

Thank you for your interest in Averett University's online Master's degree programs in education. This packet includes all of the information that you will need to be admitted into the program. Read through this packet carefully, and be sure to contact me if you have any questions. My team and I are committed to guiding you through the application process. Choosing where to go to graduate school is an important step, and I want to help you in any way that I can. You can reach me by phone at (434) 549-0176 or by email at kwatts@graduateprogram.org.



NOTE: Averett University strictly limits enrollment in each program to 15 students and accepts reservations on a first-come, first-served basis.

Complete step 1 below to reserve your seat in this program.

Apply online at <http://graduateprogram.org/averett-university/> for faster processing.

1 Application for Graduate Admission (Pages 3-4)

Submit your application **online** or complete pages 3-4 and return by fax to (800) 504-7618.



Once you have reserved your seat, turn to **Page 2** or visit the **online checklist** to complete the remaining admission steps.

Congratulations on your pursuit of a Master's degree with Averett University!

Sincerely,
Kathy Watts
Graduate Information Office
(434) 549-0176
kwatts@graduateprogram.org

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| 2 | Official Transcripts
Submit official transcripts from all colleges and universities attended (regardless of whether or not a degree was earned). To have your transcripts requested by Averett University on your behalf, please fill out and submit the Transcript Request Form electronically.
To submit your own transcripts:
Electronic transcripts are the fastest option. Official electronic transcripts can be sent to: ready2beacougar@averett.edu .
Averett University, Graduate Education Admissions, Attn: Christy Davis
512 Bridge Street, Danville, VA 24541 | <input type="checkbox"/> |
| 3 | Copy of your valid VA Instructional Certificate
The Graduate Information Office will obtain a copy of your teaching certificate online at the VDOE website as long as it is in the state's database. If we have any difficulties locating your teaching certificate, we will contact you. | <input type="checkbox"/> |
| 4 | Copy of Driver's License or Government Issued ID
To ensure your personal security, please submit a copy of a valid driver's license or Government Issued ID using our online system . | <input type="checkbox"/> |
| 5 | \$50 - Tuition Deposit
Submit your tuition deposit online through our secure payment center. Complete all required fields and choose the drop down option, Non-Traditional Enrollment Deposit \$50.00 for Select a Deposit Type. | <input type="checkbox"/> |
| 6 | Test Scores
Students in the Special Education Licensure Track: Send a copy of your Praxis Core Academic Skills Test scores to the Graduate Education Admissions Department. Your scores will be evaluated and a minimum passing score is required. -OR- Send a copy of your Virginia Communication and Literacy Assessment and Mathematics (5733) Praxis scores.
Students in the Reading Specialist Track: Evidence of passing scores for the Virginia Communication and Literacy Assessment are required for admission. Prior to your last semester, you must submit a copy of your Reading for Virginia Educators (5304) scores. Your scores will be evaluated and a minimum passing score is required. | <input type="checkbox"/> |
| 7 | Financial Aid & Payment Options
Determine how you plan to pay for the program: financial aid or other payment options.
If using financial aid, complete the FAFSA online . It is in your best interest to complete the financial aid process as early as possible. Students applying for Spring 2020 should submit the 2019-2020 form.
If using other payment options, see Page 6 - 7. For Financial Aid Readiness, please schedule an appointment with Pam Harris, Assistant Director Financial Aid, Graduate & Professional Studies, using our online appointment booking system . | <input type="checkbox"/> |

Personal Information

Name:	First	Middle Initial	Last
	Suffix	Preferred Name	Maiden Name
Date of Birth:	Home Phone:	Cell Phone:	
Email Address:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other		
Mailing Address:	Street	City	State Zip Country
Permanent Address:	Street	City	State Zip Country

Optional Demographic Information

Federal and state agencies request that we supply demographic data on applications for admission to Averett University. To enable us to comply with these requests, we ask that you complete this optional section. If you choose not to answer any part of this section, it will in no way affect your admission to Averett.

The VA Certifying Official for Averett University will determine the Chapter for those eligible for military benefits.

Military Status (If applicable): Active Duty Veteran

Marital Status: Never married Married Separated Divorced Widowed

Religion:

First Generation Student: Yes No

Do you intend to file a FAFSA? Yes No

Are you of Hispanic/Latino Ethnicity or Descent: Yes No

Ethnicity: American Indian or Alaska Native White Black or African American Asian
 Native Hawaiian or Other Pacific Islander Prefer to not respond

Citizenship Information (Outside of the USA)

Permanent U.S. Residents must submit a copy of their Permanent Resident Card.

Are you a US Citizen or Permanent Resident? Yes No, If no:

Primary Country of Citizenship:

Primary Language:

If English is not your first language, you must submit official TOEFL scores.

Test Type: TOEFL TOEFL Electronic Test Score: Test Date:

Academic Information

Start Term: Fall 2019 Spring 2020

What degree are you interested in obtaining? (Please choose only ONE):

- M.Ed. – Administration & Supervision, VA Principal Endorsement Track
- M.Ed. – Curriculum & Instruction
- M.Ed. – Special Education General Curriculum, K-12 Virginia Endorsement Track
- M.Ed. – Special Education General Curriculum, K-12 Virginia Licensure Track

Employment

For verification of employment, please complete the following for each place of employment (the MEd in Administration and Supervision program requires 3 years full-time work experience as a primary or secondary classroom teacher, MEd in Curriculum & Instruction requires 1 year full-time work experience as a primary or secondary classroom teacher).

Current Employer's Name: Phone Number: Status: Part Time Full Time

Start Date: Presently Employed Date or Last Date of Employment:

Employer's Name: Phone Number: Status: Part Time Full Time

Start Date: Last Date of Employment:

Education History

Please list all colleges/universities that you have attended. If you are a transfer student, please list your last college attended first.

School Name	City	State	Begin Date	End Date	Degree Earned
					<input type="checkbox"/> Associates <input type="checkbox"/> Bachelors <input type="checkbox"/> Masters <input type="checkbox"/> No Degree
					<input type="checkbox"/> Associates <input type="checkbox"/> Bachelors <input type="checkbox"/> Masters <input type="checkbox"/> No Degree
					<input type="checkbox"/> Associates <input type="checkbox"/> Bachelors <input type="checkbox"/> Masters <input type="checkbox"/> No Degree

Final Cumulative Bachelor's GPA

*Please note: A minimum GPA of 3.0 is required.

Additional Questions

Would you be interested in receiving text messages in reference to the status of your application? Yes No

Do you have any relatives that attended Averett University? Yes No

If yes, please share their information (Name, Relationship, and Year):

Have you ever been convicted of a crime in any state? Felony Misdemeanor No

If yes, please give a brief description (an enrollment counselor will contact you):

Signature

Please validate the below statements and provide your signature and date.

Agreements:

- You agree to have computer access with word processing, graphical presentation software, spreadsheet capabilities and internet connectivity for academic use.
- You acknowledge that Averett University reserves the right to change academic content, sequence and tuition fee schedule at any time.
- You certify that you meet the work experience requirement for admission into the Graduate and Professional Studies Program.

I confirm that I have reviewed all the information on this application form and have found it to be accurate. By selecting "Yes", you attest that all the information provided is true and complete to the best of your knowledge and that you understand that false information will jeopardize your admission to and continuation in these Averett Programs. Yes No

Signature: Date:

*Averett University has a commitment to equal opportunity and access for all students. Averett, in accordance with applicable federal and state laws and regulations, does not discriminate on the basis of race, color, national origin, sex, sexual preference, age, religion, disability, or military status in any of its policies, practices, and procedures.

Averett University requires official transcripts from all colleges and universities attended (regardless of whether or not a degree was earned), either in sealed, signed envelopes or via electronic submission directly from the registrar's office. Follow the steps below to request transcripts from each school that you attended.

Request Official Transcripts

There are multiple ways to request transcripts, and each college or university will have their own process.

Online

Request to have an official electronic copy of your transcript sent to Christy Davis at ready2beacougar@averett.edu.

By Mail

- 1 Contact the Registrar's Office at your previously attended school, either by phone, email, or through your university's website.
- 2 Submit a transcript request following that school's procedures. Most colleges and universities require a signature or other official request in writing. Many schools have a Transcript Request Form available to download on the Registrar's website. Some will allow you to order transcripts online.

Note: Some colleges and universities charge a small fee for official transcripts. Be sure to enclose your fee with your transcript request to avoid a delay in processing.

- 3 It can often take several weeks for transcripts to be processed. When your transcripts are received, the Graduate Information Office will contact you. If you have any questions please contact us at (434) 549-0176.

Please have official copies mailed to:

Averett University
Graduate Education Admissions
Attn. Christy Davis
512 Bridge St.,
Danville, VA 24541

REMEMBER:

An admission decision cannot be made until all official, sealed transcripts are received.

Complete all steps below to apply for financial aid. **Note: There are financial aid options that are not based on need.** Most students in the off-campus programs use financial aid to pay for the program. We recommend that you complete these steps as soon as possible to make sure that your payment arrangements are in order by the first night of class. For help, please contact the Financial Aid Office at **(434) 791-7133**.

How to Apply for Financial Aid:

- 1 Complete the Free Application for Federal Student Aid at www.fafsa.gov.** Students applying for Spring 2020 should submit the 2019-2020 form. You will need your 2017 Federal Tax Return. All students will need their FSA ID (<https://fsaid.ed.gov/npas/index.htm>) and Averett University's School Code (003702). Graduate students are considered independent for financial aid purposes.
- 2 Review your Student Aid Report (SAR) for accuracy.** You will receive this form 7-10 days after the FAFSA is submitted. If there are any errors on your SAR, log back into your FAFSA to make corrections.
- 3 Review your Award Letter at NetPartner once you have been registered for classes.** This lists the financial aid that you qualify for. If you wish to decline all or a portion of the award, log into NetPartner to make any adjustments. Be sure to contact the Financial Aid Office if you have any questions about your award.
- 4 Complete Loan Entrance Counseling and the Master Promissory Note.** Both can be completed at www.studentloans.gov (you will need your FSA ID from Step 1).

Questions? Contact Pamela Harris at (434) 791-5871 or plharris@averett.edu

Federal Loan Requirements

To be eligible to borrow funds under the Federal Direct Loan Program, you must:

1. File the Free Application for Federal Student Aid (FAFSA)
2. Be a U.S. Citizen or permanent resident
3. Not be in default on prior educational loans
4. Maintain satisfactory academic progress

The Federal (Title One) Teacher Loan Forgiveness Program

If you and your school qualify, this program may provide loan forgiveness for eligible Federal Direct Loans. This is a separate program requiring separate forms and processes. The U.S. Department of Education will determine your eligibility for this program; Averett University is not responsible to verify your eligibility for this program. Please do not base your enrollment on this program, as it can be difficult to ensure qualification for government programs which are subject to reform and funding changes.

You must call 1-800-4-FED-AID to verify your eligibility or visit <https://studentaid.ed.gov/sa/repay-loans/forgiveness-cancellation/teacher> for an application

IMPORTANT:

If you are using financial aid to pay for tuition, you must be enrolled and fully admitted to the program of your choice before your student loan funds can be released. You may be required to make payments until your financial aid funds are released.

The Pay-As-You-Go option can be combined with financial aid in order to reduce your total student loan balance. See Page 7. Tuition payments are due two weeks prior to the start of each course.

Methods for Paying your Tuition Bill:

- 1 Pay your Tuition & Fees Online through PC Self-Service.** Tuition statements may be viewed and paid through PC Self-Service (<https://sserve.averett.edu/SelfService/Home.aspx>). Students may access this site with their Averett login and password. Students may use PC Self Service to pay by Credit Card or E-Check (ACH). E-Check is the preferred method of payment by Averett.
- 2 Mail a Check, Money Order, Traveler's Check, or Credit Card Check.** Make payable to: Averett University. Include student's name and Averett Student ID number on the check.

GPS - Student Accounts
Averett University
420 Main Street
Danville, VA 24541

**Questions? Contact the Office of Student Accounts
at (434) 791-7179 or gps.forms@averett.edu**

IMPORTANT:

We work with students who receive tuition reimbursement from their employers. Contact Student Accounts for further information.

If you are using financial aid to pay for tuition, you must be enrolled and fully admitted to the program of your choice before your student loan funds can be released. You may be required to make payments until your financial aid funds are released.

GOALS AND COURSE TOPICS

For:

This program is designed for the experienced classroom teacher to strengthen his/her understanding of the teaching and learning process.

What you learn:

The mission of Averett University is to prepare students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts-based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment. In order to provide a strong theoretical base, a core of courses that examine philosophical, psychological, and research-oriented issues is required. Through this core, the graduate program provides both theoretical and practical experiences for teachers who wish to become leaders in their profession and strengthen their understanding of the teaching and learning process.

How you learn:

Online Format: The M.Ed. in Curriculum and Instruction Program is presented in an online, cohort-based format. You will take classes at your own pace in six-week blocks to allow intense study of each concept, and can graduate in approximately 20 months. No face-to-face meetings are required.

Students will have the option to accelerate their program, which can be completed in as little as approximately 15 months.

Career Outcomes:

Upon completion of this program, students will have earned an M.Ed. in Curriculum & Instruction.

Please Note:

Program and course requirements are subject to change.

Students must have at least one year of experience as a primary or secondary classroom teacher. Students will need to submit evidence that they hold a Virginia Collegiate Professional Teacher License or a Provisional License.

This program does not lead to endorsement or teacher licensure in the state of Virginia.

In lieu of a thesis, students will complete a Comprehensive Exam by responding online to a set of essay questions over the space of a weekend.

CORE COURSES AND CREDITS

COURSE	COURSE TITLE	CREDITS
ED 518	ORIENTATION TO GRADUATE EDUCATION PROGRAMS	1
ED 504	PHILOSOPHY OF EDUCATION	3
ED 501	RESEARCH IN EDUCATION	3
ED 502	CHILD AND ADOLESCENT PSYCHOLOGY	3
ED 508	THE EXCEPTIONAL STUDENT	3
ED 505	CURRICULUM DEVELOPMENT	3
ED 555	MODELS AND THEORIES I	3
ED 552	EVALUATION OF INSTRUCTION PROCEDURES	3
ED 556	MODELS AND THEORIES II	3
ED 517	TECHNOLOGY IN THE 21ST CENTURY CLASSROOM	3
ED 534	TEACHING LITERACY IN THE CONTENT AREA	3
ED 500	COMPREHENSIVE EXAM	0

TOTAL CREDITS REQUIRED FOR GRADUATION: 31

GOALS AND COURSE TOPICS

For:

Professional educators with at least three years of relevant professional experience in an educational setting related to the instructional process who wish to enter into a leadership position as a principal in a K-12 school. Students must have a Virginia Collegiate Professional Teacher License.

What you learn:

The mission of Averett University is to prepare students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts-based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment. Our program teaches critical managerial and administrative skills or building community and a coherent, school-wide instructional plan. Featuring hands-on internships with local master administrators, this program is designed to fit within an educator's busy schedule.

How you learn:

Online Format: The M.Ed. in Administration & Supervision program is presented online over 23 or 27 months in an accelerated, cohort-based format. You'll take classes no more than three at a time in six- to 10-week blocks to allow intense study of each concept. Class meetings are required, you will have local field experiences embedded in the coursework throughout the program. Students will be required to have Zoom conferences with the university supervisor.

Career Outcomes:

Upon completion of this program, students will have earned an M.Ed. in Administration and Supervision and upon completion of the SLLA Examination with VDOE will be eligible for endorsement as a School Principal, Grades K-12. Averett University is proud to announce that 100% of our graduates have successfully passed the SLLA Exam on their first attempt!

Please Note:

Program and course requirements are subject to change. Successful completion of the SLLA is required for certification.

CORE COURSES AND CREDITS

COURSE	COURSE TITLE	CREDITS
ED 518	ORIENTATION TO GRADUATE PROGRAMS	1
ED 610	COMMUNICATION AND COMMUNITY RELATIONS	3
ED 612	EDUCATION LAW	3
ED 616	CURRICULUM DEVELOPMENT AND EVALUATION	3
ED 617	LEARNING TO WORK WITH PARENTS AND TEACHERS	1
ED 618	INSTRL LEADERSHIP & STUDENT ACADEMIC ACHIEVEMENT	3
ED 619	TECHNOLOGY AND SCHOOL LEADERSHIP	1
ED 621	PREPARING FOR THE SCHOOL LEADERS LICENSURE ASMT	1
ED 622	PORTFOLIO DEVELOPMENT	1
ED 623	ADMINISTRATION & SUPERVISION OF SPECIAL ED. AND ESL PROGRAMS	2
ED 624	ORGANIZATIONAL MANAGEMENT	3
ED 625	HUMAN RESOURCE MANAGEMENT AND SCHOOL FINANCE	3
ED 634	SCHOOL CLIMATE AND SCHOOL IMPROVEMENT	3
ED 636	PROFESSIONALISM: ETHICS, POLICY, AND PROF DEVELOPMENT	3
ED 690	RESEARCH IN EDUCATION & APPLICATIONS TO SCHOOL LDSP	4
ED 691	INTERNSHIP	3

TOTAL CREDITS REQUIRED FOR GRADUATION: 38

GOALS AND COURSE TOPICS

For:

This program is designed for the experienced educator who is interested in expanding their skills to support student growth and success in reading.

What you learn:

The mission of Averett University is to prepare students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts-based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment. In order to provide a strong theoretical base, a core of courses that examine philosophical, psychological, and research-oriented issues is required.

Through this core, the graduate program provides both theoretical and practical experiences for teachers who wish to become leaders in their profession and strengthen their understanding of the process of reading development.

How you learn:

The M.Ed. Reading Specialist program is presented online in an accelerated format allowing you to complete the program in under two years.

You'll take classes one at a time in six-week blocks to allow intense study of each concept. No face-to-face meetings are required.

Career Outcomes:

Individuals who obtain the endorsement may become a reading specialist, coach, or instructional specialist to support K-12 reading programs.

Please Note:

This program does not lead to teacher licensure in the state of Virginia.

Please Note (continued):

Program and course requirements are subject to change.

Students must have at least one year of experience as a primary or secondary classroom teacher and be able to submit evidence they hold a Collegiate Professional teacher license as well as evidence of passing scores on the VCLA. Passing scores for the RVE (Reading Specialist 5304) must be submitted prior to the end of your program.

In lieu of a thesis, students will complete a Comprehensive Exam by responding online to a set of questions over the weekend.

CORE COURSES AND CREDITS

COURSE	COURSE TITLE	CREDITS
ED 518	ORIENTATION TO GRADUATE EDUCATION	1
ED 504	PHILOSOPHY OF EDUCATION	3
ED 501	RESEARCH IN EDUCATION	3
ED 540	SURVEY OF READING	3
ED 502	CHILD AND ADOLESCENT PSYCHOLOGY	3
ED 532	LANGUAGE DEVELOPMENT	3
ED 534	TEACHING LITERACY IN THE CONTENT AREA	3
ED 542	DIAGNOSES/PRESCRIPTIONS OF READING DIFFICULTIES	3
ED 544	PRACTICUM IN DIAGNOSES/PRESCRIPTIONS OF READING DIFFICULTIES	3
ED 508	THE EXCEPTIONAL STUDENT	3
ED 546	ORGANIZATION AND SUPERVISION OF READING PROGRAM DEVELOPMENT	3
ED 500	COMPREHENSIVE EXAM	0

TOTAL CREDITS REQUIRED FOR GRADUATION: 31

GOALS AND COURSE TOPICS

For:

Experienced, licensed teachers seeking to learn the instructional assessment and behavior management skills needed to help students with disabilities or special needs reach their full potential.

What you learn:

The mission of Averett University is to prepare students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts-based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment. Graduates of this program will be equipped to assess special needs students and apply appropriate instructional strategies to help them meet educational goals. Students will engage in critical analysis of current research in special education and pursue in-person coached field experiences at local schools.

How you learn:

Online Format: The M.Ed. in Special Education K-12 Endorsement Track is presented in an accelerated cohort based format that allows you to earn your Special Education Endorsement over 24, 28 or 32 months*. You'll take no more than two classes at a time in six- to 12-week blocks for intense study of each concept. Small classes allow productive discussions, participation in projects and personal attention from your instructor. You will have local field experiences embedded in the coursework throughout the program. Students will be required to meet online with the university supervisor.

Career Outcomes:

Upon completion of this program, students will have earned an M.Ed. in Special Education and be eligible to add a K-12 Endorsement in the area of Special Education to his/her VA teaching license.

*The 24 month option is available to students starting in a spring semester only.

Please Note:

Program and course requirements are subject to change.

In lieu of a thesis, students will complete a Comprehensive Exam by responding online to a set of essay questions over the space of a weekend.

CORE COURSES AND CREDITS

COURSE	COURSE TITLE	CREDITS
ED 518	ORIENTATION TO GRADUATE EDUCATION PROGRAMS	1
ED 501	RESEARCH IN EDUCATION	3
ED 502	CHILD AND ADOLESCENT PSYCHOLOGY	3
ED 504	PHILOSOPHY OF EDUCATION	3
ED 508	THE EXCEPTIONAL STUDENT	3
ED 515	INTERNSHIP/SEMINAR IN SPECIAL EDUCATION	6
ED 516	TRANSITION PLANNING AND SERVICES	3
ED 569	CLASSROOM MGMT AND POSITIVE BEHAVIORAL SUPPORTS	3
ED 571	CURR AND INSTRUCTION FOR STUDENTS WITH LEARNING DISABILITIES	3
ED 573	PRACTICUM IN SPECIAL EDUCATION	1
ED 576	COLLABORATION IN GENERAL AND SPECIAL EDUCATION	2
ED 579	ASSESSMENT OF LEARNING	3

TOTAL CREDITS REQUIRED FOR GRADUATION: 34

GOALS AND COURSE TOPICS

For:

This program is designed for individuals seeking to learn the instructional assessment and behavior management skills needed to help students with disabilities or special needs reach their full potential.

What you learn:

The mission of Averett University is to prepare students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts-based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment. Graduates of this program will be equipped to assess special needs students and apply appropriate instructional strategies to help them meet educational goals. Students will engage in critical analysis of current research in special education. Your field experiences and student teaching placement will be directly supervised by Averett faculty, who all have years of experience in K-12 classrooms.

How you learn:

Online Format: The M.Ed. in Special Education K-12 Licensure Track is presented in an accelerated, cohort-based format that allows you to earn your teacher certification over 24, 28 or 32 months*. You'll take classes no more than two at a time in six- to 12-week blocks for intense study of each concept. Small classes accommodate productive discussions, participation in projects and personal attention from your instructor. You will be required to complete field experience hours and a student teaching placement in order to earn your VA teacher certification in the area of Special Education. Students will be required to meet online with the university supervisor.

Career Outcomes:

Upon completion of this program, students will have earned an M.Ed. in Special Education. Upon successful completion of the required licensure exams (including the VCLA Exam, the RVE Exam, the Praxis Subject Assessments (if applicable), graduates will be eligible for initial teaching licensure in the area of Special Education for grades K-12.

*The 24 month option is available to students starting in a spring semester only.

Please Note:

Program and course requirements are subject to change. Successful completion of the required licensure exams is necessary for certification.

Students will be required to complete a full-time student teaching placement under the supervision of Averett faculty in order to be eligible for certification.

In lieu of a thesis, students will complete a Comprehensive Exam by responding online to a set of essay questions over the space of a weekend.

CORE COURSES AND CREDITS

COURSE	COURSE TITLE	CREDITS
ED 518	ORIENTATION TO GRADUATE EDUCATION PROGRAMS	1
ED 501	RESEARCH IN EDUCATION	3
ED 502	ADOLESCENT AND CHILD PSYCHOLOGY	3
ED 504	PHILOSOPHY OF EDUCATION	3
ED 508	THE EXCEPTIONAL STUDENT	3
ED 515	INTERNSHIP/SEMINAR IN SPECIAL EDUCATION	6
ED 516	TRANSITION PLANNING AND SERVICES	3
ED 569	CLASSROOM MGMT AND POSITIVE BEHAVIORAL SUPPORTS	3
ED 571	CURR & INSTRUCTION FOR STUDENTS W/LEARNING DISABILITIES	3
ED 573	PRACTICUM IN SPECIAL EDUCATION	1
ED 576	COLLABORATION IN GENERAL AND SPECIAL EDUCATION	2
ED 579	ASSESSMENT OF LEARNING	3
ED 540	SURVEY OF READING	3
ED 542	DIAGNOSES & PRESCRIPTIONS FOR READING DIFFICULTIES	3
ED 563	CONTENT AREA LITERACY FOR DIVERSE POPULATIONS	3
ED 567	MATH CURRICULUM & INSTRUCTION ADAPTATION	3

TOTAL CREDITS REQUIRED FOR GRADUATION: 46

THANK YOU FOR YOUR INTEREST IN AVERETT UNIVERSITY!

For over 25 years, our Graduate and Professional Studies division (GPS) has offered continuing education specifically for working adults. More than 8,000 Averett GPS alumni have taken advantage of our accelerated degree programs to develop the tools they need for success—in their careers and in their lives. They’ve earned improved career prospects. They’ve earned respect for themselves, and the right to call themselves a role model to others. They’ve earned so much more than a degree. And so can you.

Student Readiness

Kaitlin Buchanan, New Start Coordinator, is here to help get you 100% ready for your first class. She will be in touch to:

- Review Your Schedule and Prepare for Success
- Discuss Financial Options
- Answer General Questions (how to order books, use the technology, etc.)

Please email Kaitlin at krbuchanan@averett.edu to schedule an appointment once you have been admitted.

Transferring Credits

In the graduate programs, Averett will accept a maximum of 6 hours of graduate course work completed at another institution prior to matriculation at Averett University. All transfer credit must have been earned in an accredited graduate program and must parallel the curriculum at Averett. Credit must have been earned within three years immediately preceding the student’s request for transfer credit and carry a graduate grade of “B” or higher. Responsibility for the presentation of information that will satisfy these requirements for transfer of credit lies with the student.

Cohort Information, Registration, and Refund Policies

Class size is limited to 15 students and a minimum number of student enrollments is required to begin an online cohort.

Students must report a minimum GPA of 3.0 on a 4.0 scale.

Students enrolling in the online graduate programs will work closely with their student services representative to register for their classes throughout their program, and to determine if acceleration is possible.

Textbooks

Textbooks are required and can be purchased or rented at AU’s Bookstore.

Averett University Tuition & Fees

The tuition for these cohort programs for the 2019-2020 school year is \$530 per credit hour, plus applicable fees. Averett University reserves the right to offer different tuition rates for future cohorts or other programs.

Important Contacts

Graduate Information Office	Kathy Watts	(434) 549-0176	kwatts@graduateprogram.org
School of Education	Dr. Jamie Stacy	(804) 217-8372	jcstacy@averett.edu
Office of Student Accounts		(800) 948-2810	gpsstudentaccounts@averett.edu
Financial Aid Questions	Pamela Harris	(434) 791-5871	pharris@averett.edu