a Cognate Area                | 3         |
| EDUC 722           | Organizational Leadership                              | 3         |
| EDUC 724           | Financial Planning and Responsibilities                | 3         |
| EDUC 720           | Ethical, Social, Spiritual Leadership Principles       | 3         |
| EDUC 750           | Mentored Residency Internship & Professional Portfolio | 3         |
| ELECTIVE           | Additional coursework in a Cognate Area                | 3         |
| EDUC 752           | Critical Analysis and Research Design                  | 3         |
| EDUC 753           | Professional Composition Studies                       | 3         |
| EDUC 754           | Dissertation   | 12        |
| EDUC-FOLIO         | Educational Leadership Evidence Portfolio              | 0         |
| EDUC-PRACT         | Educational Leadership Practicum Project               | 0         |
| EDUC-SLLLA         | Administrative Leadership Licensure Assessment         | 0         |
| EDUC-ANRVW         | Annual Review  | 0         |
| EDUC-CMPEX         | Comprehensive Exam                                     | 0         |
| <b>Total Hours</b> |  | <b>57</b> |

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| EDUC 672           | Evaluation for Continuous Improvement                | 3         |
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| ELECTIVE           | Additional coursework in a Cognate Area              | 3         |
| EDUC 722           | Organizational Leadership                            | 3         |
| EDUC 637           | Topics in Content Field                              | 3         |
| EDUC 720           | Ethical, Social, and Spiritual Leadership Principles | 3         |
| EDUC 750           | Mentored Residency                                   | 3         |
| ELECTIVE           | Additional coursework in a Cognate Area              | 3         |
| EDUC 752           | Critical Analysis and Research Design                | 3         |
| EDUC 753           | Professional Composition Studies                     | 3         |
| EDUC 754           | Dissertation   | 12        |
| EDUC-ANRVW         | Annual Review  | 0         |
| EDUC-CMPEX         | Comprehensive Exam                                   | 0         |
| <b>Total Hours</b> |  | <b>57</b> |

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