Bethel University

M.Ed. Reading Science

Designed For:

Teachers looking to **transform lives through literacy**, a vital act of service that opens doors to learning, opportunity, and human dignity. The program emphasizes ethical leadership, service to underserved populations, and faith-informed practice in literacy education. Over the last five years, a powerful national movement has emerged around the "Science of Reading", driven by legislative changes, literacy reform, and dyslexia awareness initiatives.

What You Learn:

This program is designed to equip educators with advanced knowledge and skills in evidence-based reading instruction. Students will gain the knowledge and professional credentials needed to address the reading achievement gap, support diverse learners, and implement scientifically validated instructional strategies.

How You Learn:

This 30-credit, **fully online** program can be completed in two years through a flexible **asynchronous** format designed for working teachers. Grounded in the nationally recognized Science of Reading, the program prepares educators to address the reading achievement gap, support diverse learners, and implement evidence-based instructional practices. Guided by highly qualified professors and a commitment to ethical leadership and service, graduates are prepared to become literacy leaders in schools, communities, and ministry settings.

Career Outcomes:

Earn your Master of Education in Reading Science and become a leader in evidence-based literacy instruction grounded in the Science of Reading. Upon completion of our online Reading Science certification, you'll be prepared to take the Praxis 5205 (Teaching Reading: Elementary) exam.

Degree Requirements:

Course #	Title	Credits
EDLT 500	The Fundamentals of Literacy	3
EDLT 510	Phonics and Linguistics	3
EDLT 520	Fluency, Vocabulary, and Comprehension	3
EDLT 641	Reading & Writing Difficulties: Assessment & Intervention	3
EDLT 645	Evidence-Based Reading Intervention Practicum I	3
EDUC 555	Educational Research	3
EDLT 650	Integrating Reading Comprehension and Writing Instruction	3
EDLT 655	Advanced Phonics and Linguistics	3
EDLT 660	Evidence-Based Reading Intervention Practicum II	3
EDUC 692	Integrative Research Project	3
	Total Required Credit Hours:	**30**

Candidates who have completed and passed the Praxis 5205 may be eligible to opt out of up to 9 credit hours.

Bethel University

M.Ed. in Special Education w/ Licensure

Licensure only option available

Designed For:

Designed for working teachers who wish to earn their SPED license, the Special Education Licensure program prepares you to teach students with mild disabilities. **The demand for special education teachers is expected to rise steadily through 2027, according to the Bureau of Labor Statistics.** With the online Special Education Licensure program at Bethel University, you'll be able to do more for your students, increase your earning potential, and meet the needs of a growing workplace.

What You Learn:

A state-of-the-art curriculum trains you in areas crucial to the field, such as ethics and professional values, social and environmental interaction, instructional planning, evidence-based practice, intervention, and more. In addition, you'll also be required to complete a two-semester internship. Working in two out of three academic levels (elementary, middle, or high school), you'll gain a broad, hands-on learning experience that prepares you to directly begin applying what you've learned.

How You Learn:

The online Special Education Licensure program also offers the ultimate in flexibility. Because our classes are online, you'll have the capacity to balance both your education and your life. We offer six start dates per year and seven-week classes, allowing you to begin, pause, or accelerate your degree program at a pace that works for you. ***The licensure program can be completed in as little as one year.***

Career Outcomes:

Upon completion of our online special education certification, you'll be prepared to take the following Indiana Content Area Assessment Tests:

- Exceptional Needs—Mild Intervention (025)
- Exceptional Needs—Mild Intervention: Reading Instruction (064)

The passing of these tests will allow you to obtain your licensure.

Degree Requirements:

Course #	Title	Credits
EDUC 500	Professional Development & Leadership- Intro	1
EDUC 521	Curriculum Development & School Improvement	3
EDUC 531	Effective Instruction & Assessment	3
EDUC 535	Mentoring & Supervision of Instruction	3
EDUC 541	Meeting the Needs of Diverse Learners	3
EDUC 555	Educational Research	3
EDUC 690	Professional Development & Leadership-Capstone	2
SPED 695 A/B	Supervised Residency/Internship & Seminar	3
SPED 505*	Foundations, Theories, Laws, Professional Values & Ethics	3
SPED 515*	Social, Behavioral and Environmental Interaction	3
SPED 520*	Instructional Planning & Delivery: Evidence-based Practices	3
SPED 530*	Reading & Writing Difficulties: Assessment & Intervention	3
SPED 535*	Communication, Technology, and Mentorship	3
	Total Required Credit Hours:	**36**

Candidates have the choice to substitute EDUC 690 for an education-related elective. This could change the total credit hours for the program to 37 credits.

***Candidates who currently hold a master's degree, a valid teaching license, and three years of successful teaching experience may complete the Special Education Licensure coursework only for a total of (15 hours)**

Bethel University

M.Ed. in English as a New Language w/ Licensure

Licensure only option available

Designed For:

Designed for working teachers who wish to earn their ENL license. Bethel University's online English as a New Language Licensure program prepares you to help non-native speakers improve their English skills and thrive in the classroom. Coursework for the ENL certification online (ENL Licensure) program emphasizes the unique needs of those for whom English is not a first language.

What You Learn:

Bethel University is featuring a curriculum of key topics like ENL theories, leaner methods, linguistics and more, this ENL teacher certification program prepares you to work with English language learners and to obtain either elementary or secondary licensure, based on your initial license. It is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and can be completed in just one year. In this program, you will learn from seasoned faculty who offer the personal support and subject-matter expertise you need for success.

How You Learn:

The online English as a New Language Licensure program also offers the ultimate in flexibility. Because our classes are online, you'll have the capacity to balance both your education and your life. We offer six start dates per year and seven-week classes, allowing you to begin, pause, or accelerate your degree program at a pace that works for you. ***The licensure program can be completed in as little as one year.***

Career Outcomes:

Upon completion, you will have the knowledge and skills to make a difference in the lives of ENL students and take the next step in your career. You will gain valuable ENL experience and build a toolkit of resources for multiple teaching contexts such as push-in/pull-out, dual-language immersion, self-contained, and co-teaching models.

Degree Requirements:

Course #	Title	Credits
EDUC 500	Professional Development & Leadership- Intro	1
EDUC 521	Curriculum Development & School Improvement	3
EDUC 531	Effective Instruction & Assessment	3
EDUC 535	Mentoring & Supervision of Instruction	3
EDUC 541	Meeting the Needs of Diverse Learners	3
EDUC 555	Educational Research	3
EDUC 690	Professional Development & Leadership-Capstone	2
EDUC 691 A/B	Supervised Residency/Internship & Seminar: ENL	3
EDLT 521*	English Language Learning	3
EDUC 515*	Foundations of ENL: Theories, Laws, and Processes	3
EDUC 533*	Elementary English Learners Methods	3
EDUC 534*	Secondary English Learner Methods	3
EDUC 540*	Introduction to Linguistics	3
	Total Required Credit Hours:	**36**

Based on your initial license, you will select either EDUC 533 or EDUC 534. Candidates have the choice to substitute EDUC 690 for an education-related elective. This could change the total credit hours for the program to 37 credits.

***Candidates with a valid teaching license may complete the ENL Licensure coursework (12 hours) to be eligible for the Indiana English Language Learner license.**

Bethel University

M.Ed. in School Administration w/ Licensure

Licensure only option available

Designed For:

Those in positions of educational leadership often make the biggest impact on their students. Created especially for working teachers who wish to earn their Indiana K-12 Building Level Administrator license, the online School Administration licensure program at Bethel University successfully prepares you for the next phase of your career.

What You Learn:

Our online school administrator license program is designed to help you gain both academic understanding and practical, hands-on experience in working at higher levels of educational leadership. You'll study key topics like accountability, community relations, staff development, and budgeting, as well as current issues in your field. In addition, a required internship allows you to gain real-world training, giving you the edge you need to successfully increase your earning potential and begin your new career as soon as possible

How You Learn:

The online School Administrator Licensure program also offers the ultimate in flexibility. Because our classes are online, you'll have the capacity to balance both your education and your life. We offer six start dates per year and seven-week classes, allowing you to begin, pause, or accelerate your degree program at a pace that works for you. ***The licensure program can be completed in as little as one year.***

Career Outcomes:

Upon completion, candidates will receive their M. Ed. in School Administration and be eligible for the Indiana K-12 Building Administrator license.

Degree Requirements:

Course #	Title	Credits
EDUC 500	Professional Development & Leadership- Intro	1
EDUC 521	Curriculum Development & School Improvement	3
EDUC 531	Effective Instruction & Assessment	3
EDUC 535	Mentoring & Supervision of Instruction	3
EDUC 541	Meeting the Needs of Diverse Learners	3
EDUC 555	Educational Research	3
EDAD 501*	Current Issues in Educational Leadership	3
EDAD 541*	School-Community Relations & Accountability	3
EDAD 651*	Personnel & Staff Development	2
EDAD 661*	School Finance & Budgeting	3
EDAD 681*	Educational Policy & Legal Perspectives	3
EDAD 685*	Ethics of School Leadership	3
EDAD 690 A/B*	Internship in School Administration	3
	Total Required Credit Hours:	**36**

***Candidates who currently hold a master's degree, a valid teaching license, and three years of successful teaching experience may complete the School Administrator Licensure coursework only for a total of (20 hours)**

Bethel University

Master of Education (M.Ed.)

Designed For:

The M.Ed. program is designed for candidates who already have a valid teaching license or are able to secure one and have completed an undergraduate degree in education.

Bethel University's online Master of Education features three unique cognates (specialized areas of study designed for accelerated learning) for licensed teachers wishing to advance their careers.

What You Learn:

The online M.Ed. program is designed to give the candidate advanced knowledge in pedagogy, classroom development, and child development, among other topics, with the opportunity to specialize in a specific area of education.

How You Learn:

To earn the M.Ed., a candidate must complete 36 credit hours. The M.Ed. program allows the candidate to pursue additional licensure or an area of study (cognates). Licensure areas include School Administration, Special Education, and English as a New Language (ENL). Cognate areas include School Leadership and Generalist.

Career Outcomes:

The M.Ed. program will help candidates meet professional development goals and bring current research into practice in their schools.

Master of Arts in Education - Choose Your Pathway:

M.Ed. Leadership Cognate
The online M.Ed. School Leadership cognate helps you gain the academic background you need to successfully work as committee or department chair, head of curriculum, or to assume other leadership roles within your field.

Course #	Title	Credits
EDUC 500	Teaching in the 21st Century	1
EDUC 521	Curriculum Development & School Improvement	3
EDUC 531	Effective Instruction & Assessment	3
EDUC 535	Mentoring & Supervision of Instruction	3
EDUC 541	Meeting the Needs of Diverse Learners	3
EDUC 555	Educational Research	3
EDUC 690	Professional Development & Leadership Capstone	2
EDAD 501	Current Issues in Educational Leadership	3
EDAD 541	School-Community Relations & Accountability	3
EDAD 685	Ethics of School Leadership	3
	Electives or licensure area coursework from (EDUC, SPED, EDLT, EDAD)	9
	Total Required Credit Hours:	**36**

M.Ed. Generalist Cognate
The M.Ed. Generalist cognate enables you to design your course of study around a theme or particular area of interest, allowing you to receive a well-rounded education that proves widely applicable to any number of educational leadership careers.

Course #	Title	Credits
EDUC 500	Professional Development & Leadership	1
EDUC 521	Curriculum Development & School Improvement	3
EDUC 531	Effective Instruction & Assessment	3
EDUC 535	Mentoring & Supervision of Instruction	3
EDUC 555	Educational Research	3
EDUC 690	Professional Development & Leadership Capstone	2
	Electives or licensure area coursework from (EDUC, SPED, EDLT, EDAD)	18
	Total Required Credit Hours:	**36**

Bethel University

Master of Arts in Teaching (MAT)

Designed For:

The Master of Arts in Teaching (MAT) program is designed for students who have completed our Transition to Teaching program. Transition to Teaching credits contribute toward the Master of Arts in Teaching degree, making it an easy next step to advancing your education.

What You Learn:

After completing the Transition to Teaching program (18-24 credit hours), whether at Bethel or another institution, receiving your Indiana teaching license, and then passing all the necessary tests, you can proceed for your MAT degree by taking an additional 12-18 credit hours. This puts you at a total of 36 credit hours of graduate study. Licensure area coursework fulfills their degree's elective requirements while adding another teaching license, making this program highly valuable for teachers seeking to expand their earning and oversight potential.

The TTT and MAT programs will follow IDOE guidelines, including those related to a successful teaching experience.

How You Learn:

Bethel is committed to providing a flexible education. Due to the master's in education degree being fully online, you can schedule your classes according to your needs. Furthermore, all courses are offered in an accelerated format of seven weeks each year, with six start dates.

Career Outcomes:

If you are inspired to take the leap into the next level in education, an MAT degree can help prepare you for various administrative positions within P-12 schools and school districts. Our faculty members are experienced professionals who provide expertise and mentorship to help you grow as a student and a person. Upon completion, you will have built a network of contacts you need to take your education career to the next level.

Master of Arts in Teaching- Choose Your Pathway:

Option 1: Generalist

Course #	Title	Credits
	Transition to Teaching Program Completion	18-24
EDUC 500	Professional Development & Leadership-Intro	1
EDUC 555	Educational Research	3
EDUC 690	Professional Development & Leadership Capstone	2
	Electives from EDUC, SPED, EDLT, EDAD	6-12
EDUC 521	Curriculum Development & School Improvement	
EDUC 531	Effective Instruction & Assessment	
EDUC 541	Meeting the Needs of Diverse Learners	
EDUC	Approved Seminars or other courses	
	Total Required Credit Hours:	**36**

Option 2: School Administration

Course #	Title	Credits
	Transition to Teaching Program Completion	18-24
EDUC 500	Professional Development & Leadership-Intro	1
EDUC 555	Educational Research	3
EDAD 501	Current Issues in Educational Leadership	3
EDAD 541	School Community Relations & Accountability	3
EDAD 651	Personnel & Staff Development	2
EDAD 661	School Finance & Budgeting	3
EDAD 681	Educational Policy & Legal Perspectives	3
EDAD 685	Ethics of School Leadership	3
EDAD 690 A/B	Internship in School Administration	3
	Total Required Credit Hours:	**42-48**

Master of Arts in Teaching (MAT)

Option 3: Special Education

Course #	Title	Credits
	Transition to Teaching Program Completion	18-24
EDUC 500	Professional Development & Leadership-Intro	1
EDUC 555	Educational Research	3
SPED 505	Foundations, Theories, Laws, Professional Values and Ethics	3
SPED 515	Social, Behavioral and Environmental Interaction	3
SPED 520	Instructional Planning and Delivery: Evidence-based Practices	3
SPED 530	Reading & Writing Difficulties: Assessment & Intervention	3
SPED 535	Communication, Technology, and Mentorship	3
SPED 695 A/B	Supervised Residency/ Internship and Seminar	3
	Total Required Credit Hours:	**40-46**

Option 4: English as a New Language

Course #	Title	Credits
	Transition to Teaching Program Completion	18-24
EDUC 500	Professional Development & Leadership-Intro	1
EDUC 555	Educational Research	3
EDLT 521	English Language Learning	3
EDUC 515	Foundations of ENL: Theories, Laws & Processes	3
EDUC 533	Elementary English Learner Methods	3
EDUC 534	Secondary English Learner Methods	3
EDUC 540	Introduction to Linguistics	3
EDUC 691 A/B	Supervised Residency/ Internship and Seminar	3
	Total Required Credit Hours:	**40-46**

Bethel University

Transition to Teaching

Designed For:

Bethel University's Transition to Teaching (TTT) graduate-level licensure program is designed for individuals who have completed a bachelor's degree and want to become licensed teachers. **This program admits candidates into either the summer in-person cohort (May) or the fall online cohort (October).** Changing careers can be daunting, but with Bethel University's accelerated Transition to Teaching program you will go from your current career and put you into the classroom.

What You Learn:

Candidates can follow the elementary (24 credit hours) or secondary (18 hours) education pathways. Upon completion of this program and the passing of relevant exams, candidates are eligible for an Indiana Teaching license and may continue to pursue a Master of Arts in Teaching (MAT) degree.

How You Learn:

Your first semester will engage you in the principles of teaching direct instruction and indirect instruction. During the second semester, you will engage methods coursework and have fieldwork to complete. Your last semester, you will complete 15 weeks of full-time student teaching. Our faculty of seasoned-professionals will provide you with expertise and mentorship you need to grow both as a student and as a person.

Career Outcomes:

Upon completion of this program and the passing of relevant exams, candidates are eligible for an Indiana Teaching license and may continue to pursue a Master of Arts in Teaching (MAT) degree. Graduates will be prepared, not only as effective teachers, but as ethical school leaders. Upon graduation, you'll have gained the networking opportunities you need to take the next step in your education career.

Degree Requirements:

TTT Elementary Licensure Pathway (24 credit hours)

Course #	Title	Credits
EDTR 501	Teaching in the 21st Century	6
EDTR 502	Classroom Environment	3
EDTR 512	Field Work- Elementary	0
EDTR 517	Reading Methods I	2
EDTR 518	Reading Methods II	2
EDTR 519	Reading Methods III	2
EDTR 522	Methods of Teaching-Elementary	6
EDTR 590	Student Teaching	3
	Total Required Credit Hours:	**24**

***EDTR 590*: Student Teaching is a full-time 15-week experience. It may be one 15-week placement in a single classroom or two placements of 9 weeks & 6 weeks at two different levels**

Transition to Teaching-Secondary License (18 credit hours)

Course #	Title	Credits
	Transition to Teaching Program Completion	18-24
EDTR 501	Teaching in the 21st Century	6
EDTR 502	Classroom Management	3
EDTR 511	Field Work-Secondary	0
EDTR 528	Reading and Writing Across the Curriculum	3
EDTR 5XX	Methods of Teaching-Secondary Grades	3
EDTR 590	Student Teaching	3
	Total Required Credit Hours:	**18**

***EDTR 590*: Student Teaching is a full-time 15 week experience. It may be one 15-week placement in a single classroom or two placements of 9 weeks & 6 weeks in both a middle and high school.**